

Empirical Foundations of Sociology - course description

General information	
Course name	Empirical Foundations of Sociology
Course ID	14.2-WP-SOC-EPS
Faculty	Faculty of Social Sciences
Field of study	WNS - oferta ERASMUS / Sociology
Education profile	-
Level of studies	Second-cycle Erasmus programme
Beginning semester	winter term 2019/2020
Head faculty	Faculty of Social Sciences

Course information	
ECTS credits to win	4
Course type	obligatory
Teaching language	english
Author of syllabus	<ul style="list-style-type: none">• dr Dorota Bazuń• dr Magdalena Pokrzyńska• dr hab. Dorota Szaban, prof. UZ

Classes forms					
The class form	Hours per semester (full-time)	Hours per week (full-time)	Hours per semester (part-time)	Hours per week (part-time)	Form of assignment
Class	30	2	-	-	Credit with grade

Aim of the course

To acquaint students with the mains methods and techniques of sociological research. To prepare students to a fieldwork.

Prerequisites

No special prerequisites

Scope

1. Different sources of information in social research.
2. Qualitative and quantitative research methods.
3. Questionnaires in social research.
4. Rules of constructing questionnaires. Most common mistakes in preparing questionnaires.
5. Observation and types of observation.
6. Interviews. Types of interviews.
7. Focus group interview.
8. Preparing a draft version of a Project using the mentioned above methods.
9. Field work tasks and discussing the results.

Teaching methods

Some classes will be a discussion of critical and analytical terms and methods of sociology.

Material is presented by demonstrating - teaching through examples and case studies description.

Small groups discussion.

Learning outcomes and methods of theirs verification

Outcome description	Outcome symbols	Methods of verification	The class form
A student knows different methods of sociological research. The student knows when and how to use the methods. The student has critical approach to the methods of research and the data. The student knows the difference between qualitative and quantitative data collecting and knows when to use them. The student knows the institutions collecting data about Polish and European societies. The student is able to differ ethical and non-ethical behavior in case of field work and analyzing data. The student is able to cooperate with the others during preparing a project and during fieldwork.		<ul style="list-style-type: none">• Individual assessment based on active participation during the course.Small group project report plus presentation and defense of the project report.	<ul style="list-style-type: none">• Class

Assignment conditions

Individual assessment based on active participation during the course.

Small group project report plus presentation and defense of the project report.

Recommended reading

1. Babbie E., Basic of the social research. Chapman University, Wadsworth 2009.
2. Ryman A., Social Research Methods. Oxford: Oxford University Press, 2001.
3. Gerring J., Social Science Methodology, Cambridge 2001.
4. Clough P., Nutbrown C., A Student's Guide to Methodology, London 2007.

Further reading

1. Silverman D., Interpreting Qualitative Data. Methods for Analysing Talk, Text and Interaction, Thousand Oaks, London 2001.
2. Silverman D., Doing Qualitative Research, Thousand Oaks, London 2000.

Notes

*The subject can be run every semester, in case there is not enough persons to make a group there will be individual class run during instructor hours.

Modified by dr Jarosław Wagner (last modification: 27-04-2019 17:00)

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