

Empirical Foundations of Sociology - opis przedmiotu

Informacje ogólne	
Nazwa przedmiotu	Empirical Foundations of Sociology
Kod przedmiotu	14.2-WP-SOCDA-EPS
Wydział	Wydział Nauk Społecznych
Kierunek	Sociology
Profil	ogólnoakademicki
Rodzaj studiów	drugiego stopnia z tyt. magistra
Semestr rozpoczęcia	semestr zimowy 2018/2019

Informacje o przedmiocie	
Semestr	1
Liczba punktów ECTS do zdobycia	4
Typ przedmiotu	obieralny
Język nauczania	angielski
Sylabus opracował	- dr Anna Mielczarek-Żejmo - dr Joanna Frątczak-Müller

Formy zajęć					
Forma zajęć	Liczba godzin w semestrze (stacjonarne)	Liczba godzin w tygodniu (stacjonarne)	Liczba godzin w semestrze (niestacjonarne)	Liczba godzin w tygodniu (niestacjonarne)	Forma zaliczenia
Ćwiczenia	30	2	-	-	Zaliczenie na ocenę

Cel przedmiotu

To familiarize students with the basic methods and techniques of sociological research. Prepare students to conduct field studies using the selected methods and research techniques.

Wymagania wstępne

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Zakres tematyczny

1. Sources in sociological studies.
2. Quantitative research and qualitative research.
3. Structured interview and its circumstances.
- 4.
5. Questionnaire survey. Rules for creating a questionnaire. Types of questions and disadvantages of survey questions .
- 6.
7. Free, in-depth, narrative interview.
8. Focus group interviews.
9. Preparation of concept study using known methods.
10. Constructing research tools to each type of research.
11. Implementation of field research, data analysis and presentation of results.

Metody kształcenia

Working with source materials, working with text, group work, discussion.

Efekty uczenia się i metody weryfikacji osiągnięcia efektów uczenia się

Opis efektu	Symbole efektów	Metody weryfikacji	Forma zajęć
Classes allow students to gain knowledge on the various methods and techniques of social research. Knowledge on the spectrum of a sociologist workshop focuses on the characteristics of research methods and techniques and the capabilities and limitations of their use.	• K_W09	• projekt • presentation	• Ćwiczenia
Student understands a reflective and critical approach to results of social research, analysis and research procedures.	• K_W10	• projekt • presentation	• Ćwiczenia
Student has information on procedures for the implementation of research with multiple quantitative and qualitative empirical research and he/she is aware of the consequences of the choices made in this regard	• K_W11	• projekt • presentation	• Ćwiczenia

Opis efektu	Symbole efektów	Metody weryfikacji	Forma zajęć
Implementation of the research team projects makes a student able to cooperate in a group.	• K_K03	• projekt • presentation	• Ćwiczenia
The student is able to plan and implement a social study on a selected topic and can, based on his knowledge and analytical skills, formulate an in-depth assessment of the actions taken to solve specific social problems	• K_U09	• projekt • presentation	• Ćwiczenia

Warunki zaliczenia

FORM OF ASSESSMENT OF CLASSES	REMARKS
Grade	Yes
Preparation of a project in writing and presentation in the classroom.	Research project-from concept, through field implementation of the research by using one or more of the known methods, techniques and presentation of results containing elements of self-criticism. Presented results are discussed in the group Compliance with the topic, correct structure of work, language, reliability, independence of preparing work, proper selection of literature. The correct presentation, ability to answer questions about the presented material.
Criteria for grade assessment for classes.	The class grade will be an average from the project and presentation.

The final grade is the grade of the classes

Literatura podstawowa

Babbie E. (2014), The practice of social research, Cengage Learning, Belmont.

Creswell J. W. (2013), Research Design: Qualitative, Quantitative, and Mixed Methods Approaches, Sage Publications, Los Angeles, London, New Delhi, Singapore, Washington.

Gerring J., (2017), Case Study Research. Principles and Practices, Cambridge University Press, Cambridge.

Literatura uzupełniająca

Mis B. A. (2012), Quantitative Research: An Introduction, CreateSpace Independent Publishing Platform, North Charleston.

O'Dwyer L., Bernauer J. A. (2014), Quantitative Research for the Qualitative Researcher, Sage Publications, Los Angeles, London, New Delhi, Singapore, Washington.

Uwagi

The course is recommended to students who have not completed the undergraduate majoring in sociology.

Zmodyfikowane przez dr Dorota Bazuń (ostatnia modyfikacja: 02-05-2018 18:33)

Wygenerowano automatycznie z systemu SyllabUZ