

Empirical Problems of Sociology - course description

General information	
Course name	Empirical Problems of Sociology
Course ID	14.2-WP-SOCDA- EPS
Faculty	Faculty of Social Sciences
Field of study	Sociology
Education profile	academic
Level of studies	Second-cycle studies leading to MS degree
Beginning semester	winter term 2020/2021

Course information	
Semester	1
ECTS credits to win	4
Course type	obligatory
Teaching language	polish
Author of syllabus	<ul style="list-style-type: none">dr hab. Dorota Szaban, prof. UZ

Classes forms					
The class form	Hours per semester (full-time)	Hours per week (full-time)	Hours per semester (part-time)	Hours per week (part-time)	Form of assignment
Lecture	15	1	-	-	Exam
Class	15	1	-	-	Credit with grade

Aim of the course

The aim of the course is to familiarize students with selected issues related to the problems of social differentiation in both theoretical and empirical terms, as well as to prepare students to recognize and analyze contemporary problems of social diversity.

Prerequisites

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Scope

1. Sources in sociological research.
2. Quantitative research and qualitative research.
3. Questionnaire interview and its determinants.
4. Poll
5. Questionnaire. Rules for creating a questionnaire. Types of questions and disadvantages of questionnaire questions.
6. Observation
7. Interview free, in-depth, narrative.
8. Focus group interviews.
9. Constructing research tools for particular types of research.
10. Preparation of the research concept using selected research methods (among those discussed in the classroom).
11. Field implementation of the study, data analysis and presentation of results.

Teaching methods

Teaching methods are a conventional lecture. The content in the thematic scope of the exercises are carried out by means of group work, work with source material, work with the text, discussion.

Learning outcomes and methods of theirs verification

Outcome description	Outcome symbols	Methods of verification	The class form
The student is able to plan and implement social research using advanced quantitative and qualitative methods and techniques of sociological research, also using modern analytical tools.	<ul style="list-style-type: none">K_U03	<ul style="list-style-type: none">project	<ul style="list-style-type: none">Class
Student is able to use theoretical categories and research methods to learn, describe and analyze social changes taking place in contemporary societies.	<ul style="list-style-type: none">K_U02	<ul style="list-style-type: none">project	<ul style="list-style-type: none">LectureClass
The student is ready to critically evaluate information from various sources regarding the analyzed social phenomena.	<ul style="list-style-type: none">K_K01	<ul style="list-style-type: none">project	<ul style="list-style-type: none">Class
Student is able to use theoretical categories and research methods to get to know, describe and analyze social changes taking place in contemporary societies, is aware of the consequences of the choices made in this area.	<ul style="list-style-type: none">K_W07	<ul style="list-style-type: none">written exam	<ul style="list-style-type: none">LectureClass

Assignment conditions

Assessment of exercises based on project evaluation (research project - from concept preparation, through field implementation of the study using one or several known methods or techniques and presentation of results containing elements of self-criticism, the presented results are discussed in the group).

Passing lectures - written exam

The final grade in the subject is the arithmetic average of the exam grade and the exercise grade.

Recommended reading

Babbie E. (2014), The practice of social research, Cengage Learning, Belmont.

Creswell J. W. (2013), Research Design: Qualitative, Quantitative, and Mixed Methods Approaches, Sage Publications, Los Angeles, London, New Delhi, Singapore, Washington.

Gerring J., (2017), Case Study Research. Principles and Practices, Cambridge University Press, Cambridge.

Further reading

Mis B. A. (2012), Quantitative Research: An Introduction, CreateSpace Independent Publishing Platform, North Charleston.

O'Dwyer L., Bernauer J. A. (2014), Quantitative Research for the Qualitative Researcher, Sage Publications, Los Angeles, London, New Delhi, Singapore, Washington.

Notes

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Modified by dr Tomasz Kołodziej (last modification: 16-04-2020 09:50)

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