

Comparative Pedagogy - course description

| General information | |
|---------------------|--|
| Course name | Comparative Pedagogy |
| Course ID | 0111-WP-PED-CP |
| Faculty | Faculty of Social Sciences |
| Field of study | WNS - oferta ERASMUS / Pedagogy |
| Education profile | - |
| Level of studies | Second-cycle Erasmus programme |
| Beginning semester | winter term 2020/2021 |
| Head faculty | Faculty of Social Sciences |

| Course information | |
|---------------------|---|
| ECTS credits to win | 5 |
| Course type | obligatory |
| Teaching language | english |
| Author of syllabus | <ul style="list-style-type: none">dr Magdalena Zapotoczna |

| Classes forms | | | | | |
|----------------|--------------------------------|----------------------------|--------------------------------|----------------------------|--------------------|
| The class form | Hours per semester (full-time) | Hours per week (full-time) | Hours per semester (part-time) | Hours per week (part-time) | Form of assignment |
| Class | 30 | 2 | - | - | Credit with grade |

Aim of the course

The aim of course is: 1) to acquaint students with the structure of the educational systems in the world's high developer countries nowadays; 2) to give the appropriate evaluation of the present educational system in Poland; 3) to suggest ideas for practical work in school.

Prerequisites

Basic knowledge from the area of contemporary trends in education.

Scope

1. Contemporary transformation of educational systems in the world.
2. Selected aspects of international cooperation in the field of education (UNESCO, ONZ, EAEA, ESREA, OECD, The World Bank).
3. Pre-school in Europe.
4. Reading skills in Europe and results from PISA.
5. Trends in mathematics and science performance and results from PISA.
6. Higher education and the influence of the Bologna process.
7. Adult education.
8. School autonomy in Europe.
9. Education and the labor market.
10. The comparative analysis of school systems in Europe (history, organization and structure of education, teacher education, planned reforms).

Teaching methods

Discussion, debate, problem methods, project, presentation

Learning outcomes and methods of their verification

| Outcome description | Outcome symbols | Methods of verification | The class form |
|---|-----------------|--|---|
| The student will be able to: describe the cultural conditions of the educational process; define the aims and describe the structure, organization and functioning of educational institutions; describe the structure and function of the education system and some education systems in selected countries. | | <ul style="list-style-type: none">active participation in class discussions (25% of general grade), description a report/ presentation/ poster selected from the area of comparative pedagogy (50%), individual/ group preparation of an essay or preparation of a portfolio (25%) | <ul style="list-style-type: none">Class |

Assignment conditions

The requirement to pass is active participation in class discussions (25% of general grade), description a report/ presentation/ poster selected from the area of comparative pedagogy (50%), individual/ group preparation of an essay or preparation of a portfolio (25%).

Recommended reading

1. A Child in School Setting, I. Nowosad, G. Miłkowska (eds.), Adam Marszałek, Toruń 2011.

2. Bielska E., Radziejewicz-Winnicki A., Roter A., Social and Educational Problems in Poland, Śląska Wyższa Szkoła Zarządzania, Katowice 2005.
3. Early childhood education and care in Europe: tackling social and cultural inequalities, Eurydice, January 2009.
4. From education to working life. The labour market outcomes of vocational education and training, Cedefop, Publications Office of the European Union, Luxembourg 2012.
5. Hörner, H. Döbert, B. von Kopp, W. Mitter, The Education Systems of Europe, Springer, Dordrecht 2007.
6. OECD, PISA 2009 Results: What Students Know and Can Do: Student Performance in Reading, Mathematics and Science, Vol. 1.
7. Szymański M.J., Nowosad I., Polish Education at the Time of Changes, Zielona Góra-Kraków 2006.
8. The system of education in Poland, Foundation for the Development of the Education System, Warsaw 2012, 2014.

Further reading

The further sources in English will be provided by the lecturer during the course.

Notes

Language of instruction: English or German

*The subject can be run every semester, in case there is not enough persons to make a group there will be individual class run during instructor hours.

Modified by dr Jarosław Wagner (last modification: 08-07-2020 17:58)

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