

Teacher Effectiveness - course description

General information	
Course name	Teacher Effectiveness
Course ID	0110-WP-PED-TE
Faculty	Faculty of Social Sciences
Field of study	WNS - oferta ERASMUS / Pedagogy
Education profile	-
Level of studies	First-cycle Erasmus programme
Beginning semester	winter term 2020/2021
Head faculty	Faculty of Social Sciences

Course information	
ECTS credits to win	5
Course type	obligatory
Teaching language	english
Author of syllabus	<ul style="list-style-type: none">dr Magdalena Zapotoczna

Classes forms					
The class form	Hours per semester (full-time)	Hours per week (full-time)	Hours per semester (part-time)	Hours per week (part-time)	Form of assignment
Class	30	2	-	-	Credit with grade

Aim of the course

Acquaint students with the basic knowledge on the different aspects of functioning teachers in the profession; main concepts of teachers' education; designe and justify a personal plan for professional development as a future teacher

Prerequisites

Basic knowledge in Pedagogy and Psychology

Scope

Selected concepts of teacher effectiveness

Classroom management and organization

Leadership competencies

Monitoring student progress and potential

Teachers' professionalism

Principles of effective teaching

Teaching methods

Discussion, case studies, problem methods, project, presentation

Learning outcomes and methods of theirs verification

Outcome description	Outcome symbols	Methods of verification	The class form
The student will be able to: describe the teacher's role and socio-cultural relations; designe and justify a personal plan for professional teachers' development		<ul style="list-style-type: none">Active participation in class discussions and designing an individual project- presentation, poster or essay- that illustrates the use of a selected course issue	<ul style="list-style-type: none">Class

Assignment conditions

The requirement to pass is active participation in class discussions (40% of general grade) and designing an individual project- presentation, poster or essay- that illustrates the use of a selected course issue (60%).

Recommended reading

- Education for teachers and pedagogues: issues in international context, ed. Z. Jasiński, T. Lewowicki, Wydawnictwo Uniwersytetu Opolskiego, Opole 2006.
- Gabryś-Baker D., Reflectivity in pre-service teacher education a survery of theory and practice, Wydawnictwo Uniwersytetu Śląskiego, Katowice 2012.
- Problems of teacher education in rolling changes of educational system all over the world, E. Putkiewicz, A. Wiłkomirska (eds.), Wydawnictwo Uniwersytetu

Warszawskiego, Warszawa 2003.

4. School in Community – Community in School, E. Bochno (ed.), International Forum for Education no. 1 (5), 2013, Wyd. Adam Marszałek, Toruń 2013.
5. Szempruch J., The school and the teacher in the period of change, Impuls, Kraków 2010.
6. Szymański M.J., Nowosad I., Polish Education at the Time of Changes, Uniwersytet Zielonogórski, Akademia Pedagogiczna im. KEN, Zielona Góra 2006.
7. The Experience of New Teachers. Results from TALIS 2008, OECD 2012.
8. The system of education in Poland, Foundation for the Development of the Education System, Warsaw 2012, 2014.
9. The teaching profession in: profile, trends and concerns. Report IV: Keeping teaching attractive for the 21st century, Eurydice 2004.

Further reading

The further sources in English will be provided by the lecturer during the course.

Notes

Language of instruction: English or German

*The subject can be run every semester, in case there is not enough persons to make a group there will be individual class run during instructor hours.

Modified by dr Jarosław Wagner (last modification: 08-07-2020 17:58)

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