

Social Research in Practice - opis przedmiotu

Informacje ogólne	
Nazwa przedmiotu	Social Research in Practice
Kod przedmiotu	14.2-WP-SOCDA-BSP
Wydział	Wydział Nauk Społecznych
Kierunek	Sociology
Profil	ogólnoakademicki
Rodzaj studiów	drugiego stopnia z tyt. magistra
Semestr rozpoczęcia	semestr zimowy 2018/2019

Informacje o przedmiocie	
Semestr	1
Liczba punktów ECTS do zdobycia	4
Typ przedmiotu	obieralny
Język nauczania	angielski
Sylabus opracował	- dr Joanna Frątczak-Müller - dr Anna Mielczarek-Żejmo

Formy zajęć					
Forma zajęć	Liczba godzin w semestrze (stacjonarne)	Liczba godzin w tygodniu (stacjonarne)	Liczba godzin w semestrze (niestacjonarne)	Liczba godzin w tygodniu (niestacjonarne)	Forma zaliczenia
Ćwiczenia	30	2	-	-	Zaliczenie na ocenę

Cel przedmiotu

To prepare students for the analysis of certain aspects of the functioning of local communities, identification and indication of the areas for intervention. Preparation of the research project, in order to improve knowledge about a selected aspect of the functioning of local communities. An additional aim is to prepare students to plan activities to improve the situation on the basis of the collected existing data and induced data (preparation of recommendations).

Wymagania wstępne

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Zakres tematyczny

1. Analysis of the functioning of selected territorial units, identification of the areas for intervention.
2. Preparing a presentation showing the main issues of the selected areas.
3. Choice and justification of the importance of the selected area for the functioning of the local community.
4. Preparation of assumptions to the research with the aim of deepening of the previously selected issues, along with the reasons for the choice of the specific methods and research techniques.
5. Presentation of the research project (problems, hypotheses, variables, indicators, population, sampling, methods and techniques, research tools).
6. Proposal of measures to improve the earlier diagnosed situation.
7. Practical functions of social research, examples of research projects.
8. Available sources of existing data, enabling analysis of the problem.
9. Preparation of a presentation presenting the most important problems of selected areas (selection and justification of the importance of the selected area for the functioning of the local community).
10. Preparation of a research project (problems, hypotheses, variables, indicators, population, sampling, methods and techniques, research tools).

Metody kształcenia

Project method, presentations, discussion, group work.

Efekty uczenia się i metody weryfikacji osiągnięcia efektów uczenia się

Opis efektu	Symbole efektów	Metody weryfikacji	Forma zajęć
Student knows that the basis to take social intervention (improve) is a thorough diagnosis, based on many sources, he/she can critically analyze existing data and procedure of their creation.	• K_W10	• przygotowanie projektu	• Ćwiczenia
Based on the obtained existing data, a student can schedule an study designed to deepen knowledge on the area of the local community, which has been identified as requiring improvement (intervention). While preparing the project, a student is able to make use of advanced quantitative and qualitative methods and techniques of sociological research.	• K_U06	• przygotowanie projektu	• Ćwiczenia

Opis efektu	Symbole efektów	Metody weryfikacji	Forma zajęć
Based on the collected data, a student is able to use his/her knowledge and analytical skills in order to propose measures to improve the situation in the area indicated as requiring intervention	• K_U09	• przygotowanie projektu	• Ćwiczenia
He/she can indicate new fields of activities and practices that so far in the local community have not been taken, using the acquired knowledge in preparation for diagnosis.	• K_K08	• przygotowanie projektu	• Ćwiczenia
Student takes responsibility for the planning and implementing the task concerning the essential aspects of the functioning of local communities. He/she is aware that the basis for the intervention will be the diagnosis prepared by him/her and identification of directions of activities.	• K_K10	• przygotowanie projektu	• Ćwiczenia

Warunki zaliczenia

FORM OF ASSESSMENT OF CLASSES	REMARKS
Grade	Yes
Preparation of a project in writing and presentation in the classroom.	Research project-(1) diagnosis concerning various aspects of the functioning of local communities (students should use multiple sources, they should present analysis, which is an indication of the areas for intervention). Preparation of the research project (2) designed to provide in-depth knowledge of the selected area that requires intervention. Compliance with the topic, correct structure of work, language, reliability, independence of preparing work, proper selection of literature. The correct presentation, ability to answer questions about the presented material.
Criteria for grade assessment of classes	Classes grade will be the arithmetic mean of both projects.

The final grade is the grade of the classes

Literatura podstawowa

Babbie E., "The practice of social research", Cengage Learning 2016.

Creswell J. W., "Research Design: Qualitative, Quantitative, and Mixed Methods Approaches", SAGE, 2014.

Crotty M. J., "The Foundations of Social Research: Meaning and Perspective in the Research Process", SAGE, 2015.

Terre Blanche M. T., Terre Blanche M. J. T., Durrheim K., Painter D., "Research in Practice: Applied Methods for the Social Sciences", Juta and Company Ltd, 2006.

Literatura uzupełniająca

Payne G., & Payne J., "Key concepts in social research", SAGE, 2004.

Spoor M. (ed.), "Globalisation, Poverty and Conflict. A Critical Development" Reader, Springer Science, New York, Boston, Dordrecht, London, Moscow, 2005

Uwagi

Zmodyfikowane przez dr Dorota Bazuń (ostatnia modyfikacja: 02-05-2018 10:12)

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