

Issues of Social Diversity - opis przedmiotu

Informacje ogólne	
Nazwa przedmiotu	Issues of Social Diversity
Kod przedmiotu	14.2-WP-SOCDA-PZS
Wydział	Wydział Nauk Społecznych
Kierunek	Sociology
Profil	ogólnoakademicki
Rodzaj studiów	drugiego stopnia z tyt. magistra
Semestr rozpoczęcia	semestr zimowy 2018/2019

Informacje o przedmiocie	
Semestr	3
Liczba punktów ECTS do zdobycia	4
Typ przedmiotu	obowiązkowy
Język nauczania	angielski
Sylabus opracował	dr Anna Mielczarek-Żejmo

Formy zajęć					
Forma zajęć	Liczba godzin w semestrze (stacjonarne)	Liczba godzin w tygodniu (stacjonarne)	Liczba godzin w semestrze (niestacjonarne)	Liczba godzin w tygodniu (niestacjonarne)	Forma zaliczenia
Wykład	15	1	-	-	Egzamin
Ćwiczenia	15	1	-	-	Zaliczenie na ocenę

Cel przedmiotu

The aim of the course is to familiarize students with selected issues related to social diversity issues both theoretical and empirical, and preparation to recognize and analyze contemporary issues of social differentiation.

Wymagania wstępne

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Zakres tematyczny

Thematic scope of THE LECTURES:

1. Problem. Social problem. Diversity and social inequality.
2. Issues of social diversity
3. Social participation.
4. Social exclusion.

Thematic scope of THE CLASSES:

1. Participation in public sphere.
2. Participation in public sphere. Election.
3. Participation in public sphere. Membership in social organizations.
4. Participation in public sphere. Strikes, demonstrations, protests.
5. Poverty. Mechanisms of poverty.

Metody kształcenia

The content of the lectures is transmitted through the use of such teaching methods as a conventional lecture, problem lecture and conversational lecture. Teaching methods used to implement the thematic scope of the classes include work with literature,multiple discussion, classic problem-solving method.

Efekty uczenia się i metody weryfikacji osiągnięcia efektów uczenia się

Opis efektu	Symbole efektów	Metody weryfikacji	Forma zajęć
Student knows the assumptions of selected theoretical concepts about social differentiation in different dimensions and adequately applies them to the analysis of contemporary social phenomena and processes.	K_W04	- egzamin - ustny, opisowy, testowy i inne - praca pisemna	- Wykład - Ćwiczenia
Student has detailed knowledge on functioning of the public sphere and participation in it. He/she knows what factors influence the level of activity in the public sphere.	K_W15	- egzamin - ustny, opisowy, testowy i inne - praca pisemna	- Wykład - Ćwiczenia

Opis efektu	Symbole efektów	Metody weryfikacji	Forma zajęć
Student is able to prepare a correct written work or public speaking (also using information technology) concerning both theoretical as well as empirical issues (in Polish and/or foreign language) on the issues of social diversity.	• K_U07	• praca pisemna	• Ćwiczenia
Student is able to collect, find, synthesize and critically evaluate information taken from various sources in order to prepare a written work and a public speech.	• K_K05	• praca pisemna	• Ćwiczenia

Warunki zaliczenia

LECTURE ASSESSMENT

Form of assessment of lectures	Remarks
Grade	Yes
Written exam.	In the form of open, problem-solving questions The minimum requirements threshold is to obtain 50% of points from written work.
The scope of the material on the exam.	In accordance with the Syllabus presented in the first meeting (lecture + class).
Criteria for grade assessment of a lecture.	Lecture grade is the exam grade.

CLASSES PASS

FORM OF ASSESSMENT OF CLASSES	REMARKS
Grade	Yes
Activity during classes	Content-related preparation, the ability to provide examples, the ability to use the discussed texts.
Preparation of written work (student's lecture, research report, etc.).	Case analysis. Compliance with the topic, correct structure of work, language, reliability, independence of preparing work, proper selection of literature. The correct presentation, ability to answer questions about the presented material.
Criteria for grade assessment for classes.	The class grade is the grade of the written paper.

FINAL GRADE*

Grades taken into account in the case of the final assessment.	Remarks:
Lecture + class graded.	Positive grading of classes and lectures (3.0-5.0) is a condition for a final credit.
Criteria for final assessment	The final grade is an arithmetic mean of the grades of classes and a lecture*

Literatura podstawowa

Levinson M. (2014), No Citizen Left Behind, Harvard University Group, Cambridge, Massachusetts, London.

Piattoni S. (2010), The Theory of Multi-Level Governance: Conceptual, Empirical, and Normative Challenges,

Sherrod L. R., Torney-Purta J., Flanagan C. A. (2010), Handbook of Research on Civic Engagement in Youth.

Spoor M. (ed.) (2005), Globalisation, Poverty and Conflict. A Critical "Development" Reader, Springer Science, New York, Boston, Dordrecht, London, Moscow.

Sullivan H., Skelcher C. (2002), Working Across Boundaries: Collaboration in Public Services, Palgrave Macmillan, Basingstoke.

Literatura uzupełniająca

Goldsmith S. (2010), The Power of Social Innovation: How Civic Entrepreneurs Ignite Community Networks for Good,

Mielczarek-Żejmo A. (2016), Formal framework for participation in municipalities of the Polish-German border region, [in:] "Rocznik Lubuski: Good Connections. Trust, cooperation and education in the mirror of social sciences", vol. 2/2a.

Madanipour A., Cars G., Allen J. (eds.) (2003), Social Exclusion in European Cities: Processes, Experiences and Responses, Routledge, London.

Uwagi

Zmodyfikowane przez dr Dorota Bazuń (ostatnia modyfikacja: 02-05-2018 13:29)

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