

Methodology of Social Sciences - opis przedmiotu

Informacje ogólne	
Nazwa przedmiotu	Methodology of Social Sciences
Kod przedmiotu	14.0-WP-SOCDA-MNS
Wydział	Wydział Nauk Społecznych
Kierunek	Sociology
Profil	ogólnoakademicki
Rodzaj studiów	drugiego stopnia z tyt. magistra
Semestr rozpoczęcia	semestr zimowy 2021/2022

Informacje o przedmiocie	
Semestr	1
Liczba punktów ECTS do zdobycia	3
Typ przedmiotu	obowiązkowy
Język nauczania	polski
Sylabus opracował	dr Justyna Nyćkowiak

Formy zajęć					
Forma zajęć	Liczba godzin w semestrze (stacjonarne)	Liczba godzin w tygodniu (stacjonarne)	Liczba godzin w semestrze (niestacjonarne)	Liczba godzin w tygodniu (niestacjonarne)	Forma zaliczenia
Wykład	15	1	-	-	Zaliczenie na ocenę
Ćwiczenia	15	1	-	-	Zaliczenie na ocenę

Cel przedmiotu

To acquaint students with science, with basic methodological concepts, specifics of social research, the process of development of various ways of scientific cognition and the ideal of scientific knowledge; principles of quantitative and qualitative research; mastering skills of planning students' own scientific research, selecting research paradigm adequate for the research aim, skills for selecting or constructing research tools.

Wymagania wstępne

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Zakres tematyczny

Lectures:

1. Different types of social practices, functions of science (research practice), a modern classification of the sciences. Concept of scientific theory, the law of science, historical generalizations.
2. Scientism and the positivist concept of science; the founding of the modern constructivism; constructivism as a methodological orientation of sociological studies.
3. Status of Humanities and the peculiarities of social sciences. The ideal of Sociology non-involved in values and the presence of values in practicing science; the concept of truth in science.
4. Paradigms in social sciences.
5. Components of a scientific texts: concepts, definitions, hypotheses.

Classes

1. Stages of scientific research, selection of methods, variables, indicators, sample.
2. Planning and implementation of sociological research.
3. Conceptualization, operationalization, sociological research methods
4. Aim of the research, research problems.
5. Hypothesis, variables, indicators.
6. Constructing research tools for different types of research - introduction.

Metody kształcenia

Lecture with multimedia presentation; classes on analysis of various sociological concepts definitions, formulation of hypotheses, prepare a research plan and research tools, work with text, discussion, the use of mobile education methods in the form of simulation games.

Efekty uczenia się i metody weryfikacji osiągnięcia efektów uczenia się

Opis efektu	Symbole efektów	Metody weryfikacji	Forma zajęć
The student is open to various theoretical and methodological perspectives concerning social phenomena.	K_K02	project, written examination	- Wykład - Ćwiczenia

Opis efektu	Symbole efektów	Metody weryfikacji	Forma zajęć
The student knows and can point to the use of various methodological positions for scientific knowledge in sociology, is aware of the consequences of methodological choices and knows how to interpret the results obtained.	• K_W08	• written examination	• Wykład
The student knows how to recognize the characteristics of sociological interpretation that distinguishes it from the interpretation carried out on the ground of related social sciences (eg psychology, economics, etc.); can formulate hypotheses regarding social, cultural and individual conditions (personal characteristics of individuals).	• K_U04	• project	• Ćwiczenia

Warunki zaliczenia

Conditions for passing the lecture:

Credit for the grade in the form of written colloquium.

Conditions for passing the exercises:

Preparation of the research process project on a selected topic. Compliance with the topic, correct work structure, language, reliability, independence of the work, appropriate selection of the literature of the subject. The evaluation of the exercises will be the grade of the prepared project

The final grade in the subject is the arithmetic mean of grades from the classes and the lecture.

Literatura podstawowa

Babbie E., The practice of social research.

Terre Blanche M. T., Terre Blanche M. J. T., Durrheim K., Painter D., Research in Practice: Applied Methods for the Social Sciences, Juta and Company Ltd, 2006.

Payne G., & Payne J., Key concepts in social research. Sage, 2004.

Davidson J., Evaluation Methodology Basics. Sage Publications, 2005.

Literatura uzupełniająca

Creswell J. W., Research Design: Qualitative, Quantitative, and Mixed Methods Approaches, 4th Edition 4th Edition.

Martin W. E., Bridgmon K. D., Quantitative and Statistical Research Methods: From Hypothesis to Results 1st Edition.

O'Dwyer L., Bernauer J. A., Quantitative Research for the Qualitative Researcher 1st Edition.

Mis B. A., Quantitative Research: An Introduction Paperback – August 26, 2012.

Wimmer R. D., Dominick J. R., Mass Media Research: An Introduction (10th Edition), Wadsworth, Cengage Learning: Boston MA, 2006.

Uwagi

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Zmodyfikowane przez dr Justyna Nyćkowiak (ostatnia modyfikacja: 26-04-2021 12:38)

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