Quality of life and quality of school education - course description

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General information	
Course name	Quality of life and quality of school education
Course ID	0110-WP-PED-QLQE
Faculty	Faculty of Social Sciences
Field of study	WNS - oferta ERASMUS / Pedagogy
Education profile	-
Level of studies	First-cycle Erasmus programme
Beginning semester	winter term 2020/2021
Head faculty	Faculty of Social Sciences

Course information	
ECTS credits to win	5
Course type	obligatory
Teaching language	english
Author of syllabus	dr Magdalena Zapotoczna

Classes forms							
The class form	Hours per semester (full-time)	Hours per week (full-time)	Hours per semester (part-time)	Hours per week (part-time)	Form of assignment		
Class	30	2	-	-	Credit with grade		

Aim of the course

The aim of course is: 1) to acquaint students with the basic knowledge on the quality of life and quality of school education and their interrelations; 2) to suggest ideas to create a concept of child-friendly schools.

Prerequisites

Basic knowledge from the subject Introduction to Pedagogy

Scope

- 1. Quality of education vs. quality in education- define attempt.
- 2. Subjective and objective indicators of quality of life.
- 3. Pupils-centered learning.
- 4. School culture and school quality.
- 5. Hidden curriculum and open curriculum.
- 6. Improving the quality of school education in relation to teachers, curriculum and school management.
- 7. Effective schools models and examples of alternative education.
- 8. Achieving quality education.

Teaching methods

Discussion, problem methods, project

Learning outcomes and methods of theirs verification

Outcome description	Outcome symbols	Methods of verification	The class form
The student will be able to: 1) describe the different types of social	-	The requirement to pass is active participation in class	• Class
structures and social institutions in relation to quality of life; 2) make	9	discussions (25% of general grade), description a report/	
an observation and interpretation of social phenomena in relation to		presentation/ poster selected from the area of quality of life and	
quality of education; 3) create a concept of child-friendly schools, 4)		quality of school education (50%), individual/ group preparation of	
design and perform educational activities.		an essay or preparation of a portfolio (25%).	

Assignment conditions

The requirement to pass is active participation in class discussions (25% of general grade), description a report/ presentation/ poster selected from the area of quality of life and quality of school education (50%), individual/ group preparation of an essay or preparation of a portfolio (25%).

Recommended reading

- 1. D. Tuohy, The inner world of teaching, Taylor&Francis, Philadelphia 2005.
- 2. Equity and Quality in Education: Supporting Disadvantaged Students and Schools, OECD 2012.
- 3. J. Scheerens, The quality of education at the beginning of the 21st century, [in:] Paper commissioned for the EFA Global Monitoring Report 2005.
- 4. Learning. The Treasure Within. Report to UNESCO of the International Commission on Education for the Twenty-first Century, J. Delors at all. (Eds.), Unesco Publishing, Paris 1996.

- 5. Measuring Educational Quality by Means of Indicators [in:] Perspectives on Educational Quality. H. Luyten, J. Scheerens, J. van Ravens (Eds.), Springer, Dordrecht, Heidelberg, London, New York 2011.
- 6. Quality of life in Europe. First European Quality of Life Survey 2003, Office for Official Publications of the European Communities, Luxembourg 2004.
- 7. School Quality and Culture, I. Nowosad (Ed.), International Forum for Education no. 7, Adam Marszałek, Toruń 2014.

Further reading

Notes

Language of instruction: English or German

*The subject can be run every semester, in case there is not enough persons to make a group there will be individual class run during instructor hours.

Modified by dr Jarosław Wagner (last modification: 08-07-2020 17:58)

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