

Methodology and difficulties in the educational work with children - opis przedmiotu

Informacje ogólne	
Nazwa przedmiotu	Methodology and difficulties in the educational work with children
Kod przedmiotu	05.1-WP-PED-MDEWC
Wydział	Wydział Nauk Społecznych
Kierunek	WNS - oferta ERASMUS / Pedagogika
Profil	-
Rodzaj studiów	Program Erasmus pierwszego stopnia
Semestr rozpoczęcia	semestr zimowy 2021/2022

Informacje o przedmiocie	
Semestr	1
Liczba punktów ECTS do zdobycia	5
Typ przedmiotu	obowiązkowy
Język nauczania	angielski
Sylabus opracował	- dr hab. Marzenna Magda-Adamowicz, prof. UZ - dr Klaudia Kasowska

Formy zajęć					
Forma zajęć	Liczba godzin w semestrze (stacjonarne)	Liczba godzin w tygodniu (stacjonarne)	Liczba godzin w semestrze (niestacjonarne)	Liczba godzin w tygodniu (niestacjonarne)	Forma zaliczenia
Ćwiczenia	30	2	-	-	Zaliczenie na ocenę

Cel przedmiotu

Introduction students with basic knowledge of the methodology of education and educational problems in working with the child.

Acquainted with the possibilities of educational work of a teacher with children.

Developing skills of applying knowledge to design your own program and plan of educational work with a small child.

Wymagania wstępne

Knowledge of access to education, the theoretical basis of education and developmental psychology

Zakres tematyczny

Figure development of the child at the age of toddlers, preschool and early school age. Physical development and motor, cognitive, socio-emotional and moral.

Principles, methods and forms of care and education. The concept, classification, similarities, differences and their characteristics.

Parenting styles.

Developing social skills necessary to establish correct relations. Coexistence with others.

Forming children's self-service skills, hygiene habits and cultural, emotional resilience.

Getting to know the students.

Rights and obligations of the student.

Sources of errors in education.

Contact and cooperation teachers with parents.

Class educational program and planning of educational work.

Safety and health of children in kindergarten, school, outside their area.

Developing ethical attitudes.

No adaptation to the requirements of children of preschool and school, cause educational problems.

Aggression direct and indirect children.

Children nervous (hyperactive).

Timid child.

Destructive behavior, negative and depressive children.

Self-destructive behavior of children.

Emotional disturbances and behavior of children.

Lazy student.

Laughter student.

Preventing educational difficulties.

Communication skills teacher and student. Meeting the teacher and dialogue with the child.

Metody kształcenia

Lectures - conventional problem, conversational and multimedia presentations

Exercise - work with text, discussion, design tasks, the method of cases, group work, brainstorming

Efekty uczenia się i metody weryfikacji osiągnięcia efektów uczenia się

Opis efektu	Symbole efektów	Metody weryfikacji	Forma zajęć
Student characterizes: 1) development of the child silhouette, 2) style, methods, errors educational 3) the child with specific educational difficulties Students can: 1) Techniques learning students 2) diagnose and called educational problems in working with a small child; 3) choose the means and methods of work for the effective implementation of the emerging jobs and educational problems 4) predict the effects of the planned educational activities.		Lectures Credit on the basis of active participation (25%) and discussion of students (25%), constructed the project (25%), written work (25%). Exercises Included with the evaluation on the basis of a written test (25%), design tasks and educational situations (25%), a multimedia presentation to a selected topic (25%) of active participation and discussion of students (25%). Final evaluation The arithmetic mean of the lectures and seminars.	Ćwiczenia

Warunki zaliczenia

Lectures

Credit on the basis of active participation (25%) and discussion of students (25%), constructed the project (25%), written work (25%).

Exercises

Included with the evaluation on the basis of a written test (25%), design tasks and educational situations (25%), a multimedia presentation to a selected topic (25%) of active participation and discussion of students (25%).

Final evaluation

The arithmetic mean of the lectures and seminars.

Literatura podstawowa

J. Bruner, The culture of education, Cambridge 1996.

M. Łobocki, Some factors in effective teacher education: (as a matter of pedagogics). In: , (Ed.) Ryszard Kucha, Lublin 2004.

Literatura uzupełniająca

Uwagi

*The subject can be run every semester, in case there is not enough persons to make a group there will be individual class run during instructor hours.

Zmodyfikowane przez dr Magdalena Pokrzyńska (ostatnia modyfikacja: 15-04-2021 19:19)