

English as a foreign language - course description

General information	
Course name	English as a foreign language
Course ID	09.0-WF-FizP-Eng-S17
Faculty	Faculty of Physics and Astronomy
Field of study	Physics
Education profile	academic
Level of studies	First-cycle studies leading to Bachelor's degree
Beginning semester	winter term 2019/2020

Course information	
Semester	4
ECTS credits to win	2
Course type	obligatory
Teaching language	english
Author of syllabus	mgr Grażyna Czarkowska

Classes forms					
The class form	Hours per semester (full-time)	Hours per week (full-time)	Hours per semester (part-time)	Hours per week (part-time)	Form of assignment
Laboratory	30	2	-	-	Credit with grade

Aim of the course

The course aims to enable students to improve speaking, reading and writing skills, as well as listening comprehension in English. It will help the students to develop their ability to apply language functions to effective communication in everyday life. The course also aims to develop ability to compare objects, people, phenomena, to express necessity, prohibition and orders. The course provides an opportunity to learn the skill of writing formal letters, improve listening and reading comprehension. It helps students to further develop conversational skills, and gives basic knowledge of giving a presentation in English. It introduces vocabulary to describe atoms and expressions used in the following branches of physics: thermodynamics and optics.

Prerequisites

B1 of the Common European Framework of Reference for Languages specified by the Council of Europe.

Scope

During the course students will learn to:

- compare people, objects (4 hours)
- use modal verbs to express prohibition and orders (3 hours)
- write formal letters (4 hours)
- use verb forms – gerund, infinitive (3 hours)
- make a longer dialogue using structures and vocabulary learned earlier in the course – comparison, modals to express prohibition, etc. (2 hours)
- prepare and deliver a short presentation in English (4 hours)
- understand longer and more difficult texts (2 hours)
- develop listening comprehension of long conversations (2 hours)
- master vocabulary of thermodynamics and optics (4 hours)
- understand simple specialist texts discussing problems of thermodynamics and optics (2 hours)

Teaching methods

The course focuses on communication activities in functional and situational context. It encourages students to speak with fluency and develop the four skills of reading, writing, listening and speaking by means of group and pair work, discussion, presentation, oral and written exercises.

Learning outcomes and methods of theirs verification

Outcome description	Outcome symbols	Methods of verification	The class form
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Upon successful completion of the course, the students: • can compare people, objects, and phenomena, • can express prohibition, orders using modal verbs, • are able to write formal letters, • use verb forms (gerund, infinitive) according to the rules, • can have long dialogues using complex language structures and vocabulary, • are able to deliver a short presentation on a chosen topic in physics , • are familiar with vocabulary used in thermodynamics and optics, • understand specialist texts describing structure of an atom, • know laws of thermodynamics and can give their short description in English , • can cooperate with members of a group, exchange information, and discuss problems	• K1A_W10 • K1A_U07 • K1A_U10	• activity during the classes • an evaluation test	• Laboratory

Assignment conditions

– grade: a condition for receiving a credit are positive marks for tests, participating in class discussions, dialogues, delivering a presentation in English, getting information on different topics.

Recommended reading

[1] C. Oxenden, V. Latham-Koenig, P. Seligson, New English File Student’s Book, Oxford University Press 2007.

[2] C. Oxenden, V. Latham-Koenig, P. Seligson, New English File Workbook, Oxford University Press 2007.

Further reading

[1] FCE Use of English by V. Evans.

[2] Internet articles.

[3] L. Szkutnik, Materiały do czytania – Mathematics, Physics, Chemistry, Wydawnictwa Szkolne i Pedagogiczne.

[4] J. Pasternak-Winiarska, English in Mathematics, Oficyna Wydawnicza Politechniki Warszawskiej, Warszawa 2006.

[5] S. Hawking, A Brief History of Time, The Universe in a Nutshell, Bantam Books 2001.

Notes

Modified by dr hab. Piotr Lubiński, prof. UZ (last modification: 19-02-2020 18:12)

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