

English as a foreign language - opis przedmiotu

Informacje ogólne	
Nazwa przedmiotu	English as a foreign language
Kod przedmiotu	09.0-WF-FizP-Eng-S17
Wydział	Wydział Fizyki i Astronomii
Kierunek	Fizyka
Profil	ogólnoakademicki
Rodzaj studiów	pierwszego stopnia z tyt. licencjata
Semestr rozpoczęcia	semestr zimowy 2018/2019

Informacje o przedmiocie	
Semestr	2
Liczba punktów ECTS do zdobycia	2
Typ przedmiotu	obowiązkowy
Język nauczania	angielski
Sylabus opracował	• mgr Grażyna Czarkowska

Formy zajęć					
Forma zajęć	Liczba godzin w semestrze (stacjonarne)	Liczba godzin w tygodniu (stacjonarne)	Liczba godzin w semestrze (niestacjonarne)	Liczba godzin w tygodniu (niestacjonarne)	Forma zaliczenia
Laboratorium	30	2	-	-	Zaliczenie na ocenę

Cel przedmiotu

The course aims to enable students to improve speaking, reading and writing skills, as well as listening comprehension in English. It will help the students to develop their ability to apply language functions to effective communication in everyday life. The course also aims to further develop ability to use grammar structures which describe present and past activities and are used to form questions.

The course will introduce elements of the language of mathematics and physics – basic vocabulary used in number theory, expressions used to describe basic operations in mathematics and basic vocabulary used to describe phenomena discussed in mechanics and dynamics.

Wymagania wstępne

A2 of the Common European Framework of Reference for Languages specified by the Council of Europe.

Zakres tematyczny

During the course students will learn how to:

- describe present and past activities using appropriate grammar tenses (8 hours)
- form basic questions in English - question words and auxiliary verbs (2 hours)
- exchange and get information in everyday life situations (3 hours)
- have a simple conversation in English (3 hours)
- read and understand texts describing present and past (4 hours)
- develop listening comprehension (2 hours)
- express opinions on social phenomena in a discussion in English (2 hours)
- read numbers – ordinal, cardinal, fractions (common, decimal) (2 hours)
- read dates and mathematical operations (2 hours)
- read with understanding simple specialist texts concerning basic notions of mechanics and dynamics (2 hours)

Metody kształcenia

The course focuses on communication activities in functional and situational context. It encourages students to speak with fluency and develop the four skills of reading, writing, listening and speaking by means of group and pair work, discussion, presentation, oral and written exercises.

Efekty uczenia się i metody weryfikacji osiągnięcia efektów uczenia się

Opis efektu	Symbole efektów	Metody weryfikacji	Forma zajęć
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Opis efektu	Symbole efektów	Metody weryfikacji	Forma zajęć
Upon successful completion of the course, the students: are able to describe present and past activities using simple grammar structures-tenses; can form simple questions in English; give basic information concerning everyday life – personal data, habits, preferences; are able to get information concerning everyday life; are able to have simple conversations; understand non-specialist texts describing present and past activities; can read numbers – cardinal, ordinal, fractions; can read dates and basic mathematical operations; understand simple specialist texts concerning mechanics and dynamics; are able to work in a team		• kolokwium • praca własna na zajęciach	• Laboratorium

Warunki zaliczenia

Grade: a condition for receiving a credit are positive marks for tests, taking part in discussions and giving a short presentation in English.

Literatura podstawowa

[1] C. Oxenden, V. Latham-Koenig, P. Seligson, New English File Student's Book, Oxford University Press 2007.

[2] C. Oxenden, V. Latham-Koenig, P. Seligson, New English File Workbook, Oxford University Press 2007.

Literatura uzupełniająca

[1] FCE Use of English by V. Evans.

[2] Internet articles.

[3] L. Szkutnik, Materiały do czytania – Mathematics, Physics, Chemistry, Wydawnictwa Szkolne i Pedagogiczne 1974.

[4] J. Pasternak-Winiarska, English in Mathematics, Oficyna Wydawnicza Politechniki Warszawskiej, Warszawa 2006.

Uwagi

Zmodyfikowane przez dr hab. Piotr Lubiński, prof. UZ (ostatnia modyfikacja: 01-08-2018 14:39)

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