

M.A. Seminar 2 - opis przedmiotu

Informacje ogólne	
Nazwa przedmiotu	M.A. Seminar 2
Kod przedmiotu	14.2-WP-SOCDA-SM2
Wydział	Wydział Nauk Społecznych
Kierunek	Sociology
Profil	ogólnoakademicki
Rodzaj studiów	drugiego stopnia z tyt. magistra
Semestr rozpoczęcia	semestr zimowy 2018/2019

Informacje o przedmiocie	
Semestr	2
Liczba punktów ECTS do zdobycia	5
Typ przedmiotu	obowiązkowy
Język nauczania	angielski
Sylabus opracował	dr hab. Mariusz Kwiatkowski, prof. UZ

Formy zajęć					
Forma zajęć	Liczba godzin w semestrze (stacjonarne)	Liczba godzin w tygodniu (stacjonarne)	Liczba godzin w semestrze (niestacjonarne)	Liczba godzin w tygodniu (niestacjonarne)	Forma zaliczenia
Seminarium	30	2	-	-	Zaliczenie

Cel przedmiotu

The aim of the M.A. seminar is to prepare student's own thesis, under a supervision of a director of studies, which will be the basis for the M.A. comprehensive exam. The task of the studies director is to determine the topic and thesis issues, targeting of empirical research and monitoring the student's own work.

Wymagania wstępne

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Zakres tematyczny

- Working on particular parts of the theoretical work, consistent with the earlier theoretical assumptions – reporting the earlier adopted assumptions and discussion on them.
- Transformation of theoretical assumptions into empirical research, the choice of specific research methods and techniques-methodological assumptions – discussion on the correctness of the chosen: research aims, main problem, detailed problems, hypotheses, indicators and variables.
- Giving the final shape of the methodological part.
- Conducting the pilot studies.

Metody kształcenia

Discussion, project method, method the leading text, work with a literature, work with a source document,

seminar, group work, classic problem-solving method, brainstorming, ideas share, expressive methods, essays, student's lectures, reports, discussion, individual work with students, presentations.

Efekty uczenia się i metody weryfikacji osiągnięcia efektów uczenia się

Opis efektu	Symbole efektów	Metody weryfikacji	Forma zajęć
The student is aware of the existence of theoretical and methodological disputes conducted in contemporary sociology, he/she is critical to various attitudes.	K_W02	preparation of a part of written M.A paper	Seminarium
Student is able to make a critical and reflective analysis of the processes taking place in modern societies by referring both to theoretical concepts and empirical data	K_U04	preparation of a part of written M.A paper	Seminarium
Student can correctly, methodologically schedule research process	K_U05	preparation of a part of written M.A paper	Seminarium
Student is able to plan and carry out a social study using advanced quantitative and qualitative methods and techniques of sociological research.	K_U06	preparation of a part of written M.A paper	Seminarium
Student is able to resolve professional dilemmas and make decisions relating to pursuing the profession of sociologist	K_K06	preparation of a part of written M.A paper	Seminarium

Warunki zaliczenia

Form of assessment	Remarks
Pass (no grade).	SEMESTER 2
Preparation of the subsequent parts of the thesis in the written form.	Methodological preparation, query, collection and interpretation of pilot data, edition of the paper. Preparation of written versions of particular parts of the work.
Grade of the seminar II.	Positive grade is getting a pass of the seminar.

The final grade of the course is a pass of the seminar in a given semester.

Literatura podstawowa

Babbie E. (2013), The practice of social research, Cengage Learning, Boston.

[Creswell J. W.](#) (2014), Research Design: Qualitative, Quantitative, and Mixed Methods Approaches, Sage, Los Angeles.

[Crotty M. J.](#) (2015), The Foundations of Social Research: Meaning and Perspective in the Research Process, Sage, Los Angeles.

[Gerring J.](#) Case (2017), Study Research. Principles and Practices, Cambridge University Press, Cambridge.

Literatura uzupełniająca

Wheeldon J., Ahlberg M. W. (2011), Visualizing Social Science Research, Sage, Los Angeles.

Kwiatkowski M. (2016), Exploratory walks as an example of networking research, "Rocznik Lubuski": Good Connections. Trust, cooperation and education in the mirror of social sciences, n 42, part 2a, p. 137–148.

Some additional reading depends on the students M.A. thesis subjects and research methods.

Uwagi

Zmodyfikowane przez dr Dorota Bazuń (ostatnia modyfikacja: 02-05-2018 18:51)

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