

Cultural Family Psychology - opis przedmiotu

Informacje ogólne	
Nazwa przedmiotu	Cultural Family Psychology
Kod przedmiotu	0313-WP-PSYCH-CFP
Wydział	Wydział Nauk Społecznych
Kierunek	WNS - oferta ERASMUS / Psychologia
Profil	-
Rodzaj studiów	Program Erasmus
Semestr rozpoczęcia	semestr zimowy 2020/2021
Jednostka obsługująca przedmiot	Wydział Nauk Społecznych

Informacje o przedmiocie	
Liczba punktów ECTS do zdobycia	3
Typ przedmiotu	obowiązkowy
Język nauczania	angielski
Sylabus opracował	dr Marzanna Farnicka

Formy zajęć					
Forma zajęć	Liczba godzin w semestrze (stacjonarne)	Liczba godzin w tygodniu (stacjonarne)	Liczba godzin w semestrze (niestacjonarne)	Liczba godzin w tygodniu (niestacjonarne)	Forma zaliczenia
Ćwiczenia	15	1	-	-	Zaliczenie na ocenę

Cel przedmiotu

Provide knowledge about cross cultural psychology, especially about the role of family structure in different culture. It course introduction to prepare to work with children and adolescent from minorities. It will present and discussion different models of acculturation in modern world. Additionally in this course is contented the different models of family life. This course is the introduction to work with families in crisis and difficult situation. Through these seminars students may complete knowledge about stress, stress disorders, crisis, structural family theory and role of cultural environment in family life. Additionally they can identify patterns of communication, contact, intimacy and time organized in families.

Wymagania wstępne

Basic course of psychology.

Zakres tematyczny

- Theories of family life (Structural, system and communicative)
- Normative and non normative events in family life and coping strategies
- Olson's theory of family develop.
- Role of cultural environment in family life
- Difficulties in family life

Metody kształcenia

Literature studies, discussion, observation in school environment and writing essays and key - studies.

Efekty uczenia się i metody weryfikacji osiągnięcia efektów uczenia się

Opis efektu	Symbole efektów	Metody weryfikacji	Forma zajęć
After the course the student should have acquired basic knowledge about functioning families (theory) and skills to recognize some families processes like: structure, communication, goals, and ways of coping with stress and conflicts.		Active participation, verification during classes: participation and literature studies, essay and project about family life.	Ćwiczenia

Warunki zaliczenia

Active participation, verification during classes: participation and literature studies, essay and project about family life.

Literatura podstawowa

- FIESE B. H., KLINE CH. A. (1993). DEVELOPMENT OF THE FAMILY RITUAL QUESTIONNAIRE: INITIAL RELIABILITY AND VALIDATION STUDIES. JOURNAL OF FAMILY PSYCHOLOGY, VOL. 6, NO. 3, 290-299.
- MINUCHIN, P (1985) FAMILIES AND INDIVIDUAL DEVELOPMENT: PROVOCATIONS FROM THE FIELD OF THE FAMILY THERAPY. CHILD DEVELOPMENT, 56, P. 289-302
- MOOS, R. H., SCHAEFER, J. A. (1986). LIFE TRANSITIONS AND CRISES. A CONCEPTUAL OREVIEW. IN: R.H. MOOS (EDS.), COPING WITH LIFE CRISES: AN INTEGRATED APPROACH .PLENUM PRESS: NEW YORK.
- OLSON D.H. (1981), FAMILY TYPOLOGIES: BRIDGING FAMILY RESEARCH AND FAMILY THERAPY. [IN:] E. FILSINGER, R.A. LEWIS (EDS.), ASSESSING MARRIAGES (P. 53-69). BEVERLY HILLLS, CAL.
- OLSON D.H. (1993). CIRCUMPLEX MODEL OF MARITAL AND FAMILY SYSTEMS: ASSESSING FAMILY FUNCTIONING. [IN:] F.WALSH (ED.), NORMAL FAMILY PROCESSES (104-137). NEW YORK: GUILFORD PRESS.
- TOMKINS S.S. (1987), SCRIPT THEORY [IN:] ARONOFF J., RABIN I., ZUCKER R (RED.)THE EMERGENCE OF PERSONALITY, S. 147 – 216, NEW YORK, SPRINGER.

Literatura uzupełniająca

- Parsons J.E., Adler T.F., Kaczala C.M. (1982) Socialization of achievement attitudes and beliefs: parental influences Child Development, 53 (2) (1982), pp. 310–321 <http://dx.doi.org/10.1111/j.1467-8624.1982.tb01320.x>
- Valk, H. (2008). Parental Influence on Work and Family Plans of Adolescents Of Different Ethnic Backgrounds in The Netherlands, Sex Roles, Vol. 59 Issue 9/10, p738-751.
- Vleioras, G. Bosma, H. (2005). Predicting change in relational identity commitments. Identity: AN International Journal of Theory and Research, 5, 35-56.
- Child of many worlds (2014) (eds.) H. Liberska, M. Farnicka, Berlin, London, Vien: Peter Lang Publishing

Uwagi

*The subject can be run every semester, in case there is not enough persons to make a group there will be individual class run during instructor hours.

Zmodyfikowane przez dr Jarosław Wagner (ostatnia modyfikacja: 08-07-2020 17:40)

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