

Cultural Family Psychology - course description

General information	
Course name	Cultural Family Psychology
Course ID	0313-WP-PSYCH-CFP
Faculty	Faculty of Social Sciences
Field of study	WNS - oferta ERASMUS / Psychology
Education profile	-
Level of studies	Erasmus programme
Beginning semester	winter term 2018/2019
Head faculty	Faculty of Social Sciences

Course information	
ECTS credits to win	3
Course type	obligatory
Teaching language	english
Author of syllabus	<ul style="list-style-type: none">dr Marzanna Farnicka

Classes forms					
The class form	Hours per semester (full-time)	Hours per week (full-time)	Hours per semester (part-time)	Hours per week (part-time)	Form of assignment
Class	15	1	-	-	Credit with grade

Aim of the course

Provide knowledge about cross cultural psychology, especially about the role of family structure in different culture. It course introduction to prepare to work with children and adolescent from minorities. It will present and discussion different models of acculturation in modern world. Additionally in this course is contented the different models of family life. This course is the introduction to work with families in crisis and difficult situation. Through these seminars students may complete knowledge about stress, stress disorders, crisis, structural family theory and role of cultural environment in family life. Additionally they can identify patterns of communication, contact, intimacy and time organized in families.

Prerequisites

Basic course of psychology.

Scope

- Theories of family life (Structural, system and communicative)
- Normative and non normative events in family life and coping strategies
- Olson's theory of family develop.
- Role of cultural environment in family life
- Difficulties in family life

Teaching methods

Literature studies, discussion, observation in school environment and writing essays and key - studies.

Learning outcomes and methods of theirs verification

Outcome description	Outcome symbols	Methods of verification	The class form
After the course the student should have acquired basic knowledge about functioning families (theory) and skills to recognize some families processes like: structure, communication, goals, and ways of coping with stress and conflicts.		<ul style="list-style-type: none">Active participation, verification during classes: participation and literature studies, essay and project about family life.	<ul style="list-style-type: none">Class

Assignment conditions

Active participation, verification during classes: participation and literature studies, essay and project about family life.

Recommended reading

- FIESE B. H., KLINE CH. A. (1993). DEVELOPMENT OF THE FAMILY RITUAL QUESTIONNAIRE: INITIAL RELIABILITY AND VALIDATION STUDIES. JOURNAL OF FAMILY PSYCHOLOGY, VOL. 6, NO. 3, 290-299.
- MINUCHIN, P (1985) FAMILIES AND INDIVIDUAL DEVELOPMENT: PROVOCATIONS FROM THE FIELD OF THE FAMILY THERAPY. CHILD DEVELOPMENT, 56, P. 289-302
- MOOS, R. H., SCHAEFER, J. A. (1986). LIFE TRANSITIONS AND CRISES. A CONCEPTUAL OREVIEW. IN: R.H. MOOS (EDS.), COPING WITH LIFE CRISES: AN INTEGRATED

APPROACH . PLENUM PRESS: NEW YORK.

- OLSON D.H. (1981), FAMILY TYPOLOGIES: BRIDGING FAMILY RESEARCH AND FAMILY THERAPY. [IN:] E. FILSINGER, R.A. LEWIS (EDS.), ASSESSING MARRIAGES (P. 53-69). BEVERLY HILLS, CAL.
- OLSON D.H. (1993). CIRCUMPLEX MODEL OF MARITAL AND FAMILY SYSTEMS: ASSESSING FAMILY FUNCTIONING. [IN:] F.WALSH (ED.), NORMAL FAMILY PROCESSES (104-137). NEW YORK: GUILFORD PRESS.
- TOMKINS S.S. (1987), SCRIPT THEORY [IN:] ARONOFF J., RABIN I., ZUCKER R (RED.)THE EMERGENCE OF PERSONALITY, S. 147 – 216, NEW YORK, SPRINGER.

Further reading

- Parsons J.E., Adler T.F., Kaczala C.M. (1982) Socialization of achievement attitudes and beliefs: parental influences Child Development, 53 (2) (1982), pp. 310–321 <http://dx.doi.org/10.1111/j.1467-8624.1982.tb01320.x>
- Valk, H. (2008). Parental Influence on Work and Family Plans of Adolescents Of Different Ethnic Backgrounds in The Netherlands, Sex Roles, Vol. 59 Issue 9/10, p738-751.
- Vleioras, G. Bosma, H. (2005). Predicting change in relational identity commitments. Identity: AN International Journal of Theory and Research, 5, 35-56.
- Child of many worlds (2014) (eds.) H. Liberska, M. Farnicka, Berlin, London, Vien: Peter Lang Publishing

Notes

*The subject can be run every semester, in case there is not enough persons to make a group there will be individual class run during instructor hours.

Modified by dr Magdalena Zapotoczna (last modification: 10-04-2018 18:40)

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