

Supporting Children of Parents with Co-Occurring Mental Illness and Substance Abuse - opis przedmiotu

Informacje ogólne	
Nazwa przedmiotu	Supporting Children of Parents with Co-Occurring Mental Illness and Substance Abuse
Kod przedmiotu	0313-WP-PSYCH-SCP
Wydział	Wydział Nauk Społecznych
Kierunek	WNS - oferta ERASMUS / Psychologia
Profil	-
Rodzaj studiów	Program Erasmus
Semestr rozpoczęcia	semestr zimowy 2020/2021
Jednostka obsługująca przedmiot	Wydział Nauk Społecznych

Informacje o przedmiocie	
Liczba punktów ECTS do zdobycia	3
Typ przedmiotu	obowiązkowy
Język nauczania	angielski
Sylabus opracował	dr hab. Iwona Grzegorzewska, prof. UZ

Formy zajęć					
Forma zajęć	Liczba godzin w semestrze (stacjonarne)	Liczba godzin w tygodniu (stacjonarne)	Liczba godzin w semestrze (niestacjonarne)	Liczba godzin w tygodniu (niestacjonarne)	Forma zaliczenia
Ćwiczenia	15	1	-	-	Zaliczenie na ocenę

Cel przedmiotu

The aim of the course is providing students with knowledge about the development, functioning and therapy in population of children with mental illness parents.

Wymagania wstępne

Basic knowledge about developmental and clinical psychology.

Zakres tematyczny

- Risk factors for children: exposure to violence and trauma, poverty, neglect, housing and custodial instability.
- Effects on Children: mental health/substance abuse disorders, developmental delays, stigma and isolation, parentification.
- Protective factors for children: presence of family, positive parenting, support from peers, adults, parents, SES advantages, effective schools, role models outside the family.
- Resilience: positive adaptation, mental health, life satisfaction, developmental traits, multifinality, equifinality, life adversity.
- A continuum of services in life span.

Metody kształcenia

Discussion, case studies, literature studies, presentations.

Efekty uczenia się i metody weryfikacji osiągnięcia efektów uczenia się

Opis efektu	Symbole efektów	Metody weryfikacji	Forma zajęć
Student can describe developmental processes for children in risk families. Student can recognize developmental disorders in children from families with mental illness parents and explain their mechanisms. Student can indicate methods of support for children and adolescents with special needs.		• Participation, literature studies, essay and project.	• Ćwiczenia

Warunki zaliczenia

Participation, literature studies, essay and project.

Literatura podstawowa

- D. Cicchetti & D. J. Cohen (Eds.), Developmental psychopathology: Vol. 1,2, 3. New York: Wiley

Literatura uzupełniająca

- Beardslee, W.R., Gladstone, T.R., Wright, E.J., & Cooper, A.B. (2003). A family-based approach to the prevention of depressive symptoms in children at risk: Evidence of

parental and child change. *Pediatrics*, 112(2), e119-131.

- Beardslee, W.R., Versage, E.M., & Gladstone, T.R. (1998). Children of affectively ill parents: A review of the past 10 years. *J Am Acad Child Adolesc Psychiatry*, 37(11), 1134-1141.
- Clarke, L.A. (2006). *Wishing Wellness: A Workbook for Children of Parents with Mental Illness*. New York: Magination Press.
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- Joseph, J.G., Joshi, S.V., Lewin, A.B. & Abrams, M. (1999). Characteristics and perceived needs of mothers with serious mental illness. *Psychiatr Serv*, 50(10), 1357-1359.
- Marsh, D.T., Appleby, N.F., Dickens, R.M., Owens, M. & Young, N.O. (1993). Anguished voices: Impact of mental illness on siblings and children. *Innovations & Research*, 2(2), 25-33.
- Nathiel, S. (2007). **Daughters of Madness: Growing Up and Older with a Mentally Ill Mother**. Westport, CT: Praeger.
- Nicholson, J., Biebel, K., Katz-Leavy, J., & Williams, V.F. (2004) The prevalence of parenthood in adults with mental illness: Implications for state and federal policymakers, programs, and providers. In: Center for Mental Health Services. "Mental Health, United States, 2002." Manderscheid, R.W., & Henderson, M.J., eds. DHHS Pub No. (SMA) 3938. Rockville, MD: Substance Abuse and Mental Health Services Administration, pp. 120-137.
- Nomura, Y., Wickramaratne, P.J., Warner, V., Mufson, L., & Weissman, M.M. (2002). Family discord, parental depression, and psychopathology in offspring: Ten-year follow-up. *J Am Acad Child Adolesc Psychiatry*, 41(4), 402-409.
- Rutter, M., & Quinton D. (1984). Parental psychiatric disorder: Effects on children. *Psychol Med*, 14(4), 853-880.
- Sameroff, A.J. & Seifer, R. (1983). Familial risk and child competence. *Child Dev*, 54(5), 1254-1268.
- Sherman, M.D., & Sherman, D.M. (2007). *I'm Not Alone: A Teen's Guide to Living with a Parent Who Has a Mental Illness*. Edina, MN: Beavers Pond Press.
- Weintraub, S. & Neal, J. M. (1984). Social behavior of children at risk for schizophrenia. In N.F. Watt. E. J. Anthony, L. C. Wynne and J. E. Rolf (Eds.), *Children at Risk for Schizophrenia: A Longitudinal Perspective* (pp. 243-263). New York: Cambridge University Press.

Uwagi

*The subject can be run every semester, in case there is not enough persons to make a group there will be individual class run during instructor hours.

Zmodyfikowane przez dr Jarosław Wagner (ostatnia modyfikacja: 08-07-2020 17:40)

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