

# Object oriented programming - course description

General information	
Course name	Object oriented programming
Course ID	13.2-WF-FizP-OP-S17
Faculty	<a href="#">Faculty of Physics and Astronomy</a>
Field of study	Physics
Education profile	academic
Level of studies	First-cycle studies leading to Bachelor's degree
Beginning semester	winter term 2022/2023

Course information	
Semester	3
ECTS credits to win	6
Available in specialities	Computer Physics
Course type	obligatory
Teaching language	english
Author of syllabus	<ul style="list-style-type: none"><li>dr Marcin Kośmider</li></ul>

Classes forms					
The class form	Hours per semester (full-time)	Hours per week (full-time)	Hours per semester (part-time)	Hours per week (part-time)	Form of assignment
Lecture	15	1	-	-	Exam
Laboratory	45	3	-	-	Credit with grade

## Aim of the course

The aim of this course is to introduce the Object Oriented Programming techniques required to develop and create modern applications related to the „every day” and science problems. This is an active course where students solve realistic problems from beginning. Students learn how to analyse problem in the object oriented way and how to implement code according to the standards.

## Prerequisites

The efficient use of the Linux system (both in the terminal and in the graphical environment), knowledge of the basics of programming including procedural programming.

## Scope

### 1. Introduction

- object and procedural programming
- class, object and methods
- constructor and destructor
- encapsulation
- special methods

### 2. Inheritance, polymorphism

- inheritance
- polymorphism
- abstraction

### 3. Organization of the code

- code naming and formatting standards
- modules and packages
- namespaces
- code documentation
- version control systems

#### 4. Object-oriented modeling and programming

- problem analysis and construction of its model
- software development process
- UML diagrams

#### 5. Design patterns

- the concept of design patterns
- creative patterns
- structural patterns
- functional patterns

#### 6. Frameworks

- the concept of framework and application
- a selected example of a framework

## Teaching methods

### Lecture:

Conventional lecture, work with problems, discussion, workshop

### Laboratory:

Laboratory exercise, project, work in group, presentation, work with documentation, independent work, brain storm

## Learning outcomes and methods of their verification

Outcome description	Outcome symbols	Methods of verification	The class form
The student can apply his knowledge of programming and object modeling and available tools to present ways to solve the considered problem in physics or related fields in the form of the source code of the program.	<ul style="list-style-type: none"><li>• <a href="#">K1A_W04</a></li><li>• <a href="#">K1A_W09</a></li><li>• <a href="#">K1A_U04</a></li><li>• <a href="#">K1A_U05</a></li></ul>	<ul style="list-style-type: none"><li>• a discussion</li><li>• a project</li><li>• an exam - oral, descriptive, test and other</li><li>• an ongoing monitoring during classes</li></ul>	<ul style="list-style-type: none"><li>• Lecture</li><li>• Laboratory</li></ul>
Student can create and present report from given problem	<ul style="list-style-type: none"><li>• <a href="#">K1A_U08</a></li><li>• <a href="#">K1A_K01</a></li><li>• <a href="#">K1A_K04</a></li></ul>	<ul style="list-style-type: none"><li>• a discussion</li><li>• a project</li><li>• an exam - oral, descriptive, test and other</li><li>• an ongoing monitoring during classes</li></ul>	<ul style="list-style-type: none"><li>• Laboratory</li></ul>
The student is able to cooperate in a group, feels responsible for the tasks entrusted to him, is open to new concepts and ideas.	<ul style="list-style-type: none"><li>• <a href="#">K1A_K01</a></li><li>• <a href="#">K1A_K02</a></li></ul>	<ul style="list-style-type: none"><li>• a discussion</li><li>• a project</li><li>• an ongoing monitoring during classes</li></ul>	<ul style="list-style-type: none"><li>• Lecture</li><li>• Laboratory</li></ul>
Student know laboratory statute and BHP rules	<ul style="list-style-type: none"><li>• <a href="#">K1A_W06</a></li></ul>	<ul style="list-style-type: none"><li>• a discussion</li><li>• a project</li><li>• an ongoing monitoring during classes</li></ul>	<ul style="list-style-type: none"><li>• Laboratory</li></ul>
Student can compile and run program. For a given physical problem student can analyse and interpret computational results and verify the correctness of a written application	<ul style="list-style-type: none"><li>• <a href="#">K1A_W04</a></li><li>• <a href="#">K1A_U04</a></li><li>• <a href="#">K1A_U07</a></li></ul>	<ul style="list-style-type: none"><li>• a discussion</li><li>• a project</li><li>• an exam - oral, descriptive, test and other</li><li>• an ongoing monitoring during classes</li></ul>	<ul style="list-style-type: none"><li>• Lecture</li><li>• Laboratory</li></ul>

Outcome description	Outcome symbols	Methods of verification	The class form
Student can define problem and explain the problem posed by breaking it into elementary problems, describes and analyses it in the object oriented way, indicating the models, objects and relations between them.	<ul style="list-style-type: none"> <li>• <a href="#">K1A_W03</a></li> <li>• <a href="#">K1A_U05</a></li> <li>• <a href="#">K1A_U07</a></li> </ul>	<ul style="list-style-type: none"> <li>• a discussion</li> <li>• a project</li> <li>• an exam - oral, descriptive, test and other</li> <li>• an ongoing monitoring during classes</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Laboratory</li> </ul>
Student knows how to search, find and use modern tools and informations that can be used to solve given problem	<ul style="list-style-type: none"> <li>• <a href="#">K1A_W09</a></li> <li>• <a href="#">K1A_U07</a></li> <li>• <a href="#">K1A_K01</a></li> <li>• <a href="#">K1A_K04</a></li> </ul>	<ul style="list-style-type: none"> <li>• a discussion</li> <li>• a project</li> <li>• an exam - oral, descriptive, test and other</li> <li>• an ongoing monitoring during classes</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Laboratory</li> </ul>

## Assignment conditions

### Lecture:

A practical exam consisting in solving a given problem (chosen from the list of problems). Final evaluation is subject to problem analysis, presentation of problem solving algorithms, source code as well as evaluation and verification of obtained results

### Laboratory:

The final grade consists of: average marks obtained during laboratories with activity and short tests to check learning progress (50% of final grade), semester project assessment (50% of final grade). The condition for passing the semester project is its implementation, preparation and delivery of the project report and its presentation within the prescribed period. Before taking the exam the student must get a pass from the exercises.

Final grade: weighted average of exam grades (60%) and exercises (40%).

## Recommended reading

1. "Zaawansowany Python. Jasne, zwięzłe i efektywne programowanie", R.Luciano, APN Promise
2. "Learning Python. Powerful Object-Oriented Programming. 5th Edition", M.Lutz, Helion
3. "Python 3 Object-Oriented Programming" D.Philips, Helion
4. "Clean Code in Python" M.Anaya, Helio
5. Steve Holzner, Design patterns for dummies, Willey Publishing Ing. Indianapolis 2006.

## Further reading

[1] Internet

## Notes

The lecture should take place in a room with Internet access. Computer laboratories should take place in groups enabling independent work at the computer of every student and not more than 12 people.

Modified by dr Marcin Kośmider (last modification: 04-04-2022 20:46)

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