

Supporting Profoundly Gifted Children - course description

General information	
Course name	Supporting Profoundly Gifted Children
Course ID	0313-WP-PSYCH-SPGC
Faculty	Faculty of Social Sciences
Field of study	WNS - oferta ERASMUS / Psychology
Education profile	-
Level of studies	Erasmus programme
Beginning semester	winter term 2018/2019
Head faculty	Faculty of Social Sciences

Course information	
ECTS credits to win	5
Course type	obligatory
Teaching language	english
Author of syllabus	<ul style="list-style-type: none">dr Anna Mróz

Classes forms					
The class form	Hours per semester (full-time)	Hours per week (full-time)	Hours per semester (part-time)	Hours per week (part-time)	Form of assignment
Class	30	2	-	-	Credit with grade

Aim of the course

The aim of the course is to discuss problems connected with the gifted everyday life, their special needs, social relations, learning difficulties as well as indicate the best way of developing their potential.

Prerequisites

Basic knowledge of cognitive processes and human development.

Scope

Various definition of giftedness: What does it mean to be profoundly gifted? Giftedness and creativity.

Characteristics of gifted children: their special needs, problems with social relations, sensitivity and overexcitabilities, perfectionism.

Diagnosis and misdiagnosis of gifted children: missed diagnosis, misdiagnosis and double diagnosis (twice-exceptional children), learning difficulties and underachievement in gifted children.

Working with gifted children: how to work with the gifted at school and support their parents, stimulating creativity, assisting development of the gifted.

Teaching methods

Discussion, case studies.

Learning outcomes and methods of theirs verification

Outcome description	Outcome symbols	Methods of verification	The class form
Student can describe special needs of gifted children and explain their biological background. Student can explain the reasons of underachievement in the gifted and their problems with social relations. Student can propose methods of working with gifted children. Student is interested in seeking new methods for developing the potential of gifted children.		<ul style="list-style-type: none">Participation in discussion, short oral presentation once a semester, analysis of a case study discussed in class.	<ul style="list-style-type: none">Class

Assignment conditions

Participation in discussion, short oral presentation once a semester, analysis of a case study discussed in class.

Recommended reading

- Daniels S., Piechowski M.M. (eds.) (2008), *Living with intensity: Understanding the sensitivity, excitability, and the emotional development of gifted children, adolescents, and adults*, Great Potential Press.
- Neville C., Piechowski M.M., Tolan S. (eds.) (2013), *Off the charts: asynchrony and the gifted child*, Royal Fireworks Press.

Further reading

- Piechowski M.M. (2006), *'Mellow out' they say. If I only could. Intensities and sensitivities of the young and bright*, Yunasa Books.

Notes

*The subject can be run every semester, in case there is not enough persons to make a group there will be individual class run during instructor hours.

Modified by dr Magdalena Zapotoczna (last modification: 10-04-2018 18:52)

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