

# Probability and statistics - course description

General information	
Course name	Probability and statistics
Course ID	13.2-WF-FizP-QP- 21
Faculty	<a href="#">Faculty of Physics and Astronomy</a>
Field of study	Physics
Education profile	academic
Level of studies	First-cycle studies leading to Bachelor's degree
Beginning semester	winter term 2022/2023

Course information	
Semester	6
ECTS credits to win	5
Available in specialities	General physics
Course type	obligatory
Teaching language	polish
Author of syllabus	<ul style="list-style-type: none"><li>dr hab. Piotr Lubiński, prof. UZ</li></ul>

Classes forms					
The class form	Hours per semester (full-time)	Hours per week (full-time)	Hours per semester (part-time)	Hours per week (part-time)	Form of assignment
Class	30	2	-	-	Credit with grade
Lecture	15	1	-	-	Exam

## Aim of the course

Acquaint students with the basics of the data analysis and statistical inference. Development of skills in application of the standard techniques used for data analysis and for simulations supporting this analysis with the use of the public domain software.

## Prerequisites

Metrology, first physics laboratory, knowledge of mathematical methods of physics, elements of the statistical analysis.

## Scope

- *Measurement uncertainty*: significant digits and their rounding, the distribution of the population and the distribution of the sample, calculation of the mean, median, mode, standard deviation, range of variation and the average deviation.

- *Probability distributions*: calculation of the moments of a random variable with a known probability distribution, the cumulative distribution function and estimation of probabilities.

- *Error Analysis*: instrumental and statistical uncertainties, the equation of propagation of error, variance and covariance, the particular cases of error propagation, variance and covariance, computer implementations.

- *Estimation of averages and errors*: estimation of a mean, standard deviation and standard error, weighted estimates, relative estimates, testing of statistical hypothesis: Student's t-test and  $\chi^2$ .

- *Monte Carlo Techniques*: random numbers generators, generation of random numbers from various probability distributions by the transformation of a homogeneous distribution, examples of simulations of simple measuring systems and experiments.

- *Fitting to a straight line with the least squares method*: linear regression exercises, solving normal equations and graphics science.

- *Least squares method for polynomial fitting*: solving of normal equations with determinant and matrix methods, fitting by using discrete orthogonal polynomials and Legendre polynomials.

- *Least squares method*: Marquardt's-Levenberg method as the optimal method for linear and non-linear fit.

- *Fit testing*:  $\chi^2$  test,  $\chi^2$  distribution, correlation coefficient, multi-dimensional correlations, F-test, confidence intervals, the Monte Carlo test.

- *Grace* - the program for presentation and analysis of data: data loading, operations on data, the graphic presentation, linear regression, curves fitting.

## Teaching methods

Conventional lecture, probabilistic experiment.

Calculus exercises, programming exercises, computer simulations.

## Learning outcomes and methods of theirs verification

Outcome description	Outcome symbols	Methods of verification	The class form
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Outcome description	Outcome symbols	Methods of verification	The class form
Student has sufficient knowledge about: the uncertainty of measurement and measurement error analysis techniques, testing of statistical hypothesis, linear and nonlinear regression, direct and Monte Carlo techniques in error analysis, knows Marquard-Levenberg method	<ul style="list-style-type: none"> <li>• <a href="#">K1A_W02</a></li> </ul>	<ul style="list-style-type: none"> <li>• a discussion</li> <li>• a project</li> <li>• an evaluation test</li> <li>• an exam - oral, descriptive, test and other</li> <li>• an ongoing monitoring during classes</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Class</li> </ul>
Student knows the basic functions of the grace program and other free software to support the analysis of the measured data	<ul style="list-style-type: none"> <li>• <a href="#">K1A_W04</a></li> <li>• <a href="#">K1A_W09</a></li> </ul>	<ul style="list-style-type: none"> <li>• a project</li> <li>• an ongoing monitoring during classes</li> </ul>	<ul style="list-style-type: none"> <li>• Class</li> </ul>
Student can test hypotheses and interpret their results	<ul style="list-style-type: none"> <li>• <a href="#">K1A_U02</a></li> <li>• <a href="#">K1A_U03</a></li> </ul>	<ul style="list-style-type: none"> <li>• a discussion</li> <li>• a project</li> <li>• an ongoing monitoring during classes</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Class</li> </ul>
Student can use the grace program to assist data analysis, in particular, load data, perform operations on them and present data graphically	<ul style="list-style-type: none"> <li>• <a href="#">K1A_U04</a></li> </ul>	<ul style="list-style-type: none"> <li>• a project</li> <li>• an ongoing monitoring during classes</li> </ul>	<ul style="list-style-type: none"> <li>• Class</li> </ul>
Student is able to analyze errors in a particular experiment, estimate the parameters of the sample, perform point and interval estimation, is able to use the basic tools for building statistical models, in particular linear and non-linear regression including Marquard-Levenberg method	<ul style="list-style-type: none"> <li>• <a href="#">K1A_U02</a></li> <li>• <a href="#">K1A_U03</a></li> </ul>	<ul style="list-style-type: none"> <li>• a discussion</li> <li>• an evaluation test</li> <li>• an exam - oral, descriptive, test and other</li> <li>• an ongoing monitoring during classes</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Class</li> </ul>
Student is aware of the need to comply with the rules of the computer lab	<ul style="list-style-type: none"> <li>• <a href="#">K1A_K02</a></li> </ul>	<ul style="list-style-type: none"> <li>• an ongoing monitoring during classes</li> </ul>	<ul style="list-style-type: none"> <li>• Class</li> </ul>

## Assignment conditions

Lecture: written exam.

Classes: passing test, and performing the statistical project.

Final evaluation of laboratory exercises: arithmetic mean of the test and the project grades.

Final evaluation of the course: arithmetic mean of the exam and laboratory grades.

## Recommended reading

1. J.R. Taylor, An Introduction to Error Analysis: The Study of Uncertainties in Physical Measurements 2nd Edition, University Science Books, 1996.
2. P.R. Bevington, D.K. Robinson, Data Reduction and Error Analysis for the Physical Sciences, Third Edition, McGraw-Hill, 2003.

## Further reading

1. S. Brandt, Data Analysis: Statistical and Computational Methods for Scientists and Engineers, 3rd Edition, Springer, 1998.

## Notes

Modified by dr Marcin Kośmider (last modification: 04-04-2022 20:51)

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