

# International Labour Standards - course description

General information	
Course name	International Labour Standards
Course ID	10.3-WX-E-ILS- 16
Faculty	<a href="#">Faculty of Law and Administration</a>
Field of study	WPiA - oferta ERASMUS
Education profile	-
Level of studies	Erasmus programme
Beginning semester	winter term 2020/2021

Course information	
Semester	1
ECTS credits to win	4
Course type	obligatory
Teaching language	english
Author of syllabus	<ul style="list-style-type: none"><li>dr Joanna Markiewicz-Stanny</li></ul>

Classes forms					
The class form	Hours per semester (full-time)	Hours per week (full-time)	Hours per semester (part-time)	Hours per week (part-time)	Form of assignment
Tutorial	15	1	-	-	Credit with grade

## Aim of the course

The International Labour Standards refers to law governing many aspects of the today functioning labour market. They are legal component International Labour Organisation's strategy for ensuring that people can work in dignity and safety. The course focuses on analysis of existing international labour law, its sources, its content, its application at the national level and other areas of its influence. Special attention will be devoted to the conventions and recommendations in the area fundamental principles and rights at work and Decent Work Agenda.

## Prerequisites

### Requisite and Incompatibility

General knowledge in the scope of lawmaking, principles of law, civil law, constitutional law and international relations.

## Scope

### Learning Outcomes

- introduce the basic concepts and terminology of the international labour law and its standards,
- introduce the unique tripartite structure of International Labour Organisation, it's mission and aims under ILO's Consitution
- introduce the sources in the field of international labour law with special regard to fundamental Conventions,
- introduce the subjects covered by international labour standards (forced labour, freedom of association, collective barganining, child labour, equality in employment)
- introduce the legislative process, that lead to the adoption international labour standards,
- introduce the concepts: decent work and fundamental principles and rights at work,
- introduce the supervision of application of international standards at national level.

## Teaching methods

### Workload

Students will be collected in small groups for seminars and discussion session – regular lecture will not be provided. Students will generally need to devote about 20-30 hours on average per semester to this course. Forms of study: seminars, discussion sessions, case study.

## Learning outcomes and methods of theirs verification

Outcome description	Outcome symbols	Methods of verification	The class form
By the end of the course students should have: • a good understanding of the basic principles and problems of the international labour law and the role of the International Labour Organisation • a good understanding of the subjects covered by international labour standards and benefits of their application at national level • a good understanding of essential role played by representative employers' and workers' organizations in the international labour standards system • a good understanding of process of adoption International Labour Standards and their further supervision, • a wide knowledge about challenges facing labour law in the twenty-first century across the globe.		<ul style="list-style-type: none"><li>• activity during the classes</li></ul>	<ul style="list-style-type: none"><li>• Tutorial</li></ul>

# Assignment conditions

## Examination

Students in small groups (2-3 persons) work on a task to solve “the problem” (which is legal situation of given subjects – to give a few examples: it might be complaint about violation of freedom of association, examined earlier by the Committee of Freedom of Association described by the teacher).

## Recommended reading

### Obligatory Reading

1. J.M. Servais, *International Labour Law*, Kluwer 2005, p.66-105,212-226,289-325.
2. L. Betten, *International Labour Law. Selected Issues*, Kluwer 1993
3. N.Valticos, *International Labour Law*, Deventer 1979

### Preliminary Reading

The preliminary reading required for this course will be available from the course (teacher) home page at least one week prior to every meeting with the teacher. Students will be required to read following legal sources: Forced Labour Convention 1930 (No.29), Abolition of Forced Labour Convention 1957 (No. 105), Elimination the Worst forms of Child Labour Convention 1999 (No.182), Minimum Age Convention 1973 (No.138), Freedom of Association Convention 1948 (No.87), Right to Organise and Collective Bargaining Convention 1949 (98), Equal Remuneration Convention 1951 (No.100), Discrimination Convention 1958 (No.111)

## Further reading

### Additionally reading:

1. A. Bronstein, *International and comparative Labour Law: current Challenges*, 2009,

## Notes

Modified by dr Justyna Michalska (last modification: 17-11-2020 14:04)

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