

# Subjectivity in education - course description

General information	
Course name	Subjectivity in education
Course ID	05.5-WP-PEDP-SiE- 20
Faculty	<a href="#">Faculty of Social Sciences</a>
Field of study	WNS - oferta ERASMUS / Pedagogy
Education profile	-
Level of studies	First-cycle Erasmus programme
Beginning semester	winter term 2022/2023

Course information	
Semester	1
ECTS credits to win	5
Course type	obligatory
Teaching language	english
Author of syllabus	<ul style="list-style-type: none"><li>dr Andrzej Zygałło</li></ul>

Classes forms					
The class form	Hours per semester (full-time)	Hours per week (full-time)	Hours per semester (part-time)	Hours per week (part-time)	Form of assignment
Class	30	2	-	-	Credit with grade

## Aim of the course

The aim of the course is to present some educational aspects of subjectivity. To provide students with knowledge and reflection about subjectivity of various groups of the system of education (students, teachers, parents, officials)

## Prerequisites

Basic knowledge in pedagogy, sociology and psychology

## Scope

- Subjectivity – what does it mean?
- Subjectivity in various theories
- Why is it so difficult to measure subjectivity?
- Why do we want to be subjects? Do all people want to be subjects?
- Subjectivity of students in various relationships (with teachers, parents, the system...)
- Subjectivity of teachers.
- Subjectivity of parents.
- Subjectivity in Polish schools
- Research about subjectivity
- Innovations in education – do they lead to subjectivity?

## Teaching methods

Lecture and discussion., Project method

## Learning outcomes and methods of theirs verification

Outcome description	Outcome symbols	Methods of verification	The class form
The student: knows and understands basic theoretical issues about subjectivity; has knowledge about participants of the system of education and recognizes their relationships and influence on each other; can discuss about various aspects of subjectivity		<ul style="list-style-type: none"><li>• Assessed on the basis of submitting a minimum 4-page essay on a chosen topic related to subjectivity in education. Active discussion on the topics;</li></ul>	<ul style="list-style-type: none"><li>• Class</li></ul>

## Assignment conditions

The course end with a grade . The verification method is an essay on a chosen topic and active work during the classes

## Recommended reading

- Ellis C., Flaherty M.G. (ed.), *Investigating subjectivity. Research on Lived Experience*, Newbury Park, London, New Delhi 1992.
- Staeheli L., Hammett D., *Educating the New National Citizen: Education, Political Subjectivity and Divided Societies*, Citizenship Studies vol. 14 /2010, Issue 6: The Pedagogical State: Education, Citizenship, Governing.
- McLeod J., Yates L., *Making Modern Lives: subjectivity, Schooling and Social Change*, New York 2006
- Zygałło A., Individualization of the education process at schools and the development of a professional career. Educational experiences of managers working for

international corporations [w:] *Culture - Education - Professional Work: Polish and Vietnamese Experiences*, Eds. Zdzisław Wolk, Cao Long Van, Nguyen Van Cuong, Ngo Dinh Phuong, Tran van Thuc, Wydział Pedagogiki, Psychologii i Socjologii, Zielona Góra 2018.

## Further reading

Proposed by the lecturer

## Notes

Modified by dr Magdalena Pokrzyńska (last modification: 12-04-2022 19:49)

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