Methodology of Social Sciences - course description

General information	
Course name	Methodology of Social Sciences
Course ID	14.0-WP-SOCDA-MNS
Faculty	Faculty of Social Sciences
Field of study	Sociology
Education profile	academic
Level of studies	Second-cycle studies leading to MS degree
Beginning semester	winter term 2020/2021

Course information		
Semester	1	
ECTS credits to win	3	
Course type	obligatory	
Teaching language	polish	
Author of syllabus	• dr Justyna Nyćkowiak	

Classes forms						
The class form	Hours per semester (full-time)	Hours per week (full-time)	Hours per semester (part-time)	Hours per week (part-time)	Form of assignment	
Lecture	15	1	-	-	Credit with grade	
Class	15	1	-	-	Credit with grade	

Aim of the course

To acquaint students with science, with basic methodological concepts, specifics of social research, the process of development of various ways of scientific cognition and the ideal of scientific knowledge; principles of quantitative and qualitative research; mastering skills of planning students' own scientific research, selecting research paradigm adequate for the research aim, skills for selecting or constructing research tools.

Prerequisites

Scope

Lectures:

- 1. Different types of social practices, functions of science (research practice), a modern classification of the sciences.
- 2. Scientism and the positivist concept of science; the founding of the modern constructivism; constructivism as a methodological orientation of sociological studies.
- 3. Status of Humanities and the peculiarities of social sciences.
- 4. Concept of scientific theory, the law of science, historical generalizations.
- 5. The ideal of Sociology non-involved in values and the presence of values in practicing science; the concept of truth in science.
- 6. Components of a scientific texts: definitions, hypotheses.
- 7. Stages of scientific research, selection of methods, variables, indicators, sample.

Classes

- 1. Theoretical and practical inspirations in social research.
- 2. Paradigms in social sciences.
- 3. Rights, theories, concepts, definitions.
- 4. Planning and implementation of sociological research. Stages of the research process.
- 5. Aim of the research, research problems.
- 6. Hypothesis, variables, indicators.
- 7. Methods of selecting respondents.
- 8. Measurement. Development of data.

Teaching methods

Lecture with multimedia presentation; classes on analysis of various sociological concepts definitions, formulation of hypotheses, prepare a research plan and research tools, work with text, discussion.

Learning outcomes and methods of theirs verification

Outcome description	Outcome symbols	Methods of verification	The class form
The student is open to various theoretical and methodological perspectives concerning social	 K_K02 	 project, written 	 Lecture
phenomena.		examination	• Class

Outcome description	Outcome symbols	Methods of verification	The class form
The student knows and can point to the use of various methodological positions for scientific	 K_W08 	 written examination 	 Lecture
knowledge in sociology, is aware of the consequences of methodological choices and knows how to			
interpret the results obtained.			
			• 01
The student knows how to recognize the characteristics of sociological interpretation that	 K_U04 	project	Class
The student knows how to recognize the characteristics of sociological interpretation that distinguishes it from the interpretation carried out on the ground of related social sciences (eg	• K_U04	project	Class

Assignment conditions

Conditions for passing the lecture:

Credit for the grade in the form of written colloquium.

conditions (personal characteristics of individuals).

Conditions for passing the exercises:

Preparation of the research process project on a selected topic. Compliance with the topic, correct work structure, language, reliability, independence of the work, appropriate selection of the literature of the subject. The evaluation of the exercises will be the grade of the prepared project

The final grade in the subject is the arithmetic mean of grades from the classes and the lecture.

Recommended reading

Babbie E., The practice of social research.

Terre Blanche M. T., Terre Blanche M. J. T., Durrheim K., Painter D., Research in Practice: Applied Methods for the Social Sciences, Juta and Company Ltd, 2006.

Payne G., & Payne J., Key concepts in social research. Sage, 2004.

Davidson J., Evaluation Methodology Basics. Sage Publications, 2005.

Further reading

Wimmer R. D., Dominick J. R., Mass Media Research: An Introduction (10th Edition), Wadsworth, Cengage Learning: Boston MA, 2006.

Creswell J. W., Research Design: Qualitative, Quantitative, and Mixed Methods Approaches, 4th Edition 4th Edition.

Martin W. E., Bridgmon K. D., Quantitative and Statistical Research Methods: From Hypothesis to Results 1st Edition.

O'Dwyer L., Bernauer J. A., Quantitative Research for the Qualitative Researcher 1st Edition.

Mis B. A., Quantitative Research: An Introduction Paperback - August 26, 2012.

Notes

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Modified by dr Justyna Nyćkowiak (last modification: 22-04-2020 21:03)

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