Digital Educational Project - course description

General information

Course name	Digital Educational Project
Course ID	0110-WP-PED-DEP
Faculty	Faculty of Social Sciences
Field of study	WNS - oferta ERASMUS / Pedagogy
Education profile	-
Level of studies	Second-cycle Erasmus programme
Beginning semester	winter term 2020/2021
Head faculty	Faculty of Social Sciences

Course information

ECTS credits to win	5
Course type	obligatory
Teaching language	english
Author of syllabus	• dr Jarosław Wagner

Classes forms

The class form	Hours per semester (full-time)	Hours per week (full-time)	Hours per semester (part-time)	Hours per week (part-time)	Form of assignment
Class	30	2	-	-	Credit with grade

Aim of the course

To familiarize students with the concept of distance learning. The acquisition of skills by the students of management of applications supporting the learning and abilities of preparing distance learning courses.

Prerequisites

Basic knowledge of computer science, the basic ability to prepare multimedia teaching materials.

Scope

Origin and history of distance education, Pedagogical theories describing e-learning, advantages and disadvantages of e-learning, types of e-learning, Web 2.0 trends for e-learning, components of an effective distance learning course, roles and responsibilities of teacher and student in the education process on distance IT software solutions using by business and academic centre, criteria of e-learning platform selection, structure of e-learning platform, didactic aspects of e-learning content, installation and administration of distance learning systems (such as: course preparation, enrollment of students, comunnications tools, quizzes, assignments, glossaries, lessons, wikis, blogs, databases, grades ans scales, surveys and choices).

Teaching methods

Lectures, work with the book, laboratory exercises in a computer lab, a project method.

Learning outcomes and methods of theirs verification

Outcome description	Outcome symbols	Methods of verification	The class form
Ability to building distance learning course, design, management and install Content Management System supporting distance learning.		• Practical skills will be verified through systematic monitoring and control tasks and monitoring the performance of the project.	• Class

Assignment conditions

Practical skills will be verified through systematic monitoring and control tasks and monitoring the performance of the project.

Recommended reading

1. Büchner A., *Moodle 2 Administration*, Birmingham UK, Packt Publishing 2011.

2. Rice W., *Moodle 2.0 E-Learning Course Development*, Birmingham UK, Packt Publishing 2011.

3. Horton W., e-Learning by Design, Pfeiffer, San Francisco 2011.

4. Hillar S. P., *Moodle 2.0 Multimedia Cookbook*, Birmingham UK, Packt Publishing 2011.

5. Howard C., Schenk K., *Distance Learning and University Effectiveness - Changing Education Paradigms for Online Learning*, London 2003.

6. Duffy T., Kirkley R., L*earner Centered Theory And Practice In Distance Education - Cases From Higher Learning*, London 2003.

Further reading

1. Rosenberg M., *Beyond e-learning*, San Francisco 2006.

1. Garrison D. R., Anderson T., *E-learning in the 21st Century*, Londyn 2003.

2. Moore M. G., Andreson W.G., *Handbook of distance education*, Londyn 2003.

Notes

*The subject can be run every semester, in case there is not enough persons to make a group there will be individual class run during instructor hours.

Modified by dr Jarosław Wagner (last modification: 08-07-2020 17:58)

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