Quality of life and quality of school education - opis przedmiotu

Informacje ogólne	
Nazwa przedmiotu	Quality of life and quality of school education
Kod przedmiotu	0110-WP-PED-QLQE
Wydział	Wydział Nauk Społecznych
Kierunek	WNS - oferta ERASMUS / Pedagogika
Profil	•
Rodzaj studiów	Program Erasmus pierwszego stopnia
Semestr rozpoczęcia	semestr zimowy 2020/2021
Jednostka obsługująca przedmiot	Wydział Nauk Społecznych

Informacje o przedmiocie	
Liczba punktów ECTS do zdobycia	5
Typ przedmiotu	obowiązkowy
Język nauczania	angielski
Sylabus opracował	• dr Magdalena Zapotoczna

Formy zajęć

Forma zajęć	Liczba godzin w semestrze (stacionarne)	Liczba godzin w tygodniu (stacjonarne)	Liczba godzin w semestrze (niestacjonarne)	Liczba godzin w tygodniu (niestacionarne)	Forma zaliczenia	
Ćwiczenia	30	2	-	-	Zaliczenie na	
					ocenę	

Cel przedmiotu

The aim of course is: 1) to acquaint students with the basic knowledge on the quality of life and quality of school education and their interrelations; 2) to suggest ideas to create a concept of child-friendly schools.

Wymagania wstępne

Basic knowledge from the subject Introduction to Pedagogy

Zakres tematyczny

- 1. Quality of education vs. quality in education- define attempt.
- 2. Subjective and objective indicators of quality of life.
- 3. Pupils-centered learning.
- 4. School culture and school quality.
- 5. Hidden curriculum and open curriculum.
- 6. Improving the quality of school education in relation to teachers, curriculum and school management.
- 7. Effective schools models and examples of alternative education.
- 8. Achieving quality education.

Metody kształcenia

Discussion, problem methods, project

Efekty uczenia się i metody weryfikacji osiągania efektów uczenia się

Opis efektu	Symbole efektów	Metody weryfikacji	Forma zajęć
The student will be able to: 1) describe the different types of social structures and social institutions in relation to quality of life; 2) make an observation and interpretation of social phenomena in relation to quality of education; 3) create a concept of child-friendly schools, 4) design and perform educational activities.	al	 The requirement to pass is active participation in class discussions (25% of general grade), description a report/ presentation/ poster selected from the area of quality of life and quality of school education (50%), individual/ group preparation of an essay or preparation of a portfolio (25%). 	• Ćwiczenia

Warunki zaliczenia

The requirement to pass is active participation in class discussions (25% of general grade), description a report/ presentation/ poster selected from the area of quality of life and quality of school education (50%), individual/ group preparation of an essay or preparation of a portfolio (25%).

Literatura podstawowa

- 1. D. Tuohy, The inner world of teaching, Taylor&Francis, Philadelphia 2005.
- 2. Equity and Quality in Education: Supporting Disadvantaged Students and Schools, OECD 2012.
- 3. J. Scheerens, The quality of education at the beginning of the 21st century, [in:] Paper commissioned for the EFA Global Monitoring Report 2005.

- 4. Learning. The Treasure Within. Report to UNESCO of the International Commission on Education for the Twenty-first Century, J. Delors at all. (Eds.), Unesco Publishing, Paris 1996.
- 5. Measuring Educational Quality by Means of Indicators [in:] Perspectives on Educational Quality. H. Luyten, J. Scheerens, J. van Ravens (Eds.), Springer, Dordrecht, Heidelberg, London, New York 2011.
- 6. Quality of life in European Quality of Life Survey 2003, Office for Official Publications of the European Communities, Luxembourg 2004.
- 7. School Quality and Culture, I. Nowosad (Ed.), International Forum for Education no. 7, Adam Marszałek, Toruń 2014.

Literatura uzupełniająca

Uwagi

Language of instruction: English or German

*The subject can be run every semester, in case there is not enough persons to make a group there will be individual class run during instructor hours.

Zmodyfikowane przez dr Jarosław Wagner (ostatnia modyfikacja: 08-07-2020 17:58)

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