

Pedeutology - course description

General information	
Course name	Pedeutology
Course ID	0110-WP-PED-Pd
Faculty	Faculty of Social Sciences
Field of study	WNS - oferta ERASMUS / Pedagogy
Education profile	-
Level of studies	Second-cycle Erasmus programme
Beginning semester	winter term 2022/2023

Course information	
Semester	1
ECTS credits to win	5
Course type	obligatory
Teaching language	english
Author of syllabus	<ul style="list-style-type: none">dr Magdalena Zapotoczna

Classes forms					
The class form	Hours per semester (full-time)	Hours per week (full-time)	Hours per semester (part-time)	Hours per week (part-time)	Form of assignment
Class	30	2	-	-	Credit with grade

Aim of the course

The aim of course is: 1) to introduce students to the social and cultural context of teachers' role; 2) acquaint students with the basic knowledge on the different aspects of functioning teachers in the profession and main concepts of teachers' education; 3) to suggest ideas for practical work in school and training skills of using acquired knowledge to the analysis of education processes and teachers' self-study.

Prerequisites

Basic knowledge in Pedagogy and Sociology.

Scope

1. Transformation of the teaching profession in Poland in the European context.
2. Status of the teacher in Poland and in the Europe.
3. Teachers training.
4. The teacher leadership competencies.
5. Teacher's professionalism.
6. Development of the teaching profession- schooling and improvement in the profession.
7. The teacher as an innovator.
8. Cooperation between teachers and parents.
9. Dilemmas in teaching practice.
10. The teacher in the period of change.

Teaching methods

Discussion, debate, problem methods, project, presentation

Learning outcomes and methods of theirs verification

Outcome description	Outcome symbols	Methods of verification	The class form
Student: describes the teacher's role and sociocultural relations; can make an observation and interpretation of social expectations to the teachers; understands the need of continuous professional and personal development.		<ul style="list-style-type: none">The requirement to pass is active participation In class discussions (25% of general grade), description a report/presentation/ poster selected from the area of peedeutology (50%), individual/ group preparation of an essay or preparation of a portfolio (25%).	<ul style="list-style-type: none">Class

Assignment conditions

The requirement to pass is active participation In class discussions (25% of general grade), description a report/presentation/ poster selected from the area of peedeutology (50%), individual/ group preparation of an essay or preparation of a portfolio (25%).

Recommended reading

1. Education for teachers and pedagogues: issues in international context, ed. Z. Jasiński, T. Lewowicki, Wydawnictwo Uniwersytetu Opolskiego, Opole 2006.

2. Gabryś-Baker D., Reflectivity in pre-service teacher education a survey of theory and practice, Wydawnictwo Uniwersytetu Śląskiego, Katowice 2012.
3. Problems of teacher education in rolling changes of educational system all over the world, E. Putkiewicz, A. Wiłkomirska (eds.), Wydawnictwo Uniwersytetu Warszawskiego, Warszawa 2003.
4. School in Community – Community in School, E. Bochno (ed.), International Forum for Education no. 1 (5), 2013, Wyd. Adam Marszałek, Toruń 2013.
5. Szempruch J., The school and the teacher in the period of change, Impuls, Kraków 2010.
6. Szymański M.J., Nowosad I., Polish Education at the Time of Changes, Uniwersytet Zielonogórski, Akademia Pedagogiczna im. KEN, Zielona Góra 2006.
7. The Experience of New Teachers. Results from TALIS 2008, OECD 2012.
8. The system of education in Poland, Foundation for the Development of the Education System, Warsaw 2012, 2014.
9. The teaching profession in: profile, trends and concerns. Report IV: Keeping teaching attractive for the 21st century, Eurydice 2004.

Further reading

The further sources in English will be provided by the lecturer during the course.

Notes

Language of instruction: English or German

*The subject can be run every semester, in case there is not enough persons to make a group there will be individual class run during instructor hours.

Modified by dr Magdalena Pokrzyńska (last modification: 25-04-2022 07:56)

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