# English as a foreign language - course description

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General information		
Course name	English as a foreign language	
Course ID	09.0-WF-FizP-Eng-S17	
Faculty	Faculty of Physics and Astronomy	
Field of study	Physics	
Education profile	academic	
Level of studies	First-cycle studies leading to Bachelor's degree	
Beginning semester	winter term 2018/2019	

Course information	
Semester	5
ECTS credits to win	2
Course type	obligatory
Teaching language	english
Author of syllabus	• mgr Grażyna Czarkowska

Classes forms					
The class form	Hours per semester (full-time)	Hours per week (full-time	e) Hours per semester (part-time)	Hours per week (part-time	) Form of assignment
Laboratory	30	•			Exam

#### Aim of the course

The course aims to enable students to improve speaking, reading and writing skills, as well as listening comprehension in English. It will help the students to develop their ability to apply language functions to effective communication in everyday life. The course also aims to develop ability to describe hypothetical situations, express probability, give advice and use Passive Voice properly. The course provides an opportunity to learn the skill of writing formal letters, improve listening and reading comprehension. It helps students to further develop conversational skills, and ability to deliver a presentation in English.

The course helps students to develop vocabulary from the following branches of physics - electricity and magnetism.

### Prerequisites

B1+ of the Common European Framework of Reference for Languages specified by the Council of Europe.

## Scope

During the course students will learn to:

- describe hypothetical situations, use conditional sentences referring to present, future and past
- use clauses of time introduced by when, as soon as, till, before, after
- · use modal verbs to express probability
- understand and form correct sentences in Passive Voice
- understand and use specialist vocabulary electricity and magnetism, as well as quantum mechanics
- analyse and understand specialist texts

#### Teaching methods

magnetism

The course focuses on communication activities in functional and situational context. It encourages students to speak with fluency and develop the four skills of reading, writing, listening and speaking by means of group and pair work, discussion, presentation, oral and written exercises.

#### Learning outcomes and methods of theirs verification

Outcome description	Outcome	Methods of verification	The class form
	symbols		
$Upon \ successful \ completion \ of \ the \ course, \ the \ students: \bullet \ can \ describe \ hypothetical \ situations \ with \ the \ use$		<ul> <li>an evaluation test</li> </ul>	<ul> <li>Laboratory</li> </ul>
of adequate language structures, • use modal verbs to express probability and give advice,• use with		• praca na zajęciach	
$understanding\ Passive\ Voice, \bullet understands\ sentences\ in\ which\ Passive\ Voice\ is\ used, \bullet is\ familiar\ with\ and\ passive\ Voice\ familiar\ with\ passive\ Voice\ familiar\ with\ passive\ Voice\ familiar\ with\ passive\ familiar\ with\ passive\ Voice\ familiar\ with\ passive\ familiar\ with\ passive\ familiar\ with\ passive\ familiar\ passive\ passi$		przedstawienie	
can use specialist vocabulary from the following branches of physics: electricity and magnetism, as well as		referatu	
quantum mechanics, • can provide simple definitions of basic phenomena in the field of electricity, •			
understand simple specialist texts describing basic phenomena and laws in the field of electricity and			

#### Assignment conditions

- Grade: a condition for receiving a credit are positive marks for tests covering the subject area of the classes, presentation of own work during the classes.

## Recommended reading

[1] C. Oxenden, V. Latham-Koenig, P. Seligson, New English File Student's Book, Oxford University Press 2007.

[2] C. Oxenden, V. Latham-Koenig, P. Seligson, New English File Workbook, Oxford University Press 2007.

### Further reading

- [1] FCE Use of English, Express Publishing 1998.
- [2] Internet articles.
- [3] L. Szkutnik, Materiały do czytania Mathematics, Physics, Chemistry, Wydawnictwa Szkolne i Pedagogiczne.
- [4] J. Pasternak-Winiarska, English in Mathematics, Oficyna Wydawnicza Politechniki Warszawskiej, Warszawa 2006.
- [5] S. Hawking, A Brief History of Time, The Universe in a Nutshell, Bantam Books 2001.

#### **Notes**

Modified by dr hab. Piotr Lubiński, prof. UZ (last modification: 01-08-2018 15:21)

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