SELF MANAGEMENT - course description

General information		
Course name	SELF MANAGEMENT	
Course ID	04.0-WZ-P-SM-S19	
Faculty	Faculty of Economics and Management	
Field of study	WEiZ - oferta ERASMUS	
Education profile	•	
Level of studies	Erasmus programme	
Beginning semester	winter term 2023/2024	

Course information	
Semester	2
ECTS credits to win	5
Course type	obligatory
Teaching language	english
Author of syllabus	• dr Renata Maciejewska

Classes forms							
The class form	Hours per semester (full-time)	Hours per week (full-time)	Hours per semester (part-time)	Hours per week (part-time)	Form of assignment		
Lecture	15	1	-	-	Credit with grade		
Class	15	1	-	-	Credit with grade		

Aim of the course

Career and Professional Development coaching helps people choose, change and advance their career goals. Discover Self Identify your strengths, skills, interests, personality and style. Get "Unstuck" – Take Action Resume writing, interviewing, job search help and more. Explore Occupations Research and identify careers and jobs that fit your needs. Through workshops, coaching and lots of pratice, participants learn "hands-on, how to" career management. Detailed instructions that are instantly applicable in "the real world". Everything is explained in "plain English" with the structure to keep candidates on track, plus plenty of examples and templates to fellow.

Prerequisites

Scope

Leadership Coaching Workshop: The leadership challenge focuses on how to be a successful leader. Through interaction, coaching and lots of pratice, participants learn key coaching skills, including: -Listening Actively -Asking Empowering Questions -Designing Actions -Following Up Using coaching skills, you will be able to support people to: - Gain focus - Move from vision to action - Achieve goals faster - Make better decisions - Broaden perspectives for innovative solutions - Learn new skills to take the next step - Contextualize efforts This in turn results in increased effectiveness, more teamwork, higher morale, longer retention of people and greater impact.

Teaching methods

PowerPoint presentation, discussion, essay.

Learning outcomes and methods of theirs verification

Outcome description	Outcome symbols	Methods of verification	The class form
This course will give you the resources needed to minimize distractions and time-		 a preparation of a project 	 Lecture
wasters in order to complete high-quality work within a specified time frame.		a project	Class
		 activity during the classes 	
		 an observation and evaluation of 	
		activities during the classes	
Students can comprehensive self-management involves four realms: physical,		• a preparation of a project	• Lecture
nental, social, and spiritual.		a project	Class
		 activity during the classes 	
Students can self-management is the ability to prioritize goals, decide what must		a project	• Class
be done, and be accountable to complete the necessary actions.		 an observation and evaluation of 	
		activities during the classes	
		 an ongoing monitoring during classes 	

Assignment conditions

Exercises: Making video curiculum vitae project.

Lecture: Activity at the lecture, correctly made written works.

Recommended reading

Miller W.R., Baca J., C'de Matthews D.B., Personal Values Card Sort, Wilbourne University of New Mexico, 2001.

http://en.wikipedia.org/wiki/William_James#Jamesian_theory_of_self

http://aha44.pl/content/view/2680/33/

Singht M., Waddell D., E-business Innovation and Change Management, Idea Group Inc. (IGI) 2004

Further reading

Kanter R.M., The Change Masters, 1994

Beresh R., The Holstee Manifesto, https://www.holstee.com/pages/manifesto

Notes

_

Modified by dr Paweł Szudra (last modification: 30-05-2023 10:57)

Generated automatically from SylabUZ computer system