

Sociology of Borderland - opis przedmiotu

Informacje ogólne	
Nazwa przedmiotu	Sociology of Borderland
Kod przedmiotu	14.2-WP-SOCDA-SPR
Wydział	Wydział Nauk Społecznych
Kierunek	Sociology
Profil	ogólnoakademicki
Rodzaj studiów	drugiego stopnia z tyt. magistra
Semestr rozpoczęcia	semestr zimowy 2018/2019

Informacje o przedmiocie	
Semestr	1
Liczba punktów ECTS do zdobycia	5
Typ przedmiotu	obowiązkowy
Język nauczania	angielski
Sylabus opracował	dr Anna Mielczarek-Żejmo

Formy zajęć					
Forma zajęć	Liczba godzin w semestrze (stacjonarne)	Liczba godzin w tygodniu (stacjonarne)	Liczba godzin w semestrze (niestacjonarne)	Liczba godzin w tygodniu (niestacjonarne)	Forma zaliczenia
Wykład	15	1	-	-	Egzamin
Ćwiczenia	15	1	-	-	Zaliczenie na ocenę

Cel przedmiotu

The intention of a lecturer is to familiarize students with the main issues of the SOCIOLOGY OF BORDERLAND . An additional goal is to prepare students to identify processes and social phenomena and their transformations in borderlands and to conduct the cooperation and conflict resolution in terms of cultural diversity.

Wymagania wstępne

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Zakres tematyczny

THEMATIC SCOPE OF THE LECTURES:

1. The concepts of borderland and border.
2. Types of borderlands.
3. Study of borderlands – methodological proposals.
4. Cross-border cooperation.
5. Pathologies in borderlands.
6. Nation, ethnic group. National-ethnic diversification of Poland.

THEMATIC SCOPE OF THE CLASSES:

1. Manifestations of borderland. Relations between neighbours.
2. Manifestations of borderland. Cross-border cooperation.
3. Manifestations of borderland. Cooperation of children and youth.

Metody kształcenia

Teaching methods used during the classes are: multiple discussion, coincident method and work with literature.

Efekty uczenia się i metody weryfikacji osiągnięcia efektów uczenia się

Opis efektu	Symbole efektów	Metody weryfikacji	Forma zajęć
Student is able to define the main concepts of SOCIOLOGY OF BORDERLAND and characterize theories relating to the phenomena and processes taking place in borderlands.	K_W01	- egzamin - ustny, opisowy, testowy i inne - praca pisemna	- Wykład - Ćwiczenia
Student is able to characterize the causes and effects of social changes in borderlands, especially in terms of cultural diversity.	K_W16	- egzamin - ustny, opisowy, testowy i inne - praca pisemna	- Wykład - Ćwiczenia

Opis efektu	Symbole efektów	Metody weryfikacji	Forma zajęć
Student is able to prepare the correct written work or public speaking (also using information technology) concerning both theoretical as well as empirical issues (in English and/or foreign language) on the issues of SOCIOLOGY OF BORDERLAND .	• K_U07	• praca pisemna	• Ćwiczenia
The student is open to various theoretical and methodological perspectives for analysis and interpretation of phenomena occurring on the borderlands	• K_K09	• egzamin - ustny, opisowy, testowy i inne • praca pisemna	• Wykład • Ćwiczenia

Warunki zaliczenia

LECTURE ASSESSMENT

Form of assessment of lectures	Remarks
Grade	Yes
Written exam.	Open, problem questions. The minimum requirements threshold is to obtain 50% of points from written work.
The scope of the material on the exam.	In accordance with the Syllabus presented in the first meeting (lecture).
Criteria for grade assessment of a lecture.	Lecture grade is the exam grade.

CLASSES PASS

Form of assessment of classes	Remarks
Grade	Yes
Preparation of written work (student's lecture, research report, etc.).	Case study or book review. Compliance with the topic, correct structure of work, language, reliability, independence of preparing work, proper selection of literature. The correct presentation, ability to answer questions about the presented material.
Criteria for grade assessment for classes.	The class grade will be grade of the written paper

FINAL GRADE*

Grades taken into account in the case of the final assessment.	Remarks:
Lecture + class graded.	Positive grading of classes and lectures (3.0-5.0) is a condition for a final credit.
Criteria for final assessment	The final grade is an arithmetic mean of the grades of classes and a lecture*

Literatura podstawowa

Frątczak-Müller J., Mielczarek-Żejmo A. (2016), Cross-border partnership - the impact of institutions on creating the borderland communities (the case of Spree-Neisse-BoberEuroregion), [in:] Innovation: The European Journal of Social Science Research, Vol. 29, Issue 1.

Jagetic Andersen D., Klatt M., Sandberg M. (eds.), The Border Multiple. The Practicing of Borders between Public Policy and Everyday Life in a Re-scaling Europe, Ashgate Publishing Company, Burlington, 2012

Sapryka V., Zvyeryeva O. (2017), Values across the border: axiological content of changing identities in the Russian-Ukrainian Borderlands, [in:] "Rocznik Lubuski. Co nasłączy? Naukospołeczne wobec podzielonego świata", vol. 42/2.

Literatura uzupełniająca

Spiekier I., Kleinman S., Bretschneider U. (2016), Contact zones. Constructing identity in the Polish-Czech-German border region, [in:] "Rocznik Lubuski. Good Connections. Trust, cooperation and education in the mirror of social sciences", 41/2a.

Szaban D., Lisowski K. (2015), Open borders – closed minds. Lubusz youth on their relations with Germans, [in:] Microcosm of European Integration: The German-Polish Border Regions in Transformation, E. Opiłowska, J. Roose (eds.), Nomos Verlagsgesellschaft, Baden-Baden, vol. 3.

Uwagi

