

# Interpersonal Communication - opis przedmiotu

Informacje ogólne	
Nazwa przedmiotu	Interpersonal Communication
Kod przedmiotu	15.9-WE-AutP-IC-Er
Wydział	<a href="#">Wydział Informatyki, Elektrotechniki i Automatyki</a>
Kierunek	Automatyka i robotyka
Profil	ogólnoakademicki
Rodzaj studiów	Program Erasmus pierwszego stopnia
Semestr rozpoczęcia	semestr zimowy 2021/2022

Informacje o przedmiocie	
Semestr	5
Liczba punktów ECTS do zdobycia	2
Typ przedmiotu	obowiązkowy
Język nauczania	angielski
Sylabus opracował	<ul style="list-style-type: none"><li>dr inż. Anna Pławiak-Mowna, prof. UZ</li></ul>

Formy zajęć					
Forma zajęć	Liczba godzin w semestrze (stacjonarne)	Liczba godzin w tygodniu (stacjonarne)	Liczba godzin w semestrze (niestacjonarne)	Liczba godzin w tygodniu (niestacjonarne)	Forma zaliczenia
Ćwiczenia	30	2	-	-	Zaliczenie na ocenę

## Cel przedmiotu

Development communication skills.

## Wymagania wstępne

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## Zakres tematyczny

Communication. Verbal, non-verbal, written communication. Communication barriers and resolving communication problems . Conditions for effective communication, communication problems with the client or contractor. Self-presentation. Principles of effective self-presentation, self-presentation skills in the workplace. Assertiveness and practical application of assertive behavior. Team. Teams in the work environment. Team roles. Team and development phases. Team and communication. Team and problems. Effective and ineffective behavior patterns. Conflict. Sources and types of conflicts. The role of conflict. Methods of conflict management.

## Metody kształcenia

Project. Exercise classes. Teamwork.

## Efekty uczenia się i metody weryfikacji osiągnięcia efektów uczenia się

Opis efektu	Symbolne efektów	Metody weryfikacji	Forma zajęć
Develop skills for constructing effective messages across multiple forms of media.		<ul style="list-style-type: none"><li>odpowiedź ustna</li><li>przygotowanie projektu</li></ul>	<ul style="list-style-type: none"><li>Ćwiczenia</li></ul>

## Warunki zaliczenia

The following guidelines will be used to establish the final grade for the course:

50% an proposal on some issue related to the management of interpersonal relationships, 50% classroom presentation.

Points will be distributed in the following manner:

an proposal on some issue related to the management of interpersonal relationships 100 points. Oral Presentation of Prospectus (an proposal on some issue related to the management of interpersonal relationships) 50 points. Total Points 150 points

Grades will be administered using the standard 90% = 5, 80% = 4.5, 70% = 4, 60% = 3.5, 50%= 3.

Specifically, 150 – 135 = 5, 134 - 120 = 4.5, 119 - 105 = 4, 104 - 90 = 3.5, and 89 - 75 = 3.

## Literatura podstawowa

- Berger ChR. Interpersonal Communication [Internet]. Berlin: De Gruyter Mouton; 2014.
- Coffelt T.A., Grauman D., Smith F.M.: Employers' Perspectives on Workplace Communication Skills: The Meaning of Communication Skills, Business and Professional Communication Quarterly 82, no. 4 (December 1, 2019): 418–39.
- Gulla A, Jha SK. Interpersonal Communication in the Age of Social Media. Review of Management [Internet]. 2019 Dec ;9(3/4):5–8.
- Hynes GE. Improving Employees' Interpersonal Communication Competencies: A Qualitative Study. Business Communication Quarterly [Internet]. 2012 Dec;75(4):466–75.

5. Martin C, MacDonald BH. Using interpersonal communication strategies to encourage science conversations on social media. PLoS ONE [Internet]. 2020 Nov 10;15(11):1–32.
6. Omar M, Hasan B, Ahmad M, Yasin A, Baharom F, Mohd H, et al.: Towards a Balanced Software Team Formation Based on Belbin Team Role using Fuzzy Technique. AIP Conference Proceedings, 2016 Aug 9;1761(1):020082-1

## Literatura uzupełniająca

1. Central European Journal of Communication: an official journal of the Polish Communication Association.
2. DeKay SH. Interpersonal Communication in the Workplace: A Largely Unexplored Region. Business Communication Quarterly [Internet]. 2012 Dec ;75(4):449–52.
3. Janke E. M., Dumlao, R.: Developing Communication Repertoires to Address Conflict in Community Engagement Work, *Journal of Higher Education Outreach and Engagement*, 2019, 23(1), 35–56.
4. Limoncelli TA. Communicate Using the Numbers 1, 2, 3, and More: Leveraging expectations for better communication. Communications of the ACM [Internet]. 2020 Jun;63(6):42–4.
5. Marcusson L.: IT Project Managers' team role and sense of coherence: A pilot study i Sweden, *Journal of Modern Project Management*. May-Aug2018, 96-103.
6. Marin JR, Olekalns M, Adair W. Normatively Speaking: Do Cultural Norms Influence Negotiation, Conflict Management, and Communication? NEGOTIATION AND CONFLICT MANAGEMENT RESEARCH [Internet]. 2019 May 1;12(2):146–60.

## Uwagi

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Zmodyfikowane przez dr inż. Anna Pławiak-Mowna, prof. UZ (ostatnia modyfikacja: 12-07-2021 11:56)

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