

M.A. Seminar 2 - opis przedmiotu

Informacje ogólne	
Nazwa przedmiotu	M.A. Seminar 2
Kod przedmiotu	14.2-WP-SOCDA-SM2
Wydział	Wydział Nauk Społecznych
Kierunek	Sociology
Profil	ogólnoakademicki
Rodzaj studiów	drugiego stopnia z tyt. magistra
Semestr rozpoczęcia	semestr zimowy 2022/2023

Informacje o przedmiocie	
Semestr	2
Liczba punktów ECTS do zdobycia	5
Typ przedmiotu	obieralny
Język nauczania	angielski
Sylabus opracował	dr hab. Beata Trzop, prof. UZ

Formy zajęć					
Forma zajęć	Liczba godzin w semestrze (stacjonarne)	Liczba godzin w tygodniu (stacjonarne)	Liczba godzin w semestrze (niestacjonarne)	Liczba godzin w tygodniu (niestacjonarne)	Forma zaliczenia
Seminarium	30	2	-	-	Zaliczenie

Cel przedmiotu

The aim of the M.A. seminar is to prepare student's own thesis, under a supervision of a tutor, which will be the basis for the M.A. comprehensive exam. The task of the tutor is to determine the topic and thesis issues, targeting of empirical research and monitoring the student's own work.

Wymagania wstępne

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Zakres tematyczny

- Working on particular parts of the theoretical work, consistent with the earlier theoretical assumptions – reporting the earlier adopted assumptions and discussion on them.
- Transformation of theoretical assumptions into empirical research, the choice of specific research methods and techniques-methodological assumptions – discussion on the correctness of the chosen: research aims, main problem, detailed problems, hypotheses, indicators and variables.
- Giving the final shape of the methodological part.
- Conducting the pilot studies.

Metody kształcenia

Discussion, work with a book, work with a source document, a classic problem method, brainstorming, an exchange of ideas, expressive methods, essays, reports, discussion, individual work with students, presentations. e-learning, blended learning

Efekty uczenia się i metody weryfikacji osiągnięcia efektów uczenia się

Opis efektu	Symbole efektów	Metody weryfikacji	Forma zajęć
The student is able to plan and implement social research using advanced quantitative and qualitative methods and techniques of sociological research, also using modern analytical tools.	K_U03	preparation of a part of written M.A paper	Seminarium
The student is aware of the existence of theoretical and methodological disputes in classical sociological thought and in modern sociology, is critical of various positions.	K_W02	preparation of a part of written M.A paper	Seminarium
The student has in-depth knowledge of selected methods and techniques of social research, their specificity, limitations and areas of application.	K_W07	preparation of a part of written M.A paper	Seminarium
The student has in-depth knowledge of the ethical principles and norms in force in the profession of a sociologist and the principles of respect for intellectual property.	K_W09	preparation of a part of written M.A paper	Seminarium
Student is able to use theoretical categories and research methods to learn about, describe and analyze social changes taking place in contemporary societies.	K_U02	preparation of a part of written M.A paper	Seminarium

Opis efektu	Symbole efektów	Metody weryfikacji	Forma zajęć
The student is ready to settle professional dilemmas and make decisions regarding the profession of sociologist and anticipate the effects of social projects.	• K_K05	• preparation of a part of written M.A paper	• Seminarium
The student is able to formulate and test hypotheses related to the research problems.	• K_U04	• preparation of a part of written M.A paper	• Seminarium

Warunki zaliczenia

Methodological preparation, query, collection and interpretation of pilot data, text editing. Preparation of a written version of individual parts of the work.

Literatura podstawowa

1. Babbie E. (2013), The practice of social research, Cengage Learning, Boston.
2. Creswell J. W. (2014), Research Design: Qualitative, Quantitative, and Mixed Methods Approaches, Sage, Los Angeles.
3. Crotty M. J. (2015), The Foundations of Social Research: Meaning and Perspective in the Research Process, Sage, Los Angeles.
4. Gerring J. Case (2017), Study Research. Principles and Practices, Cambridge University Press, Cambridge.

Literatura uzupełniająca

1. Wheeldon J., Ahlberg M. W. (2011), Visualizing Social Science Research, Sage, Los Angeles.
2. Kwiatkowski M. (2016), Exploratory walks as an example of networking research, "Rocznik Lubuski": Good Connections. Trust, cooperation and education in the mirror of social sciences, n 42, part 2a, p. 137–148.
3. Some additional reading depends on the students M.A. thesis subjects and research methods.

Uwagi

The thematic scope and nature of the seminar depends on the interests of the subject and the student's interests.

Zmodyfikowane przez dr Tomasz Kołodziej (ostatnia modyfikacja: 15-04-2022 12:53)

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