Strategies of Social Change - course description

General information

Course name	Strategies of Social Change
Course ID	14.2--D-SoSC-S22
Faculty	Faculty of Social Sciences
Field of study	Sociology
Education profile	academic
Level of studies	Second-cycle studies leading to MS degree
Beginning semester	winter term 2022/2023

Course information

Semester	1
ECTS credits to win	2
Course type	obligatory
Teaching language	english
Author of syllabus	• dr Anna Mielczarek-Żejmo

Classes forms

The class form	Hours per semester (full-time)	Hours per week (full-time)	Hours per semester (part-time)	Hours per week (part-time)	Form of assignment
Class	15	1	-	-	Credit with grade
Lecture	15	1	-	-	Credit with grade

Aim of the course

Acquainting the student with the problems of sociological theories of social change. Sociological analysis of social changes skill. Kowledge of the basic principles of programming and implementing positive social changes.

Prerequisites

Scope

1. The concept of social change
2. Development. Progress. Regress.
3. Theories of social change
4. Cognitive functions of research on social change
5. Social change in the assumptions of the social policy of Poland and the EU (social economy, revitalization, deinstitutionalization, etc.)
6. Development strategies – basic principles of creating documents
7. Evaluation of the implementation of the objectives of strategic documents

Teaching methods

Working with text, group work, workshop methods, seminar lecture, mobile methods (study walk, study visit, field game), e-learning, blended learning

Learning outcomes and methods of theirs verification

Outcome description	Outcome symbols	Methods of verification	The class form
The student knows and understands the concepts of social change, the various theoretical and methodological positions present in modern sociology, is critical of them.	• K_W01	• a test	• Lecture
Student is able to formulate judgments on selected processesof social change in a local and global context especially in relation to contemporary Polish society.	• K_U05	• Written work	• Class
The student is open to various theoretical and methodological perspectives of social change.	• K_K02	• Written work	• Class

Assignment conditions

Lectures

FORMA ZALICZENIA ĆWICZEŃ	UWAGI
Zaliczenie na ocenę	Tak
Written test	In the form of open and / or closed questions
The scope of the material for the written test	According to the syllabus presented during the first lesson
Rules for passing the written test	Minimum threshold of requirements to obtain 50% of points

Principles of obtaining the grade from the lecture	The grade from the lectures is the grade from the written test

Exercises

FORMA ZALICZENIA ĆWICZEŃ	UWAGI
Zaliczenie na ocenę	Tak
Individual or group written work or individual or group project (according to the rules presented during the first class)	
Individual or group written work	Analysis of a selected case using a selected theoretical concept (work in the classroom)
Assessment criteria	Appropriate structure and language of the paper, use of sources, compliance with the topic, use of an appropriate theoretical concept
Individual or group project	Project of using a selected tool (method, technique) to introduce positive social changes in a selected group or local community (work in progress Turing les sons with the teacher and without the teacher)
Assessment criteria	Appropriate structure and language, compliance with the topic, development of basic elements (problem description, purpose, time perspective, selection and description of the tool for introducing changes, rules for monitoring and evaluation of the process)
Principles of obtaining the grade from the lecture	The final grade for the exercises is a grade for a written or group work or an individual or group project

Final grade

Lecture + exercises ending with obtaining a grade.	The condition for obtaining a positive final grade is obtaining a positive grade from the exercises and the lecture (3.0-5.0.)
Rules for obtaining the final grade	The final grade is the arithmetic mean of grades from exercises and lectures.

Recommended reading

1. Giddens A., Birdsall K., Sociology, Polity Press, Oxford 2002.
2. Bason Ch., Leading public sector innovation: co-creating for a better socjety, Policy Press, Bristol, Chicago 2018.
3. Sztompka P., The Socilogy of Social Change, Blacwell, Oxford 1993.
4. Wallerstein I., The End of the World As We Know It: Social Science for the Twenty-first Century, University of Minnesota Press, Minneapolis 1999.

Further reading

1. Giddens A., Social theory and modern sociology, Polity Press, Oxford 1997.
2. Beck U., World risk socity, Polity Press, Cambridge 2001.

Notes

Modified by dr Tomasz Kołodziej (last modification: 30-04-2022 17:39)

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