

The History of Sociological Thought I - course description

General information	
Course name	The History of Sociological Thought I
Course ID	14.2-WP-SOC-HMS1
Faculty	Faculty of Social Sciences
Field of study	WNS - oferta ERASMUS / Sociology
Education profile	-
Level of studies	First-cycle Erasmus programme
Beginning semester	winter term 2022/2023

Course information	
Semester	1
ECTS credits to win	6
Course type	obligatory
Teaching language	english
Author of syllabus	<ul style="list-style-type: none">dr Dorota Bazuń

Classes forms					
The class form	Hours per semester (full-time)	Hours per week (full-time)	Hours per semester (part-time)	Hours per week (part-time)	Form of assignment
Class	30	2	-	-	Credit with grade

Aim of the course

To familiarize students with the classical social theories.

Prerequisites

None

Scope

Classical Greek society and social thought.

Feudal Society and Its Ideology.

the Renaissance utopian ideas.

John Locke and Thomas Hobbes ideas.

The Enlightenment.

The industrial society – Claude Saint Simon.

Teaching methods

Lecture: lecturing and Power Point presentation.

Classes: discussing the readings, working out issues in groups.

Learning outcomes and methods of theirs verification

Outcome description	Outcome symbols	Methods of verification	The class form
Student can define main issues of classical sociological theory, knows main ideas of social philosophers and have an organized knowledge of social conceptions development. The student knows the place of sociology among other sciences. The student knows assumptions of pre-sociological theories. Using examples from media and from personal experiences . The student can use social theories as a tool of explanation. The student can express her/his thoughts in writing and speaking (discussions about readings, writing test and exam, writing an essay). The student can cooperate with the others in case of working out issues. The student can differ interpretations of theories and can discuss it using arguments and is ready to listen arguments of other students. As a result the student will be able to explain different approaches and their critiques in the sociological theory.		<ul style="list-style-type: none">Lecture: written exam.Classes: grade of: a) student activities and participation in discussions during class, b) written essay. The final mark is on average of those three components (a+b).	<ul style="list-style-type: none">Class

Assignment conditions

Lecture: written exam.

Classes: grade of: a) student activities and participation in discussions during class, b) written essay. The final mark is on average of those three components (a+b).

Final grades of the course will be assigned according to the following scale:

50% of final course grade is mark of classes and 50% of final course grade is an exam's mark.

Recommended reading

1. Szacki Jerzy, History of Social Thought, Aldwych Press Ltd, 1979.

Further reading

1. Emory Stephen Bogardus, A History of Social Thought, University of Southern California Press,
2. Raymond Aron, Main Currents in Sociological Thought, Transaction Publishers, 2009.

(http://books.google.pl/books?id=-HVD1cS7e-gC&printsec=frontcover&hl=pl&source=gbs_ge_summary_r&cad=0#v=onepage&q&f=false)

Notes

the subject can be run every semester, in case there is not enough persons to make a group there will be individual class run during instructor hours.

Modified by dr Magdalena Pokrzyńska (last modification: 25-04-2022 07:51)

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