

Sociology of Marriage and Family - opis przedmiotu

| Informacje ogólne | |
|---------------------------------|--|
| Nazwa przedmiotu | Sociology of Marriage and Family |
| Kod przedmiotu | 14.2-WP-SOC- SMIR |
| Wydział | Wydział Nauk Społecznych |
| Kierunek | WNS - oferta ERASMUS / Socjologia |
| Profil | - |
| Rodzaj studiów | Program Erasmus pierwszego stopnia |
| Semestr rozpoczęcia | semestr zimowy 2018/2019 |
| Jednostka obsługująca przedmiot | Instytut Socjologii |

| Informacje o przedmiocie | |
|---------------------------------|---|
| Liczba punktów ECTS do zdobycia | 6 |
| Typ przedmiotu | obowiązkowy |
| Język nauczania | angielski |
| Sylabus opracował | <ul style="list-style-type: none">dr Joanna Frątczak-Müller |

| Formy zajęć | | | | | |
|-------------|---|--|--|---|---------------------|
| Forma zajęć | Liczba godzin w semestrze (stacjonarne) | Liczba godzin w tygodniu (stacjonarne) | Liczba godzin w semestrze (niestacjonarne) | Liczba godzin w tygodniu (niestacjonarne) | Forma zaliczenia |
| Ćwiczenia | 30 | 2 | - | - | Zaliczenie na ocenę |

Cel przedmiotu

The aim of the subject is providing students with complex knowledge of issue of family and marriage. The extra aim is preparing students for implementing knowledge of this form of life and making diagnosis of contemporary types of family life.

Wymagania wstępne

No special prerequisites

Zakres tematyczny

Lecture:

1. Family as primary group and reference group
2. Family as social institution
3. Family function and its structure
4. Collectivism and individualism vs traditional type of family
5. Types of marriage and family
6. Situation of modern polish family – do we have crisis of family?

Classes:

1. Marriage selection. Theories and models.
2. Changes of function and internal structure of family.
3. Knowledge sources about marital roles.
4. Changes of family life – theories of I. and II. demographic transition.
5. Alternatives forms of family life.
6. Disorganisation and pathology of family.

Metody kształcenia

Lecture: lecture with discussion.

Class: class discussion. Small groups discussion. Multimedia learning process – using Power Point presentations, use of filmstrips, recordings etc. Open textbook study. Problem solving or case studies.

Efekty uczenia się i metody weryfikacji osiągnięcia efektów uczenia się

| Opis efektu | Symbole efektów | Metody weryfikacji | Forma zajęć |
|-------------|-----------------|--------------------|-------------|
|-------------|-----------------|--------------------|-------------|

| Opis efektu | Symbole Metody weryfikacji efektów | Forma zajęć |
|--|--|---|
| The student knows the most important concepts of and theoretical orientations in sociological studies of the family and marriage. The student can distinguish components of the family as an institution. The student has basic knowledge about action mechanism of small, primary groups. The student can describe them and he know relationships between family and individuals. Is able to describe basic elements of socializations environment and define its influence on process of identity creation. The student knows how to work in groups and present his knowledge and opinions about theories of marriage and family in oral and in written way. The student knows how to collect data and information about elementary types of family. | <ul style="list-style-type: none"> Class: Credit with grade on the basis of presentation and written papers. The class will be divided into discussion/presentation groups. Students will organize and prepare oral presentations and demonstrations to the class explaining assigned chapters from the texts. Each student is likely to make one presentation during the semester. Lecture: written examination | <ul style="list-style-type: none"> Ćwiczenia |

Warunki zaliczenia

Class: Credit with grade on the basis of presentation and written papers. The class will be divided into discussion/presentation groups. Students will organize and prepare oral presentations and demonstrations to the class explaining assigned chapters from the texts. Each student is likely to make one presentation during the semester.

Lecture: written examination

Final grade will be the average of class and exam credit.

Literatura podstawowa

1. Bittman M., Pixley J. "The Double Life of the Family, Myth, Hope and Experience", Allen and Unwin, Sydney 1997.
2. Brian W., Stacey S., Carl W. "Marriages, families, and intimate relationships: A practical Introductions" (2nd Edition), Pearson, Boston 2008.
3. Hochschild A.R., Machung A. „The Second Shift”. Penguin Books, New York 2003.

Literatura uzupełniająca

None

Uwagi

the subject can be run every semester, in case there is not enough persons to make a group there will be individual class run during instructor hours.

Zmodyfikowane przez dr Magdalena Zapotoczna (ostatnia modyfikacja: 12-04-2018 16:57)

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