Dance and movement therapy - opis przedmiotu

Informacje ogólne	
Nazwa przedmiotu	Dance and movement therapy
Kod przedmiotu	05.5-WP-PEDP-DaMT- 20
Wydział	Wydział Nauk Społecznych
Kierunek	WNS - oferta ERASMUS / Pedagogika
Profil	
Rodzaj studiów	Program Erasmus drugiego stopnia
Semestr rozpoczęcia	semestr zimowy 2022/2023

Informacje o przedmiocieSemestr1Liczba punktów ECTS do zdobycia5Typ przedmiotuobowiązkowyJęzyk nauczaniapolskiSylabus opracowałdr Marek Zadłużny

Formy zajęć

Forma zajęć	Liczba godzin w semestrze	Liczba godzin w tygodniu	Liczba godzin w semestrze	Liczba godzin w tygodniu	Forma zaliczenia			
	(stacjonarne)	(stacjonarne)	(niestacjonarne)	(niestacjonarne)				
Ćwiczenia	30	2	-	-	Zaliczenie na			
					ocenę			

Cel przedmiotu

Equipping students with basic competences in the field of dance and movement therapy and in the field of choreotherapeutic methods of working with the body.

Wymagania wstępne

Basic psychophysical efficiency.

Zakres tematyczny

Selected concepts of choreotherapy. Exercises in the field of authentic and developing movement. Free movement expression as part of the therapy. Introduction to the concept of body work Bartenieff Fundamentals. Feldenkreis method. Body Mind Connection method. Pilates CORE method. Learning to design a choreotherapeutic workshop in specific social groups.

Metody kształcenia

Workshops on individual methods of dance and movement therapy, as well as supportive forms. Expressive methods.

Efekty uczenia się i metody weryfikacji osiągania efektów uczenia się

Opis efektu	Symbole efektów	Metody weryfikacji	Forma zajęć
The student has basic knowledge in the field of dance and movement therapy, understands the connection of knowledge in the field of dance and movement therapy in the design of choreotherapeutic activities. The student knows the methods used in dance and movement therapy and the possibilities of their use in working with a group.	2	 Observation of individual and group student work. Assessment of involvement in the discussion 	. • Ćwiczenia
The student is able to efficiently use the art therapy therapist's work, especially through the use of dance and movement therapy. Is able to analyze own activities, identify areas requiring modification and implement innovative actions.	,	 Discussions about choreotherapeutic group work. Assessment of workshop outline. 	• Ćwiczenia
'he student is ready for responsible preparation for work in dance and novement therapy and for proper / independent design of art therapy and edagogical activities.		 Conversation - to evaluate the activity and substantial preparation. Assessment of student's practical skills, including his work with a group. Student self-assessment. Individual conversation. 	• Ćwiczenia

The basis for getting credit is active participation in classes (50%). Mastering the presented methods of dance and movement therapy (25%) and designing and conducting a workshop from a selected thematic area of the classes (25%).

Literatura podstawowa

- Chodorow, J. (1991) Dance Therapy and Depth Psychology, London
- Levy Fran J. (1992) Dance/Movement Therapy. Reston, US
- Meekums, B. (2002) Dance Movement Therapy. London: Sage
- Naess Lewin, J. L. (1998) Dance Therapy Notebook, Washington D.C: Marian Chace Foundation
- Payne, H. ed. (1992) Dance Movement Therapy: Theory and Practice. London: Routledge

Literatura uzupełniająca

Uwagi

Zmodyfikowane przez dr Magdalena Pokrzyńska (ostatnia modyfikacja: 25-04-2022 07:56)

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