

Agressive Behavior - course description

General information	
Course name	Agressive Behavior
Course ID	0313-WP-PSCh-AB
Faculty	Faculty of Social Sciences
Field of study	WNS - oferta ERASMUS / Psychology
Education profile	-
Level of studies	Erasmus programme
Beginning semester	winter term 2020/2021
Head faculty	Faculty of Social Sciences

Course information	
ECTS credits to win	3
Course type	obligatory
Teaching language	english
Author of syllabus	<ul style="list-style-type: none">dr Marzanna Farnicka

Classes forms					
The class form	Hours per semester (full-time)	Hours per week (full-time)	Hours per semester (part-time)	Hours per week (part-time)	Form of assignment
Class	15	1	-	-	Credit with grade

Aim of the course

Provide knowledge about aggression and behavioral disorders and coping processes with them. It course introduction to prepare to work with children and adolescent with behavior disorders. It will present and discussion different models of aggression, children abuse and domestic violence and types of behavioral disorders. Additionally in this course is contented the different models of diagnosis and prevention behavioral disorders.

Prerequisites

Basic knowledge about developmental and social psychology

Scope

- Theories of aggression
- Aggressive behavior – DSM classification
- Aggression from developmental perspective
- Different form of social aggression: violence, bullying, mobbing
- New face of aggression - cyberbullying

Teaching methods

Literature studies, discussion, observation in school environment and writing essays and key - studies.

Learning outcomes and methods of theirs verification

Outcome description	Outcome symbols	Methods of verification	The class form
Knowledge about aggression and violence, the basic types of behavioral disorders, skills to observe and recognize this disorders and basic knowledge on how to react or prevent it in school and family.		<ul style="list-style-type: none">• Active participation, verification during classes: participation and literature studies, essay and project.	<ul style="list-style-type: none">• Class

Assignment conditions

Active participation, verification during classes: participation and literature studies, essay and project.

Recommended reading

- Contemporary Research on Aggression, 2006, K. Osterman, K. Bjorkvist (eds.) Turku: Abo University
- Indirect and Direct Aggression, 2010, K. Osterman (eds.) Frankfurt am Main: Peter Lang 3. Fry, D. Beyond War, 2007, Oxford : University Press.
- Manifestations of Aggression and Perception of Parental Attitudes - Comparative Studies. Changes over Time (New Version) / H. Liberska, M. Farnicka, Kultura i Edukacja.- 2014, nr 5 (105), s. 128–147

- Aggression as a Challenge, 2015, H. Liberska, M. farnicka (eds.) Berlin, Viena: Peter Lang Publishing
- Articles prepared by lecturer

Further reading

- The Journal : Aggressive Behavior between 2010- 2011

Notes

*The subject can be run every semester, in case there is not enough persons to make a group there will be individual class run during instructor hours.

Modified by dr Jarosław Wagner (last modification: 08-07-2020 17:40)

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