# Choir - course description

General information	
Course name	Choir
Course ID	03.2-WA-D-CHR-S18
Faculty	Faculty of Arts
Field of study	WA - oferta ERASMUS / Humanities and Arts, Music
Education profile	•
Level of studies	Second-cycle Erasmus programme
Beginning semester	winter term 2021/2022

Course information					
Semester	2				
ECTS credits to win	3				
Course type	obligatory				
Teaching language	polish				
Author of syllabus					

Classes forms							
The class form	Hours per semester (full-time)	Hours per week (full-time)	Hours per semester (part-time)	Hours per week (part-time)	Form of assignment		
Class	60	4		-	Credit with grade		

## Aim of the course

- 1. Learning how to work with a large vocal ensemble and a vocal-instrumental ensemble
- 2. Learning choral works of various periods
- 3. Developing the choral singing technique.
- 4. Enabling practical exercises on conducting and independent work on the preparation of the interpretation of chosen works.
- 5. Acquiring knowledge and skills concerning the shaping of the sound of separate choral voices.

### Prerequisites

The ability of note-reading.

#### Scope

- 1. Preparing works for 2-, 3- and 4-voice-choirs consisting of equal and mixed voices.
- $2.\ Preparing\ works\ of\ various\ periods\ and\ styles.$
- 3. Preparing a cappella and vocal-instrumental works.
- 4. Learning how a choral conductor works.
- 5. Creating the organisational structure of the choir.
- 6. Developing the ability of using different dynamics, articulation and phrasing according to the style of the performed works.
- 7. Performing the tasks of a choir assistant.
- 8. Preparing a repertoire that enables the choir to take part in events, concerts, competitions and final examinations for conductors.

### Teaching methods

Work in a large group as well as in small groups - section rehearsals.

## Learning outcomes and methods of theirs verification

Outcome description	Outcome symbols	Methods of verification	The class form
Umiejętności		<ul> <li>a pass - oral, descriptive, test and other</li> </ul>	<ul><li>Class</li></ul>
		<ul> <li>activity during the classes</li> </ul>	
		<ul> <li>an observation and evaluation of the student's practical skills</li> </ul>	
		<ul> <li>an ongoing monitoring during classes</li> </ul>	
Kompetencje Społeczne		a pass - oral, descriptive, test and other	• Class
		<ul> <li>activity during the classes</li> </ul>	
		<ul> <li>an observation and evaluation of the student's practical skills</li> </ul>	
		<ul> <li>an ongoing monitoring during classes</li> </ul>	

Outcome description Outcome symbols Methods of verification The class form

- a pass oral, descriptive, test and other
- activity during the classes
- an observation and evaluation of the student's practical skills

Class

• an ongoing monitoring during classes

#### Assignment conditions

Wiedza

Learning the staff done in the class, taking part in concerts, taking part in the class. The skills will be verified during the class and individual rehearsals.

### Recommended reading

Utwory na chór mieszany a cappella pochodzących z różnych epok i stylów kompozytorów polskich i obcych.

Utwory wokalno-instrumentalne: na chór i fortepian; na chór i organy; na chór i zespól instrumentalny; na chór i orkiestrę (kameralną, symfoniczną).

## Further reading

- 1. Bukofzer M., Muzyka w epoce baroku. Od Monteverdiego do Bacha, Warszawa (PWN) 1970.
- 2. Harnoncourt N., Muzyka mową dźwięków, Warszawa (Fundacja Ruchu Muzycznego) 1982.
- 3. Kowalska M., ABC historii muzyki, Kraków (Musica lagellonica) 2001.
- 4. Dahlhaus C., Eggebrecht H., Co to jest muzyka?, Warszawa 1985.
- 5. Homiński J., Wilkowska Chomińska K., Formy muzyczne: t. V, Wielkie formy muzyczne, Kraków 1984.
- 6. Laprus L., Rozśpiewanie chóru, Legnica 1980.
- 7. Bristiger M., Związki muzyki ze słowem, Kraków (PWM) 1986.

#### **Notes**

Modified by mgr Wojciech Pruszyński (last modification: 29-04-2021 20:08)

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