

English as a foreign language - course description

| General information | |
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| Course name | English as a foreign language |
| Course ID | 09.0-WF-FizP-Eng-S17 |
| Faculty | Faculty of Physics and Astronomy |
| Field of study | Physics |
| Education profile | academic |
| Level of studies | First-cycle studies leading to Bachelor's degree |
| Beginning semester | winter term 2018/2019 |

| Course information | |
|---------------------|--|
| Semester | 3 |
| ECTS credits to win | 2 |
| Course type | obligatory |
| Teaching language | english |
| Author of syllabus | <ul style="list-style-type: none">mgr Grażyna Czarkowska |

| Classes forms | | | | | |
|----------------|--------------------------------|----------------------------|--------------------------------|----------------------------|--------------------|
| The class form | Hours per semester (full-time) | Hours per week (full-time) | Hours per semester (part-time) | Hours per week (part-time) | Form of assignment |
| Laboratory | 30 | 2 | - | - | Credit with grade |

Aim of the course

The course aims to enable students to improve speaking, reading and writing skills, as well as listening comprehension in English. It will help the students to develop their ability to apply language functions to effective communication in everyday life. The course also aims to further develop ability to use grammar structures which describe future and life experiences. It will help students to revise structures used to talk about present and past. The course provides an opportunity to learn the skill of writing informal letters.

The students will be able to deepen their knowledge of the specialist language used in the following branches of physics: mechanics, dynamics. They will get familiar with vocabulary concerning the Solar System.

Prerequisites

A2+ of the Common European Framework of Reference for Languages specified by the Council of Europe

Scope

During the course students will learn to:

- describe present and past activities using more complex language structures -continuous tenses (2 hours)
- describe future activities – predictions, plans (4 hours)
- express offers, suggestions (2 hours)
- talk about life experiences using appropriate grammar tense (4 hours)
- exchange and get information concerning future in everyday life situations (3 hours)
- have longer conversations using familiar vocabulary and language structures (3 hours)
- understand non-specialist texts describing future (4 hours)
- participate in class discussions, express opinions with confidence (2 hours)
- write informal letters (2 hours)
- improve listening comprehension (2 hours)
- master and extend vocabulary used in mechanics, dynamics and be able to give a short description of the Solar System (2 hours)

Teaching methods

The course focuses on communication activities in functional and situational context. It encourages students to speak with fluency and develop the four skills of reading, writing, listening and speaking by means of group and pair work, discussion, presentation, oral and written exercises.

Learning outcomes and methods of their verification

| Outcome description | Outcome symbols | Methods of verification | The class form |
|---------------------|-----------------|-------------------------|----------------|
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| Outcome description | Outcome symbols | Methods of verification | The class form |
|--|-----------------|---|--|
| Upon successful completion of the course, the students: • are able to describe present and past activities using complex grammar structures and recognize situational context for their application, • are able to describe life experience using appropriate grammar tenses, • are able to express offers and suggestions, • are able to get detailed information concerning everyday life, • can have longer conversations using more complex structures and vocabulary, • understand non-specialist texts describing future, • have developed listening comprehension to understand longer dialogues, • know expressions and rules used in informal letters, • are able to give simple definitions of motion, force, and give a short description of the Solar Systems, • are able to get information about topics from mechanics and dynamics, • can deliver a short presentation in English, • understand simple specislist texts concerning mechanics and dynamics, • are able to work in a team | | <ul style="list-style-type: none"> • an evaluation test • praca własna na zajęciach | <ul style="list-style-type: none"> • Laboratory |

Assignment conditions

– Grade: a condition for receiving a credit are positive marks for tests, participating in class discussions, dialogues, delivering a presentation in English, getting information.

Recommended reading

[1] C. Oxenden, V. Latham-Koenig, P. Seligson, New English File Student’s Book, Oxford University Press 2007.

[2] C. Oxenden, V. Latham-Koenig, P. Seligson, New English File Workbook, Oxford University Press 2007.

Further reading

[1] FCE Use of English by V. Evans.

[2] Internet articles.

[3] L. Szkutnik, Materiały do czytania – Mathematics, Physics, Chemistry, Wydawnictwa Szkolne i Pedagogiczne, 1974.

[4] J. Pasternak-Winiarska, English in Mathematics, Oficyna Wydawnicza Politechniki Warszawskiej, Warszawa 2006.

Notes

Modified by dr hab. Piotr Lubiński, prof. UZ (last modification: 01-08-2018 14:49)

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