

# Foreign Language - English - opis przedmiotu

Informacje ogólne	
Nazwa przedmiotu	Foreign Language - English
Kod przedmiotu	09.1-WB-OS2P-FL-E4-S17
Wydział	Wydział Nauk Ścisłych i Przyrodniczych
Kierunek	Environmental Protection
Profil	ogólnoakademicki
Rodzaj studiów	pierwszego stopnia z tyt. licencjata
Semestr rozpoczęcia	semestr zimowy 2017/2018

Informacje o przedmiocie	
Semestr	6
Liczba punktów ECTS do zdobycia	2
Typ przedmiotu	obowiązkowy
Język nauczania	angielski
Sylabus opracował	

Formy zajęć					
Forma zajęć	Liczba godzin w semestrze (stacjonarne)	Liczba godzin w tygodniu (stacjonarne)	Liczba godzin w semestrze (niestacjonarne)	Liczba godzin w tygodniu (niestacjonarne)	Forma zaliczenia
Laboratorium	30	2	-	-	Egzamin

## Cel przedmiotu

The main aim of the offered courses of the English language is to improve the language competence in the range which corresponds to the B2 level according to the Common European Framework of Reference for Languages: Learning, Teaching, Assessment to the degree which enables the use of the English language for the studying, especially the professional use of the various foreign language source materials and media, for the scientific and academic reading, using the foreign language for special purposes, continuing the studies as the part of the chosen specialization at the universities abroad as well as doing the career and the scientific work in the English language.

## Wymagania wstępne

The knowledge of the English grammar: the English tenses, the Passive Voice, Conditional Sentences, Reported Speech, Modal Verbs, Phrasal Verbs at the A2 and B1 levels according to the Common European Framework of Reference for Languages: Learning, Teaching, Assessment as well as vocabulary and the idiomatic expressions at the secondary school level.

## Zakres tematyczny

The English language classes are conducted in the form of the grammar-lexical activities with the use of English for special purposes of the given field of science. The following scientific issues are discussed: the characteristics and description of the following systems: the nervous, blood circulation, skeletal, bone structure, muscular, urinary, reproductive systems, the chemical composition and the plant cell structure, the stem cells research and the use of them in the treatment of incurable diseases, the use of molecular biology, geology and genetics scientific texts. The updated scientific articles from the Internet: The Guardian Weekly : onestopenglish.com are used in the English language classes which present the scientific vocabulary, phrasal verbs and idiomatic expressions of English for special purposes at the B2 and C1 levels according to the Common European Framework of Reference for Languages: Learning, Teaching, Assessment. They are of special importance due to the use of scientific vocabulary in the grammar-lexical exercises, the definitions of the key words, the questions and answers structures, finding the information in the scientific texts, the word collocations and word building : nouns, adjectives, verbs, writing the abstracts and compositions on the subjects referred to the topics of the articles, the multimedia scientific presentations concerning the issues of the texts: 1. Offshore wind farms to power one In six household In Britain. 2. Addiction to Internet is an illness. 3. Mobile phones have transformed the way we communicate. 4. Dogs are either optimists or pessimists, claim scientists. The theoretical and practical aspects of the grammar are discussed at the B2 and C1 levels according to the Common European Framework of Reference for Languages: Learning, Teaching, Assessment: the English tenses (16), The Passive Voice (16 tenses), Conditional Sentences, Reported Speech, Modal Verbs, the use of the definite and indefinite articles, the prepositions and the phrasal verbs: put up with, catch up with, do out, do up, go in for, go by, come along, come apart, come forward, come up with, take away, take off, take over, bring into, bring up, walk off, hand out, face down, face up, lead in, lead off with sth., lead up to sth., count on/upon sth/sb. Etc.

## Metody kształcenia

The descriptive method: the descriptive explanations of the grammar issues, scientific vocabulary and phrasal verbs at the B2 level according to the Common European Framework of Reference for Languages: Learning, Teaching, Assessment. The practical method: the lexical practice based on the scientific texts, the lexical-grammar exercises which explain the scientific vocabulary of the given scientific field, the idiomatic expressions, the synonyms and antonyms, the grammar and lexical structures in the communicative situations. The communicative and cognitive methods: the English language classes concern the communicative activities which refer to the individual and teamwork, the use of the audiovisual and multimedia equipment : the computer, the CD player, the projector, the posters, flash cards, graphs, the scientific films, the use of English for special purposes connected with the specialization of the studies.

## Efekty uczenia się i metody weryfikacji osiągnięcia efektów uczenia się

Opis efektu	Symbole efektów	Metody weryfikacji	Forma zajęć
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Opis efektu	Symbole efektów	Metody weryfikacji	Forma zajęć
The student understands the meaning of the main ideas of the complex texts, the specific and abstract issues, the discussions on the scientific topics connected with the specialization of the studies.	• <a href="#">K1A_W23</a>	<ul style="list-style-type: none"> <li>dyskusja</li> <li>projekt</li> <li>test</li> <li>current assessment, exam</li> </ul>	• Laboratorium
The student is able to communicate fluently and spontaneously, conduct the conversation with the native speaker not causing any tension on either of the sides.	• <a href="#">K1A_W24</a>	<ul style="list-style-type: none"> <li>dyskusja</li> <li>projekt</li> <li>current assessment, exam</li> </ul>	• Laboratorium
The student is able to describe, characterize, explain the technical issues of the research equipment used in various scientific fields of studies adequate to the specialization of the studies and the technologies which use the scientific achievements in the English language.	• <a href="#">K1A_W25</a>	<ul style="list-style-type: none"> <li>dyskusja</li> <li>projekt</li> <li>current assessment, the multimedia presentations, exam</li> </ul>	• Laboratorium
The student is able to – in the range of the chosen topics connected with the specialization of the studies – formulate the precise and detailed oral and written statements as well as explain the attitudes in the issues being discussed presenting the advantages and disadvantages concerning various solutions.	• <a href="#">K1A_U14</a>	<ul style="list-style-type: none"> <li>dyskusja</li> <li>projekt</li> <li>exam</li> </ul>	• Laboratorium
The student is able to read the letters, reports, instructions, information brochures and other practical texts as well as the medial texts critically, to use the encyclopedia, Internet and the foreign language dictionaries for the scientific and academic purposes.	• <a href="#">K1A_U15</a>	<ul style="list-style-type: none"> <li>dyskusja</li> <li>projekt</li> <li>current assessment, exam</li> </ul>	• Laboratorium
The student is able to prepare in English the well documented and worked out issues connected with the specialization of the studies and the scientific disciplines at the B2 and C1 levels according to the Common European Framework of Reference for Languages : Learning, Teaching, Assessment.	• <a href="#">K1A_U16</a>	<ul style="list-style-type: none"> <li>dyskusja</li> <li>projekt</li> <li>current assessment, exam</li> </ul>	• Laboratorium
The student is able to cope with different life situations, communicate openly with people in English, work in groups and understand various attitudes of people.	• <a href="#">K1A_K11</a>	<ul style="list-style-type: none"> <li>dyskusja</li> <li>projekt</li> <li>the multimedia presentations, exam</li> </ul>	• Laboratorium
The student is able to identify and solve correctly the dilemmas connected with the actual profession.	• <a href="#">K1A_K12</a>	<ul style="list-style-type: none"> <li>dyskusja</li> <li>projekt</li> <li>the multimedia presentations, exam</li> </ul>	• Laboratorium
The student uses the self-learning method and realizes the need to study and improve the language skills in the given scientific branch.	• <a href="#">K1A_K13</a>	<ul style="list-style-type: none"> <li>dyskusja</li> <li>projekt</li> <li>exam</li> </ul>	• Laboratorium
The student understands the need to improve the language, professional and personal competence as well as he is able to update the field of study knowledge constantly.	• <a href="#">K1A_K14</a>	<ul style="list-style-type: none"> <li>dyskusja</li> <li>przygotowanie referatu</li> <li>the multimedia presentations, exam</li> </ul>	• Laboratorium

## Warunki zaliczenia

The requirements of the assessment criteria refer to the pass mark credits of all of the tasks, activities and language skills. The assessment criteria refer to: the tests which check the general knowledge, the pass mark above 60% of all of the points of the tests, the unassisted written study of the multimedia presentations on the given scientific issues with the use of English for special purposes, the assessment of the lexical, grammar and phonetic correctness. The language tests check the student competence in the following language skills: reading, writing, speaking and listening. The speeches on the given scientific topics, the lexical- grammar homework assignments and the written papers: the reviews of the scientific films, the abstracts of the academic texts, the compositions and essays are also assessed. The final mark consists of the average sum of all of the pass partial marks. The student is allowed to take the final written examination test after getting the pass mark credits of the classes after four semesters of the English language learning. The final examination test consists of two parts. The first part of the examination test refers to the oral multimedia scientific presentations in the English language for special purposes connected with the specialization of the studies at the B2 and C1 levels according to the Common European Framework of Reference for Languages: Learning, Teaching, Assessment. The second part of the examination test refers to the written texts that contain the scientific vocabulary connected with the specialization of the studies, the grammar- lexical tasks related to the scientific text, the composition (250-300) words, the topic of the composition is connected with the

subject of the text. Moreover, the written examination test contains the grammar exercises: the English tenses, the Passive Voice, Conditional Sentences, Reported Speech and Modal Verbs at the B2 and C1 levels according to the Common European Framework of Reference for Languages: Learning, Teaching, Assessment. There are also two kinds of tasks checking the listening comprehension. The 120 minute written examination test contains the tasks for 100 points. 60 points (60%) out of 100 are required to get the pass mark credit.

## Literatura podstawowa

- Evans, V., Dooley, J., Rodgers, K „Environmental Engineering” . Express Publishing, 2013.
- English for special purposes (scientific vocabulary) the articles on the website: The Guardian Weekly onestopenglish.com
- Pickering, W.R. Complete Biology. Oxford University Press. 2005.
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- Kelly, K. Science. Macmillan. 2007.
- Bains, W. Biotechnology from A to Z. Oxford University Press. 2007.

## Literatura uzupełniająca

- Vince, M. Macmillan English Grammar in Context. Macmillan. 2007.
- Murphy, R. English Grammar in Use. Intermediate. Cambridge University Press. 2008.
- Semeniuk, B. and G. Maludzińska. English- Polish Chemical Dictionary. Wydawnictwo Naukowo-Techniczne. Warszawa. 2003.
- Słomski, P. and P. Słomski. Concise Medical Dictionary. English- Polish and Polish- English. Polish Medical Publishers. Warsaw. 2007.
- Hornby, A.S. Oxford Advanced Learner's Dictionary. Oxford University Press. 2003.

## Uwagi

Zmodyfikowane przez mgr Jadwiga Nikitiuk (ostatnia modyfikacja: 01-10-2017 14:02)

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