

# Foundations of Multicultural Education - course description

General information	
Course name	Foundations of Multicultural Education
Course ID	0110-WP-PED-FME
Faculty	<a href="#">Faculty of Social Sciences</a>
Field of study	WNS - oferta ERASMUS / Pedagogy
Education profile	-
Level of studies	Second-cycle Erasmus programme
Beginning semester	winter term 2022/2023

Course information	
Semester	1
ECTS credits to win	5
Course type	obligatory
Teaching language	english
Author of syllabus	<ul style="list-style-type: none"><li>dr Magdalena Zapotoczna</li></ul>

Classes forms					
The class form	Hours per semester (full-time)	Hours per week (full-time)	Hours per semester (part-time)	Hours per week (part-time)	Form of assignment
Class	30	2	-	-	Credit with grade

## Aim of the course

Acquaint students with basic knowledge about: pedagogical approaches to multicultural education, teaching strategies and practices, teacher's role in the integration process and implementation of multicultural education in the classroom

## Prerequisites

Basic knowledge in Pedagogy, Psychology and Sociology

## Scope

1. Education in the context of socio-cultural diversity
2. Perspectives and challenges in the field of multicultural education including: diversity, multiculturalism, equity, equality, stereotype, cultural assimilation, bilingual education, culturally relevant education
3. Multicultural and multicultural education in the institutional dimension
4. Selected projects and programs of multicultural education in comparative perspective
5. Directions of educational policy and multicultural education strategies in comparative perspective
6. Implementation of the multicultural education in homogeneous and culturally diverse environments on the example of selected models
7. Designing educational activities in the context of multicultural education

## Teaching methods

Discussion, case studies and scenarios, problem methods, project, presentation

## Learning outcomes and methods of theirs verification

Outcome description	Outcome symbols	Methods of verification	The class form
Students will have knowledge of challenges in the field of multicultural education and they will be able to apply theories, frameworks and research of multicultural education to classrooms and school systems		<ul style="list-style-type: none"><li>active participation in class discussions and designing an individual or group project- presentation, poster or essay- that illustrates the use of a selected course issue</li></ul>	<ul style="list-style-type: none"><li>Class</li></ul>

## Assignment conditions

The requirement to pass is active participation in class discussions (40% of general grade) and designing an individual or group project- presentation, poster or essay- that illustrates the use of a selected course issue (60%).

## Recommended reading

Alexandru F., The Educational Context Between Homogeneity and Cultural Diversity, 2012.

Dąbrowa E., Markowska-Manista U., Contact theory in multicultural school praxis, [in:] School Quality and Culture, ed. I. Nowosad, Adam Marszałek, Toruń 2014, no. 7.

Declaration of European Ministers on Intercultural Education „Multicultural Education in the New European Context”, Athens, Greece, 10 –12 November 2003, Session 21.

Inglis Ch., Planning for cultural diversity, UNESCO, International Institute for Educational Planning, Paris 2008.

Unesco Guidelines on Intercultural Education (2006), UNESCO Section of Education for Peace and Human Rights, Division for the Promotion of Quality *Education*, Education Sector, Paris.

## Further reading

The further sources in English will be provided by the lecturer during the course.

## Notes

Language of instruction: English or German

\* The subject can be run every semester. In case there is not enough persons to make a group there will be individual class run during instructor hours.

Modified by dr Magdalena Pokrzyńska (last modification: 25-04-2022 07:56)

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