

# Foreign Language I - English - course description

General information	
Course name	Foreign Language I - English
Course ID	09.0-WP-SOC-JOBC/1
Faculty	<a href="#">Faculty of Social Sciences</a>
Field of study	WNS - oferta ERASMUS / Sociology
Education profile	-
Level of studies	First-cycle Erasmus programme
Beginning semester	winter term 2018/2019
Head faculty	Faculty of Social Sciences

Course information	
ECTS credits to win	4
Course type	obligatory
Teaching language	english
Author of syllabus	<ul style="list-style-type: none"><li>mgr Marzena Lachowicz</li></ul>

Classes forms					
The class form	Hours per semester (full-time)	Hours per week (full-time)	Hours per semester (part-time)	Hours per week (part-time)	Form of assignment
Class	30	2	-	-	Credit with grade

## Aim of the course

The aim of the course is to master the language and communicative competence on the B2 level (CEFR) to the degree enabling:

- the use of the foreign language for the purpose of studying, particularly for effective work with various foreign source materials, media, scientific and specialist literature,
- studying abroad,
- professional and scientific work with the use of foreign language.

## Prerequisites

B1 level of English

## Scope

1. Studies and studying: structure and functioning of universities in Poland and English speaking countries.
2. Individuals and society: social problems, migration, human rights, crime, statistics.
3. Work - employment and unemployment: job interview, working abroad, formal letters.
4. Media, mass-culture, entertainment.
5. Social behaviour, family life.

## Teaching methods

Communicative method, class discussion, group discussion, reading and translating scientific texts, group work, presentations, textbook assignments

## Learning outcomes and methods of theirs verification

Outcome description	Outcome symbols	Methods of verification	The class form
Students can independently find information and materials needed to conduct simple sociological analyses with the use of various foreign language sources. Students can express simple independent opinions in English (in writing and speaking)		<ul style="list-style-type: none"><li>• Attending classes ( two absences per term at maximum), doing tasks, making projects and passing mid-term tests involving the four skills. Final exams checking the level of students' language competence within reading, writing, listening and speaking.</li></ul>	<ul style="list-style-type: none"><li>• Class</li></ul>

## Assignment conditions

Attending classes ( two absences per term at maximum), doing tasks, making projects and passing mid-term tests involving the four skills.

**Final exams** checking the level of students' language competence within reading, writing, listening and speaking.

Scores:

Reading: 25 p.

Speaking: 25 p.

Listening: 25 p.

Writing: 25 p.

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Total: 100 p.

Assessment criteria:

51 – 60 p. – 3,0

61 – 70 p. – 3,5

71 – 80 p. - 4,0

81 – 90 p. - 4,5

91 – 100 p. – 5,0

## Recommended reading

1. Oxenden C., Latham-Koenig C., New English File Intermediate, Oxford University Press, 2009
2. Oxenden C., Latham-Koenig C., New English File Upper intermediate, Oxford University Press, 2009
3. Murphy R., English Grammar in Use, Cambridge University Press, 1997
4. Matejko I., John-Jankowska B., A Selection of Sociological Problems in English, Tychy 2006

## Further reading

1. Longman Dictionary of Contemporary English, Longman, 2004

## Notes

the subject can be run every semester, in case there is not enough persons to make a group there will be individual class run during instructor hours.

Modified by dr Magdalena Zapotoczna (last modification: 12-04-2018 16:29)

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