

Methodology of Social Sciences - opis przedmiotu

Informacje ogólne	
Nazwa przedmiotu	Methodology of Social Sciences
Kod przedmiotu	14.0-WP-SOCDA-MNS
Wydział	Wydział Nauk Społecznych
Kierunek	Sociology
Profil	ogólnoakademicki
Rodzaj studiów	drugiego stopnia z tyt. magistra
Semestr rozpoczęcia	semestr zimowy 2018/2019

Informacje o przedmiocie	
Semestr	1
Liczba punktów ECTS do zdobycia	6
Typ przedmiotu	obowiązkowy
Język nauczania	angielski
Sylabus opracował	• dr Justyna Nyćkowiak • dr hab. Dorota Szaban, prof. UZ • dr Artur Kinal

Formy zajęć					
Forma zajęć	Liczba godzin w semestrze (stacjonarne)	Liczba godzin w tygodniu (stacjonarne)	Liczba godzin w semestrze (niestacjonarne)	Liczba godzin w tygodniu (niestacjonarne)	Forma zaliczenia
Wykład	15	1	-	-	Egzamin
Ćwiczenia	30	2	-	-	Zaliczenie na ocenę

Cel przedmiotu

To acquaint students with science, with basic methodological concepts, specifics of social research, the process of development of various ways of scientific cognition and the ideal of scientific knowledge; principles of quantitative and qualitative research; mastering skills of planning students' own scientific research, selecting research paradigm adequate for the research aim, skills for selecting or constructing research tools.

Wymagania wstępne

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Zakres tematyczny

Lectures:

1. Different types of social practices, functions of science (research practice), a modern classification of the sciences.
2. Scientism and the positivist concept of science; the founding of the modern constructivism; constructivism as a methodological orientation of sociological studies.
3. Status of Humanities and the peculiarities of social sciences.
4. Concept of scientific theory, the law of science, historical generalizations.
5. The ideal of Sociology non-involved in values and the presence of values in practicing science; the concept of truth in science.
6. Components of a scientific texts: definitions, hypotheses.
7. Stages of scientific research, selection of methods, variables, indicators, sample.

Classes:

1. Theoretical and practical inspirations in social research.
2. Paradigms in social sciences.
3. Rights, theories, concepts, definitions.
4. Planning and implementation of sociological research. Stages of the research process.
5. Aim of the research, research problems.
6. Hypothesis, variables, indicators.
7. Methods of selecting respondents.
8. Measurement. Development of data.

Metody kształcenia

Lecture with multimedia presentation; classes on analysis of various sociological concepts definitions, formulation of hypotheses, prepare a research plan and research tools, work with text, discussion.

Efekty uczenia się i metody weryfikacji osiągnięcia efektów uczenia się

Opis efektu	Symbole efektów	Metody weryfikacji	Forma zajęć
Student knows how to identify and characterize the distinguishing features of research practice (scientific) in contrast to other types of social practice; He/she is able to name and characterize the basic functions of science; he/she can explain the concept of paradigm and scientific theory and different ways of understanding the truth.	• K_W11	• egzamin - ustny, opisowy, testowy i inne	• Wykład
Student knows how to recognize the characteristics of the sociological interpretation distinctive from the interpretation carried out on the basis of the related social sciences (e.g., psychology, economics, etc.); knows how to formulate hypotheses about the social, cultural and individual determinants (personal characteristics).	• K_U01	• projekt	• Ćwiczenia
Student is able to plan a research process for a selected problem, that is, to define essential terms, formulate the problem, compose research questions, formulate hypotheses, select variables and indicators, find accurate (including advanced) research methods and techniques.	• K_U05	• projekt	• Ćwiczenia
Student is able to prepare and present written and oral justification for a selection of a specific research problem, prepare a research plan and basic research tool.	• K_U07	• projekt	• Ćwiczenia
Student knows how to choose literature concerning sociology, economy, psychology, culture to the selected problem.	• K_K02	• projekt	• Ćwiczenia
The student knows and can indicate the use of various methodological positions for scientific cognition in sociology	• K_W02	• egzamin - ustny, opisowy, testowy i inne	• Wykład

Warunki zaliczenia

LECTURE ASSESSMENT

Form of assessment of lectures	Remarks
Grade	Yes
Written exam.	Open and closed questions (test)
The scope of the material on the exam.	In accordance with the Syllabus presented in the first meeting (lecture + class).
Criteria for grade assessment of a lecture.	Lecture grade is the exam grade.

CLASSES PASS

Form of assessment of classes	Remarks
Grade	Yes
Preparation of a project in writing form.	Preparing research project on the chosen topic. Compliance with the topic, correct structure of work, language, reliability, independence of preparing work, proper selection of literature. Ability to answer questions about the presented material.
Criteria for assessment of classes	The class grade of the prepared project

FINAL GRADE

Grades taken into account in the case of the final assessment.	Remarks:
Lecture + class graded.	Positive grading of classes and lectures (3.0-5.0) is a condition for a final credit.
Criteria for final assessment	The final grade is an arithmetic mean of the grades of classes and a lecture*.

Literatura podstawowa

Babbie E., The practice of social research

Terre Blanche M. T., Terre Blanche M. J. T., Durrheim K., Painter D., Research in Practice: Applied Methods for the Social Sciences, Juta and Company Ltd, 2006

Payne G., & Payne J., Key concepts in social research. Sage, 2004

Davidson J., Evaluation Methodology Basics. Sage Publications, 2005.

Literatura uzupełniająca

Wimmer R. D., Dominick J. R., Mass Media Research: An Introduction (10th Edition), Wadsworth, Cengage Learning: Boston MA, 2006.

Creswell J. W., Research Design: Qualitative, Quantitative, and Mixed Methods Approaches, 4th Edition 4th Edition

Martin W. E., Bridgmon K. D., Quantitative and Statistical Research Methods: From Hypothesis to Results 1st Edition

O'Dwyer L., Bernauer J. A., Quantitative Research for the Qualitative Researcher 1st Edition

Mis B. A., Quantitative Research: An Introduction Paperback – August 26, 2012

Uwagi

Zmodyfikowane przez dr Dorota Bazuń (ostatnia modyfikacja: 02-05-2018 18:21)

Wygenerowano automatycznie z systemu SyllabUZ