

English IV - opis przedmiotu

Informacje ogólne	
Nazwa przedmiotu	English IV
Kod przedmiotu	06.9-WM-MaPE-P-Eng_IV-23
Wydział	Wydział Mechaniczny
Kierunek	Management and Production Engineering
Profil	ogólnoakademicki
Rodzaj studiów	pierwszego stopnia z tyt. inżyniera
Semestr rozpoczęcia	semestr zimowy 2023/2024

Informacje o przedmiocie	
Semestr	5
Liczba punktów ECTS do zdobycia	2
Typ przedmiotu	obieralny
Język nauczania	angielski
Sylabus opracował	mgr Agnieszka Florkowska

Formy zajęć					
Forma zajęć	Liczba godzin w semestrze (stacjonarne)	Liczba godzin w tygodniu (stacjonarne)	Liczba godzin w semestrze (niestacjonarne)	Liczba godzin w tygodniu (niestacjonarne)	Forma zaliczenia
Laboratorium	30	2	-	-	Egzamin

Cel przedmiotu

The aim of the course is to provide the student with knowledge of the English language at the B2 level according to the European Framework of Reference for Languages.

Wymagania wstępne

Knowledge of the English language at the B1+ level.

Zakres tematyczny

1. Developing listening and speaking, reading, and writing skills at a B1+ level in everyday situations.
2. Mastering grammatical structures used to express the present, past, and future.
3. Expanding cultural and civilizational knowledge focused on the lifestyle in English-speaking countries.
4. Introducing technical and specialist language in the field of management and production engineering.
5. Company profile. Elements of organizing service facilities.
7. Occupational safety - procedures, regulations and standards, written instructions and warnings.
8. Monitoring and control - monitoring of industrial systems.
9. Lean Manufacturing. Toyota Production System.
10. Job application - CV and cover letter, participation in a job interview.
11. Business correspondence - faxes, emails, official notes, meeting reports, etc.
12. Quality and service management.
13. Ability to present technical issues.
14. Energy Management and Environmental Engineering

Metody kształcenia

1. Communicative approach: This approach emphasizes on communication and encourages students to use the language in authentic situations. It involves a lot of interactive activities like role-plays, group discussions, and debates.
2. Task-based learning: In this method, students are given real-life tasks to complete using the language they are learning. This approach is effective in building their confidence and improving their language skills.
3. Audio-lingual method: This method focuses on oral skills and uses repetitive drills and exercises to improve pronunciation, grammar, and vocabulary. It involves a lot

of listening and speaking practice.

4. Grammar-translation method: This approach focuses on grammar rules and translating texts from the target language to the native language. It can be effective for students who prefer a structured and systematic approach to learning.
5. Content-based instruction: In this method, language is taught through the content of other subjects, such as history or science. This approach helps students learn the language in a meaningful context and develop their critical thinking skills.
6. Technology-based learning: Technology can be used to enhance language learning through various tools such as online videos, podcasts, and interactive games. It can also facilitate distance learning and provide additional resources for students to practice outside the classroom.

Ultimately, the teaching method chosen should be based on the learning objectives of the course and the needs and preferences of the students. A combination of different methods may also be effective in catering to a variety of learning styles.

Efekty uczenia się i metody weryfikacji osiągnięcia efektów uczenia się

Opis efektu	Symbol efektów	Metody weryfikacji	Forma zajęć
ability to prepare and present an oral presentation on mechanical engineering processes and their management	• K_U06	• dyskusja • odpowiedź ustna • przygotowanie referatu • referat	• Laboratorium
knowledge of at least one foreign language in professional and everyday life, at least at the B2 level of the Common European Framework of Reference for Languages, especially English or another foreign language recognized as the language of international communication	• K_U09	• aktywność w trakcie zajęć • bieżąca kontrola na zajęciach • dyskusja • obserwacje i ocena umiejętności praktycznych studenta	• Laboratorium
ability to acquire, integrate, interpret, draw conclusions and formulate opinions on the basis of: catalogue notes of equipment manufacturers, advertising materials, information obtained from literature, databases and other modern means of communication, that relate to mechanical engineering issues and management methods in this area	• K_U04	• aktywność w trakcie zajęć • dyskusja • odpowiedź ustna • referat	• Laboratorium
ability to use terminology related to Management and Production Engineering	• K_U10	• bieżąca kontrola na zajęciach • praca pisemna • sprawdzian	• Laboratorium
ability to interact or work in a group, taking various role	• K_K03	• aktywność w trakcie zajęć • dyskusja • obserwacja i ocena aktywności na zajęciach • obserwacje i ocena umiejętności praktycznych studenta	• Laboratorium
ability to prepare, document and elaborate in written form the issues related to mechanical engineering processes and their management	• K_U05	• obserwacje i ocena umiejętności praktycznych studenta • praca pisemna • referat	• Laboratorium
ability to obtain information from literature, databases and other sources, to integrate and interpret them and to draw conclusions and formulate opinions	• K_U01	• aktywność w trakcie zajęć • dyskusja • odpowiedź ustna • wypowiedź pisemna	• Laboratorium

Warunki zaliczenia

To pass the course, a student needs to obtain a positive grade from an exam that consists of a written and oral part at the B2 level according to the European Framework of Reference for Languages. The exam verifies the student's knowledge and skills in all language competencies using general vocabulary and specialized terminology.

Literatura podstawowa

1. Cambridge English for Engineering, Mark Ibbotson, CUP 2009
2. Mechanical Engineering, Career Paths, Egis Publishing 2020
3. Vicky Hollet, John Sydes, *Tech Talk Intermediate*, Oxford University Press, 2005
4. Richardson K., Kabanagh M., Sydes J., Emmerson P., *The Business Intermediate*, Macmillan, Oxford, 2008

5. Mark Ibbotson, *Cambridge English for Engineering*, Cambridge University Press, 2009
6. David Grant and Robert McLarty, *Business Basics*, OUP 2008
7. Christina Latham-Koenig, Clive Oxenden, Paul Seligson, *English File third edition intermediate*, Oxford University Press 2019
8. <https://elt.oup.com/student/englishfile/?cc=pl&selLanguage=pl>

Literatura uzupełniająca

1. Nick Brieger, Alison Pohl, *Technical English : vocabulary and grammar*, Summertown Publishing, 2008
2. *Longman Business Dictionary*, Pearson Education Limited, Harlow, 2007
3. *Słownik Techniczny Angielsko-Polski, Polsko-Angielski*, wyd. REA, 2005
4. Clive Oxenden, Christina Latham-Koenig, [Paul Seligson](#), *New English File Pre Intermediate*, Oxford University Press, 2007
5. Michael Swan, Catherine Walter, *The Good Grammar Book*, Oxford University Press, 2009
6. <http://www.onestopenglish.com/>
7. <http://www.insideout.net/>
8. <https://www.pearson.pl/jezyk-angielski/strefa-ucznia/>

Uwagi

Zmodyfikowane przez mgr Agnieszka Florkowska (ostatnia modyfikacja: 02-05-2023 08:25)

Wygenerowano automatycznie z systemu SyllabUZ