

Pre-school Pedagogy and Methodology - opis przedmiotu

Informacje ogólne	
Nazwa przedmiotu	Pre-school Pedagogy and Methodology
Kod przedmiotu	0110-WP-PED-PPM
Wydział	Wydział Nauk Społecznych
Kierunek	WNS - oferta ERASMUS / Pedagogika
Profil	-
Rodzaj studiów	Program Erasmus pierwszego stopnia
Semestr rozpoczęcia	semestr zimowy 2021/2022

Informacje o przedmiocie	
Semestr	1
Liczba punktów ECTS do zdobycia	5
Typ przedmiotu	obowiązkowy
Język nauczania	angielski
Sylabus opracował	• dr Natalia Gumińska

Formy zajęć					
Forma zajęć	Liczba godzin w semestrze (stacjonarne)	Liczba godzin w tygodniu (stacjonarne)	Liczba godzin w semestrze (niestacjonarne)	Liczba godzin w tygodniu (niestacjonarne)	Forma zaliczenia
Ćwiczenia	30	2	-	-	Zaliczenie na ocenę

Cel przedmiotu

Acquaint students with main ideas of pre-school education in Poland, with teachers work, organize the childrens' work in pre-school, selected methods of teaching,

Wymagania wstępne

Knowledge of general pedagogy, developmental psychology, general didactics, rudiments of mathematics, Polish, and children's literature.

Zakres tematyczny

Basic concepts in children education.

Child. Childhood. Education. Pre-school education. Pre-school pedagogy.

Nursery school functions towards children and parents.

Tutelar, educational, compensatory, and social function.

Organising conditions of pre-school education.

Functions and tasks of pre-school pedagogy. Education principles. Basic methods of educational work at nursery school. Offer style of teacher's work at nursery school. Organisational models of nursery schools.

Planning work at nursery school.

Educational activities. Activity conditions. Methods, means, effects of activities. The concept of planning. Rudiments of planning.

Task and play strategy in pre-school education.

Task in psychological, philosophical, and pedagogical approach. Types of tasks. Children's task-solving methods. Different aspects of play in selected theories. Types of play. Functions of play.

Co-deciding in the process of education

Decision making situations. Types of decisions. Co-deciding in edecational process at nursery school. Contracts with children..

Introducing writing to children.

Children's readiness to reading and writing. School maturity.

Traditional and alternative methods of teaching reading and writing skills.

Child and numbers

Presenting and expressing quantity relations. Adding and subtracting.

Imagination.

Metaphoric, imaginative thinking. Children's creativity, solving problems imaginatively. Creative abilities.

Developmental threats to pre-school children.

Sources of threats. Types of threats. Teacher's role in preventing developmental threats. .

Exploring activity of pre-school children.

Conditions supporting children's exploring activity. Teacher's role. Characteristics of exploring activities.

Evaluation in pre-school education.

Explaining the concept of mark, description. Evaluation and description criteria. Recognising and knowing the child.

Parents in cooperation with the teacher in pre-school and school education.

Building interactions to optimise the quality of life of the child in the educational institution.

Metody kształcenia

Discussion, project, tasks, visits in kindergarten

Efekty uczenia się i metody weryfikacji osiągnięcia efektów uczenia się

Opis efektu	Symbole efektów	Metody weryfikacji	Forma zajęć
- the student has a structured and in-depth knowledge of early childhood education in the field of educational theories, learning theories, individual differences, teacher strategies, creation of knowledge, ways to motivate students to learn, etc., - the student understands the importance of early school education for cognitive, emotional and social development of the child and methodology resulting from it, - the student can use and integrate theoretical knowledge on early school education, psychology, sociology, teaching and other subdisciplines in order to analyze educational and behavioural problems, and design own solutions stimulating mental processes and social-emotional development of pupils, - the student is able to use efficiently selected psychological theories, ideologies of thinking about education, theories of knowledge, and concepts of socialization in order to identify, analyze and modify practical activities in early school education, - the student is ready to take professional and personal challenges; the student is active in improving their competence; the student makes an effort and is persistent in individual and group professional activities in the field of early school education; the student is involved in cooperation in the development of educational tasks and projects implemented with young children,		<ul style="list-style-type: none">• Discussion, project, tasks, visits in kindergarten	<ul style="list-style-type: none">• Ćwiczenia

Warunki zaliczenia

Discussion, project, tasks, visits in kindergarten

Obciążenie pracą	Studia stacjonarne (w godz.)	Studia niestacjonarne (w godz.)
Godziny kontaktowe (udział w zajęciach; konsultacjach; egzaminie, itp.)	50	-
Samodzielna praca studenta (przygotowanie do: zajęć, kolokwium, egzaminu; studiowanie literatury przygotowanie: pracy pisemnej, projektu, prezentacji, raportu, wystąpienia; itp.)	75	-
Łącznie	125	-
Punkty ECTS	Studia stacjonarne	Studia niestacjonarne
Zajęcia z udziałem nauczyciela akademickiego	2	-
Zajęcia bez udziału nauczyciela akademickiego	3	-
Łącznie	5	-

Literatura podstawowa

1. *The System of Education in Poland*, Warszawa 2012, EURYDICE.
2. Early childhood education and care in Europe: tackling social and cultural inequalities Edukacja przedszkolna i opieka nad dzieckiem w Europie: zmniejszanie nierówności społecznych i kulturowych - <http://www.eurydice.org.pl/node/84#2011>
1. Waloszek D., *Playing as Children's Natural State of Existence* [in:] *Selected Essays on the Condition of Polish School in the Proces of Social Change*, ed.by K. Ferenz, I. Nowosad, Zielona Góra 2004.
2. Waloszek D., *Theoretical issues of Polish pre-school pedagogy* [in:] *Education of a young child- reflections, problems, experiences*, ed.by A. Nowak-Łojewska, A. Olczak, A. Soroka-Fedorczuk, Zielona Góra 2009.

Literatura uzupełniająca

1. Olczak A., *Kindergarten as a place of educating for democracy*[in:] *Education of a young child- reflections, problems, experiences*, ed.by A. Nowak-Łojewska, A. Olczak, A. Soroka-Fedorczuk, Zielona Góra 2009.

2. Jablonský T., *Cooperative learning – an alternative form of education*. "Problemy Wczesnej Edukacji" 2008, nr 2(8).

Uwagi

The subject can be run every semester, in case there is not enough persons to make a group there will be individual class run during instructor hours.

Zmodyfikowane przez dr Magdalena Pokrzyńska (ostatnia modyfikacja: 24-04-2021 13:34)

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