# Jazz harmony - course description

General information	
Course name	Jazz harmony
Course ID	03.2-WA-D-HARJazz-S18
Faculty	Faculty of Arts
Field of study	WA - oferta ERASMUS / Humanities and Arts, Music
Education profile	-
Level of studies	Second-cycle Erasmus programme
Beginning semester	winter term 2018/2019

Course information					
Semester	1				
ECTS credits to win	3				
Course type	obligatory				
Teaching language	polish				
Author of syllabus					

Classes forms							
The class form	Hours per semester (full-time)	Hours per week (full-time)	Hours per semester (part-time)	Hours per week (part-time)	Form of assignment		
Class	15	1	-	-	Credit		

#### Aim of the course

- [1] becoming familiar with the sound of jazz;
- [2] learning the music resources of jazz (scales, chords, melody);
- [3] acquiring the skills to analyse harmonic problems and phenomena on the example of jazz evolution (styles, concepts, compositions, musicians);
- [4] practical preparation for playing the examples of the learned principles on a piano.

### Prerequisites

A pass in the entrance examinations for the graduate Music Education Studies, optional subjects module: Jazz.

#### Scope

- [1] chord symbols (American jazz standards);
- [2] church modes (the major scale and its modes, the melodic minor scale and its modes); [3] the diminished, the altered and the whole tone scale;
- [4] the construction of chord, texture types;
- [5] cadences;
- [6] substitute chords;
- [7] the form of blues;
- [8] rhythm changes;
- [9] the analysis of solos;
- [10] the analysis of composition;
- [11] deceptive cadences;
- [12] the harmony of J. Coltrane ("Giant Steps"), mediants;
- [13] pentatonic scales and modes, the blues scale;
- [14] upper structures, altered chords;
- [15] melody;
- [16] the use of chromatic;
- [17] modal scales;
- [18] melody with thirds (B. Evans);
- [19] structural melody;
- [20] slash chords (polychords);
- [21] elements of free jazz.

#### Teaching methods

Lecture and practical exercises in form of analysis of examples from music works, written exercises.

#### Learning outcomes and methods of theirs verification

 Outcome description
 Outcome symbols
 Methods of verification
 The class form

 No outcomes found
 The class form
 The class form
 The class form

## Assignment conditions

Semester I:

Pass/fail for a semester test.

Semester II:

Grade for a semester test and oral answer covering the whole staff done in both semesters.

## Recommended reading

Andy Jaffe: JAZZ HARMONY, Advance Music 1996 W. Weiskopf & R. Ricker: Augmented scales in jazz R. Ricker: Patterns of Four

Slonimsky: Thesaurus of scale on melody patterns R. Miller: Modal Harmony

P. Deneff: Jazz Hanon

J. Aebersold: nagrane akompaniamenty do ćwiczeń i utworów

## Further reading

M. Levine: The Jazz Theory
B. Dobbins: Contemporary Pianist

#### Notes

Modified by mgr Żaneta Kicińska (last modification: 07-05-2018 12:04)

Generated automatically from SylabUZ computer system