Theory of Cognition - opis przedmiotu

Informacje ogólne

Nazwa przedmiotu	Theory of Cognition
Kod przedmiotu	08.1-WH-UZ-F-TC- 1
Wydział	~~Wydział Humanistyczny~~
Kierunek	WH - oferta ERASMUS / Filozofia
Profil	-
Rodzaj studiów	Program Erasmus pierwszego stopnia
Semestr rozpoczęcia	semestr zimowy 2018/2019

Informacje o przedmiocie

Semestr	1
Liczba punktów ECTS do zdobycia	10
Typ przedmiotu	obowiązkowy
Język nauczania	angielski
Sylabus opracował	• dr hab. Krzysztof Kilian, prof. UZ

Formy zajęć

Forma zajęć	Liczba godzin w semestrze (stacjonarne)	Liczba godzin w tygodniu (stacjonarne)	Liczba godzin w semestrze (niestacjonarne)	Liczba godzin w tygodniu (niestacjonarne)	Forma zaliczenia
Wykład	30	2	-	-	Egzamin
Ćwiczenia	30	2	-	-	Zaliczenie na ocenę

Cel przedmiotu

1. Particular substance aims: (a) introduction to basic issues in theory of cognition; (b) background for in-dependent analysis of epistemological papers. 2. General aim: ideas exchange ability.

Wymagania wstępne

None.

Zakres tematyczny

Lecture: 1. the matter of epistemology; 2. programmes of epistemology; 3. epistemology and the problem of hier-archy of philosophical knowledge; 4 problems of the sources of knowledge; 5. problem of the limits of knowledge (epistemological realism and idealism; realism and antirealism: metaphysical, epistemological and semantic ques-tions); 6. truth (multidimensionality of the notion of truth; truth-bearers; classical and nonclassical definitions of truth; realistic and anitrealistic theories of truth; relativism and absolutism).

Classes: 1. Beliefs and its properties (epistemic ideals, rational and irrational beliefs, a priori and a posteriori knowledge); 1.1. Epistemic justification; 2. Perception (sensual data, percpetoion as a theory laden); 3. Knowledge I (certainty, induction, probability, fallibilism); 4. Knowledge II (validity, knowledge as justified belief, tacit knowledge, inference to the best explanation); 5. Relativism and incommensurability (relativism, skepticism, nihilism, anti-antirelativism, planes of incommensurability, incommensurability and indeterminacy of translation).

Metody kształcenia

Three forms of lecture: informational, conversational and synthetic.

Efekty uczenia się i metody weryfikacji osiągania efektów uczenia się

Opis efektu	Symbole efektów	Metody weryfikacji	Forma zajęć
Student knows basic epistemological terms– he or she defines basic notions of epistemology.		• aktywność w trakcie zajęć • dyskusja • odpowiedź ustna	• Wykład • Ćwiczenia
Ordered knowledge and comprehension of main problems of epistemology – the stu-dent can describe them and present solutions to these problems.		• aktywność w trakcie zajęć • dyskusja • egzamin - ustny, opisowy, testowy i inne	• Wykład • Ćwiczenia
Student finds, analyses, evaluates and selects information from electronic and nonelec-tronic resources – student interprets them independently and prepares multimedia presentation.		• aktywność w trakcie zajęć • dyskusja • odpowiedź ustna	• Ćwiczenia

Opis efektu	Symbole efektów	Metody weryfikacji	Forma zajęć
Student employs philosophical terminology in an appropriate way – student use it in appropriate contexts.		• dyskusja • egzamin - ustny, opisowy, testowy i inne	• Wykład • Ćwiczenia
Student is open for new ideas and ready to change his opinions according to appropri-ate data and argumentation – he or she can formulate criticism of these ideas, indicate their strong and weak aspects, is aware, that majority of new ideas require further elabo-ration.		• aktywność w trakcie zajęć • dyskusja	• Ćwiczenia

Warunki zaliczenia

Learning outcomes verification: Each classes (exept first and the last one) are divided on two parts.
First part (45') obeys multimedia presentation. It is evaluated according to criteria such as: adequacy of terminol-ogy used in presentation; adequate logical or historical presentation of the problem (theses, assumptions, argu-mentation). The basis for presentation of the problem is knowledge gained while reading the recommended read-ings. It will be appreciated if student broadens his or hers knowledge on the basis of optional readings or other sources (including e.g. internet sources like Stanford Encyclopedia of Philosophy http://plato.stanford.edu , Powszechna Encyklopedia Filozofii, http://www.ptta.pl/pef).
Second part is discussion on problems indicated in the presentation. The discussion will be a parliamentary or dialogical type appropriately to circumstances. There will be chosen a leader, who will summarise the outcome of the discussion. Participants of the discussion are obliged to be at least acquainted with recommended reading. The criteria of assessment of participants of the discussion are: (a) acquaintance of appropriate terminology; (b) adequate argumentation; (c) understanding of theses, assumptions, and arguments presented by participants of the discussion; (d) acquaintance and understanding of readings.
Grading conditions: (1) multimedia presentation (grade), (2) active participation in discussion (grade), (3) oral test (grade). Final grade: mean value (1)-(3).
Passing exam conditions: Oral exam. Student should answer on three questions (see course contents).

Literatura podstawowa

Sven Bernecker, Duncan Pritchard, **The Routledge Companion to Epistemology**, Routledge, New York 2011.

Jonathan Dancy, Ernest Sosa, Matthias Steup (eds), **A Companion to Epistemology, 2nd Edition**, *Blackwell Companions to Philosophy*, Wiley-Blackwell, Malden, MA 2010.

Michael Glanzberg, "Truth", Edward N. Zalta (ed.), **The Stanford Encyclopedia of Philosophy**, https://plato.stanford.edu/archives/fall2018/entries/truth

Paul K. Moser (ed.), **The Oxford Handbook of Epistemology**, Oxford University Press, Oxford UK 2005.

Ilkka Niiniluoto, Matti Sintonen, Jan Woleński (eds.), **Handbook of Epistemology**, Kluwer Academic Publishers, Dordrecht 2004.

Duncan Pritchard, **What Is This Thing Called Knowledge?**, Routledge, London & New York 2014.

Adam Morton, **A Guide through the Theory of Knowledge**, Blackwell Publishing Company, Malden, MA 1997.

Literatura uzupełniająca

Richard L. Kikrham, **Theories of Truth: A Critical Introduction**, MIT Press, Cambridge MA, 1995.

Matthias Steup, Ernest Sosa (eds.), **Contemporary Debates in Epistemology**, Blackwell Publishing Company, Malden, MA 2008.

Richard Swinburne, **Epistemic Justification**, Oxford University Oress, Oxford & New York 2005.

Uwagi

Zmodyfikowane przez dr hab. Piotr Bylica, prof. UZ (ostatnia modyfikacja: 05-11-2018 09:01)

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