

# English 2 - course description

General information	
Course name	English 2
Course ID	09.0-WK-MATP-JA2-L-S14_pNadGen06VZ3
Faculty	<a href="#">Faculty of Mathematics, Computer Science and Econometrics</a>
Field of study	Mathematics
Education profile	academic
Level of studies	First-cycle studies leading to Bachelor's degree
Beginning semester	winter term 2020/2021

Course information	
Semester	3
ECTS credits to win	2
Course type	obligatory
Teaching language	polish
Author of syllabus	<ul style="list-style-type: none"><li>mgr Grażyna Czarkowska</li></ul>

Classes forms					
The class form	Hours per semester (full-time)	Hours per week (full-time)	Hours per semester (part-time)	Hours per week (part-time)	Form of assignment
Laboratory	30	2	-	-	Credit with grade

## Aim of the course

The course aims to enable students to improve speaking, reading and writing skills, as well as listening comprehension in English. It will help the students to develop their ability to apply language functions to effective communication in everyday life. The course also aims to further develop ability to use grammar structures which describe future and life experiences. It will help students to revise structures used to talk about present and past. The course provides an opportunity to learn the skill of writing informal letters. The students will be able to deepen their knowledge of mathematical language used in number theory.

## Prerequisites

A2+ of the Common European Framework of Reference for Languages specified by the Council of Europe.

## Scope

During the course students will learn to:

- describe present and past activities using more complex language structures -continuous tenses (2 hours)
- describe future activities – predictions, plans (4 hours)
- express offers, suggestions (2 hours)
- talk about life experiences using appropriate grammar tense (4 hours)
- exchange and get information concerning future in everyday life situations (3 hours)
- have longer conversations using familiar vocabulary and language structures (3 hours)
- understand non-specialist texts describing future (4 hours)
- participate in class discussions, express opinions with confidence (2 hours)
- write informal letters (2 hours)
- improve listening comprehension (2 hours)
- master and extend vocabulary used in number theory
- give definitions of natural, rational, irrational, real and complex numbers (2 hours)

## Teaching methods

The course focuses on communication activities in functional and situational context. It encourages students to speak with fluency and develop the four skills of reading, writing, listening and speaking by means of group and pair work, discussion, presentation, oral and written exercises.

## Learning outcomes and methods of theirs verification

Outcome description	Outcome symbols	Methods of verification	The class form
The students are able to describe present and past activities using complex grammar structures and recognize situational context for their application; are able to describe life experience using appropriate grammar tenses; are able to express offers and suggestions; are able to get detailed information concerning everyday life; can have longer conversations using more complex structures and vocabulary; understand non-specialist texts describing future; have developed listening comprehension to understand longer dialogues; know expressions and rules used in informal letters; are able to give simple definitions of natural, rational, etc. numbers; are able to get information about topics from number theory.	<ul style="list-style-type: none"><li>• <a href="#">K_W10</a></li><li>• <a href="#">K_U37</a></li></ul>	<ul style="list-style-type: none"><li>• a discussion</li><li>• a test</li><li>• an observation and evaluation of activities during the classes</li></ul>	<ul style="list-style-type: none"><li>• Laboratory</li></ul>

Outcome description	Outcome symbols	Methods of verification	The class form
Student are able to work in a team.	<ul style="list-style-type: none"> <li><a href="#">K_K03</a></li> </ul>	<ul style="list-style-type: none"> <li>a discussion</li> <li>an observation and evaluation of activities during the classes</li> </ul>	<ul style="list-style-type: none"> <li>Laboratory</li> </ul>

## Assignment conditions

Classes – grade: a condition for receiving a credit are positive marks for tests, participating in class discussions, dialogues, delivering a presentation in English, getting information.

## Recommended reading

1. C. Oxenden, V. Latham-Koenig, P. Seligson, New English File Student's Book, Oxford University Press 2007
2. C. Oxenden, V. Latham-Koenig, P. Seligson, New English File Workbook, Oxford University Press 2007

## Further reading

1. FCE Use of English by V. Evans
2. L. Szkutnik, Materiały do czytania – Mathematics, Physics, Chemistry, Wydawnictwa Szkolne i Pedagogiczne
3. Internet articles
4. J. Pasternak-Winiarska, English in Mathematics, Oficyna Wydawnicza Politechniki Warszawskiej, Warszawa 2006

## Notes

Modified by dr Alina Szelecka (last modification: 18-09-2020 13:45)

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