

Challenges of Contemporary Humanities - course description

General information	
Course name	Challenges of Contemporary Humanities
Course ID	14.2-WP-SOCDA-WWH
Faculty	Faculty of Social Sciences
Field of study	Sociology
Education profile	academic
Level of studies	Second-cycle studies leading to MS degree
Beginning semester	winter term 2022/2023

Course information	
Semester	2
ECTS credits to win	4
Course type	obligatory
Teaching language	english
Author of syllabus	<ul style="list-style-type: none">dr Magdalena Pokrzyńska

Classes forms					
The class form	Hours per semester (full-time)	Hours per week (full-time)	Hours per semester (part-time)	Hours per week (part-time)	Form of assignment
Lecture	15	1	-	-	Exam
Class	15	1	-	-	Credit with grade

Aim of the course

The aim of the course is to familiarize students with selected issues related to the problems of social differentiation in both theoretical and empirical terms, as well as to prepare students to recognize and analyze contemporary problems of social diversity.

Prerequisites

-

Scope

Lectures

1. Cultural continuity and change in culture in the context of social life.
2. Loss of subjectivity and threat to identity - problems of cultural, political and economic domination in the contemporary world.
3. Ecology and climate in the context of culture and social life.
4. New cultural ideas - an opportunity or a threat?
5. The Fall of Western Civilization?

Classes

1. Contemporary demographic trends in Poland and in the world - spontaneous processes and planned activities.
2. World crises (e.g. migrations, pandemics) and concepts of overcoming them.
3. Civilization diseases in the context of social life.
4. The development of science and new technologies and social life.
5. Social inequalities on a global scale (eg regions of wealth versus regions of poverty) - a case study.

Teaching methods

Conventional lecture, exercises: work with a book, multiple discussion, classical problem method. e-learning, blended learning

Learning outcomes and methods of theirs verification

Outcome description	Outcome symbols	Methods of verification	The class form
The student has in-depth knowledge of contemporary processes of social and political changes in the modern world and theories explaining them.	<ul style="list-style-type: none">• K_W02	<ul style="list-style-type: none">• written exam, presentation of a paper	<ul style="list-style-type: none">• Lecture• Class
The student is acquainted with the multiplicity of interpretations regarding particular theories, can discuss about the accuracy of one of them, is open to the arguments of other people.	<ul style="list-style-type: none">• K_K02	<ul style="list-style-type: none">• written exam, presentation of a paper	<ul style="list-style-type: none">• Lecture• Class
The student is able to independently analyze and content in the field of social and humanistic theories and present them.	<ul style="list-style-type: none">• K_U05	<ul style="list-style-type: none">• presentation of a paper	<ul style="list-style-type: none">• Class

Assignment conditions

Completion of the classes based on the grade from the paper and it's presentation (compliance with the subject, correct structure of the paper, language, reliability, independence of the paper, appropriate selection of the literature of the subject).

Lecture – passing the written exam.

The final grade in the subject is the arithmetic mean of the exam grade and the classes grade.

Recommended reading

1. Norris P. (2014), *Why Electoral Integrity Matters*, Oxford University Press.
2. Norris P. (2017), *Strengthening Electoral Integrity*, Oxford University Press.
3. Dalton R.J., Welzel Ch. (2015), *The Civic Culture Transformed. From Allegiant to Assertive Citizens*, Oxford University Press.
4. Norris P. (2014), *Electoral Engineering. Voting Rules and Political Behavior*, Cambridge University Press.
5. *Democracy, Accountability, and Representation* ed by Przeworski A., Stokes S.C., Manin B., Cambridge University Press 1999.
6. *National and European? Polish Political Elite in Comparative Perspective*, (ed.) Wesołowski W., Słomczyński K.M., Kjerulf Dubrow J., IFiS Publishers, Warszawa 2010.
7. Markowski R. (2000), *Party System Institutionalization in New Democracies: Poland – a Trend-Setter with No Followers*.

Further reading

1. Additional materials prepared by the teacher.
2. Kitschelt H. (1995), *Formation of Party Cleavages in Post-Communist Democracies: Theoretical Propositions*, [in:] *Party Politics* Vol 1. No.4 pp.447-472.
3. Mcmenamin I., Gwiazda A. (2011), *Three roads to institutionalization: Vote-, office- and policy-seeking explanations of party switching in Poland*, [in] *European Journal Of Political Research*, October.
4. Kunovich R.M. (2000), *The „Morning After”: Political Participation During Systemic Transformation* [in:] *Social Patterns of Being Political* (ed.) Słomczyński K.M., IFiS Publishers, Warszawa.

Notes

-

Modified by dr Tomasz Kołodziej (last modification: 30-04-2022 19:52)

Generated automatically from SylabUZ computer system