

Quality of life and quality of school education - opis przedmiotu

Informacje ogólne	
Nazwa przedmiotu	Quality of life and quality of school education
Kod przedmiotu	0110-WP-PED-QLQE
Wydział	Wydział Nauk Społecznych
Kierunek	WNS - oferta ERASMUS / Pedagogika
Profil	-
Rodzaj studiów	Program Erasmus pierwszego stopnia
Semestr rozpoczęcia	semestr zimowy 2021/2022

Informacje o przedmiocie	
Semestr	1
Liczba punktów ECTS do zdobycia	5
Typ przedmiotu	obowiązkowy
Język nauczania	angielski
Sylabus opracował	dr Magdalena Zapotoczna

Formy zajęć					
Forma zajęć	Liczba godzin w semestrze (stacjonarne)	Liczba godzin w tygodniu (stacjonarne)	Liczba godzin w semestrze (niestacjonarne)	Liczba godzin w tygodniu (niestacjonarne)	Forma zaliczenia
Ćwiczenia	30	2	-	-	Zaliczenie na ocenę

Cel przedmiotu

The aim of course is: 1) to acquaint students with the basic knowledge on the quality of life and quality of school education and their interrelations; 2) to suggest ideas to create a concept of child-friendly schools.

Wymagania wstępne

Basic knowledge from the subject Introduction to Pedagogy

Zakres tematyczny

1. Quality of education vs. quality in education- define attempt.
2. Subjective and objective indicators of quality of life.
3. Pupils-centered learning.
4. School culture and school quality.
5. Hidden curriculum and open curriculum.
6. Improving the quality of school education in relation to teachers, curriculum and school management.
7. Effective schools models and examples of alternative education.
8. Achieving quality education.

Metody kształcenia

Discussion, problem methods, project

Efekty uczenia się i metody weryfikacji osiągnięcia efektów uczenia się

Opis efektu	Symbole efektów	Metody weryfikacji	Forma zajęć
The student will be able to: 1) describe the different types of social structures and social institutions in relation to quality of life; 2) make an observation and interpretation of social phenomena in relation to quality of education; 3) create a concept of child-friendly schools, 4) design and perform educational activities.		The requirement to pass is active participation in class discussions (25% of general grade), description a report/ presentation/ poster selected from the area of quality of life and quality of school education (50%), individual/ group preparation of an essay or preparation of a portfolio (25%).	Ćwiczenia

Warunki zaliczenia

The requirement to pass is active participation in class discussions (25% of general grade), description a report/ presentation/ poster selected from the area of quality of life and quality of school education (50%), individual/ group preparation of an essay or preparation of a portfolio (25%).

Literatura podstawowa

1. D. Tuohy, The inner world of teaching, Taylor&Francis, Philadelphia 2005.
2. Equity and Quality in Education: Supporting Disadvantaged Students and Schools, OECD 2012.
3. J. Scheerens, The quality of education at the beginning of the 21st century, [in:] Paper commissioned for the EFA Global Monitoring Report 2005.

4. Learning. The Treasure Within. Report to UNESCO of the International Commission on Education for the Twenty-first Century, J. Delors at all. (Eds.), Unesco Publishing, Paris 1996.
5. Measuring Educational Quality by Means of Indicators [in:] Perspectives on Educational Quality. H. Luyten, J. Scheerens, J. van Ravens (Eds.), Springer, Dordrecht, Heidelberg, London, New York 2011.
6. Quality of life in Europe. First European Quality of Life Survey 2003, Office for Official Publications of the European Communities, Luxembourg 2004.
7. School Quality and Culture, I. Nowosad (Ed.), International Forum for Education no. 7, Adam Marszałek, Toruń 2014.

Literatura uzupełniająca

Uwagi

Language of instruction: English or German

*The subject can be run every semester, in case there is not enough persons to make a group there will be individual class run during instructor hours.

Zmodyfikowane przez dr Magdalena Pokrzyńska (ostatnia modyfikacja: 15-04-2021 19:19)

Wygenerowano automatycznie z systemu SylabUZ