

Creating a School Community - course description

General information	
Course name	Creating a School Community
Course ID	0110-WP-PED-CSC
Faculty	Faculty of Social Sciences
Field of study	WNS - oferta ERASMUS / Pedagogy
Education profile	-
Level of studies	Second-cycle Erasmus programme
Beginning semester	winter term 2021/2022

Course information	
Semester	1
ECTS credits to win	5
Course type	obligatory
Teaching language	english
Author of syllabus	<ul style="list-style-type: none">dr Magdalena Zapotoczna

Classes forms					
The class form	Hours per semester (full-time)	Hours per week (full-time)	Hours per semester (part-time)	Hours per week (part-time)	Form of assignment
Class	30	2	-	-	Credit with grade

Aim of the course

Acquaint students with basic knowledge about school community, effective communication to improve school quality, enhance student achievement, importance of public relations and understanding community culture

Prerequisites

Basic knowledge in Pedagogy and Sociology.

Scope

1. Dimensions of community
2. Community as an important indicator of school development
3. Community in the school's culture
4. Community in the local environment
5. Community and school effectiveness
6. Collective learning
7. Teachers' social competences in the creation of a school community

Teaching methods

Discussion, case studies and scenarios, problem methods, project, presentation

Learning outcomes and methods of theirs verification

Outcome description	Outcome symbols	Methods of verification	The class form
The student will be able to describe the different types of social structures and social institutions in relation to creating a school community; make an observation and interpretation of school community; create a concept of effective cooperation between school and local environment		<ul style="list-style-type: none">class discussions and designing an individual or group project- presentation, poster or essay- that illustrates the use of a selected course issue	<ul style="list-style-type: none">Class

Assignment conditions

The requirement to pass is active participation in class discussions (40% of general grade) and designing an individual or group project- presentation, poster or essay- that illustrates the use of a selected course issue (60%).

Recommended reading

Bochno E. (ed.), School in Community. Community in School, Wydawnictwo. Adam Marszałek, Toruń 2013.

Schaps, E., Battistich, V., Solomon, D., School as a caring community: A key to character education, [in:] A. Molnar (ed.), The construction of children's character, part II: 96th yearbook of the National Society for the Study of Education, University of Chicago Press, Chicago 1997.

Further reading

The further sources in English will be provided by the lecturer during the course.

Notes

Language of instruction: English or German

*The subject can be run every semester, in case there is not enough persons to make a group there will be individual class run during instructor hours.

Modified by dr Magdalena Pokrzyńska (last modification: 15-04-2021 19:20)

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