

Qualitative Data Analysis - course description

General information	
Course name	Qualitative Data Analysis
Course ID	14.2-WP-SOC-ADJ
Faculty	Faculty of Social Sciences
Field of study	WNS - oferta ERASMUS / Sociology
Education profile	-
Level of studies	Second-cycle Erasmus programme
Beginning semester	winter term 2018/2019
Head faculty	Faculty of Social Sciences

Course information	
ECTS credits to win	3
Course type	obligatory
Teaching language	english
Author of syllabus	<ul style="list-style-type: none">dr Magdalena Pokrzyńskadr Dorota Bazuń

Classes forms					
The class form	Hours per semester (full-time)	Hours per week (full-time)	Hours per semester (part-time)	Hours per week (part-time)	Form of assignment
Class	30	2	-	-	Credit with grade

Aim of the course

This course aims to provide students with an overview of qualitative research methods. The students are exposed to various methods and techniques and they will analyze examples of using the methods in fieldwork

Prerequisites

No special prerequisites

Scope

This course covers qualitative research procedures such as, the nature of qualitative research studies, ethnography and participant observation, interviewing, focus groups, document analysis, case studies, as well as computer based data analysis and e-research.

Teaching methods

Explaining and lecturing

Demonstrating - teaching through examples and case studies description.

Lecture with discussion. Case studies. Brainstorming. Mind mapping. Class/group project.

Learning outcomes and methods of theirs verification

Outcome description	Outcome symbols	Methods of verification	The class form
A student knows the role of qualitative research in sociology. A student is able to conduct an analysis of qualitative empirical data. He/she is able to prepare research report and present it. Student can design a qualitative research study. Students know the ethical rules of fieldwork and collecting and analyzing data.		<ul style="list-style-type: none">Individual assessment based on active participation during the course. A 5-page project report prepared by a student.	<ul style="list-style-type: none">Class

Assignment conditions

Individual assessment based on active participation during the course. A 5-page project report prepared by a student.

Recommended reading

1. Banks M., Using Visual Data in Qualitative Research, London 2007.
2. Charmaz K., Constructing Grounded Theory. A Practical Guide Through Qualitative Analysis, London 2006.
3. Denzin K. N., Lincoln Y. S. (eds.), The Sage Handbook of Qualitative Research, London 2005.
4. Rapley T., Doing Conversation, Discourse and Document Analysis, London 2007.
5. Rose V., Visual Methodologies. An Introduction to the Interpretation of Visual Materials, London 2007.

6. Silverman D., Interpretation Qualitative Data. Methods of Analysing Talk, Text and Interaction, London 2001.

Further reading

Notes

the subject can be run every semester, in case there is not enough persons to make a group there will be individual class run during instructor hours.

Modified by dr Magdalena Zapotoczna (last modification: 12-04-2018 15:58)

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