

Analysis of Qualitative Data - opis przedmiotu

Informacje ogólne	
Nazwa przedmiotu	Analysis of Qualitative Data
Kod przedmiotu	14.2-WP-SOCDA-ADJ
Wydział	Wydział Nauk Społecznych
Kierunek	Sociology
Profil	ogólnoakademicki
Rodzaj studiów	drugiego stopnia z tyt. magistra
Semestr rozpoczęcia	semestr zimowy 2018/2019

Informacje o przedmiocie	
Semestr	3
Liczba punktów ECTS do zdobycia	3
Typ przedmiotu	obowiązkowy
Język nauczania	angielski
Sylabus opracował	• dr Dorota Bazuń • dr Magdalena Pokrzyńska

Formy zajęć					
Forma zajęć	Liczba godzin w semestrze (stacjonarne)	Liczba godzin w tygodniu (stacjonarne)	Liczba godzin w semestrze (niestacjonarne)	Liczba godzin w tygodniu (niestacjonarne)	Forma zaliczenia
Konwersatorium	30	2	-	-	Zaliczenie na ocenę

Cel przedmiotu

The aim of the course is to look at the external world through analysis of individual experiences, interactions and communication acts and documents in a wide meaning of the word (texts, images, photos, videos, etc.). The intention is to decipher the ways individuals construct the world around, their activities and interpretations of social reality by using the meaningful, rich in details, categories specific to particular individuals. Striving to grasp the specifics of experience and interaction in a natural context (social and individual).

Wymagania wstępne

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Zakres tematyczny

1. Specifics of qualitative research - key terms and concepts.
2. Types of qualitative research - methods of discourse and document analysis. conducting interviews, observation, focus tests, analysis of visual materials, etc.
3. Comparison of methods of quantitative and qualitative research - an indication of their advantages and limitations.
4. Triangulation in social research.
5. Designing qualitative research - the subject of research, research questions, hypotheses / theses, sampling, research tools, planning of research implementation, data and their processing, creation of a categorization key, etc.
6. Analysis of selected examples of qualitative research projects.
7. Types of data in qualitative research: verbal, ethnographic and visual, etc.
8. Analysis of qualitative data taking into account the type of data.
9. Verification of the obtained data.
10. Presenting the results of qualitative research.
11. Examples of computer programs for the analysis of qualitative data.
12. Qualitative research in the process of revitalization.
13. Ethics and ethical behavior in qualitative research.

Metody kształcenia

Based on the subject literature and the introduction to qualitative sociology issues, creation and implementation of student's own research project (individual choice of method) with all procedures appropriate to the selected research method. Discussion on projects.

Efekty uczenia się i metody weryfikacji osiągnięcia efektów uczenia się

Opis efektu	Symbol e efektów	Metody weryfikacji	Forma zajęć
Students gain an extended knowledge on the methods and techniques of qualitative research, and they can indicate their nature, limitations and applications of these analyses.	• K_W09	• przygotowanie projektu	• Konwersatorium
Student knows and can use research methods for understanding, description and analysis of social phenomena by reference to the individual experiences.	• K_U03	• przygotowanie projektu	• Konwersatorium
Student is able to make a critical and reflective analysis of the processes taking place in modern societies by referring both to qualitative theoretical concepts and empirical data - creates typologies which are the basis for the further exploration - e.g quantitative.	• K_U04	• przygotowanie projektu	• Konwersatorium
Student has the knowledge to correctly methodologically schedule research process, taking into account all stages of the empirical proceedings.	• K_K05	• przygotowanie projektu	• Konwersatorium
The student retains ethics while carrying out research, which means that he/she can resolve dilemmas and make decisions on the implementation of qualitative research, and hence work as a sociologist in accordance with the ethical and moral requirements.	• K_K06	• przygotowanie projektu	• Konwersatorium

Warunki zaliczenia

Literatura podstawowa

Creswell J. W. Research Design: Qualitative, Quantitative, and Mixed Methods Approaches, 4th Edition 4th Edition.

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Literatura uzupełniająca

Payne G., & Payne J. (2004), Key concepts in social research. Sage.

Terre Blanche M. T., Terre Blanche M. J. T., Durrheim K., Painter D. (2006), Research in Practice: Applied Methods for the Social Sciences, Juta and Company Ltd.,

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Bazuń D. (2016),The parcitipation of social sientists in revival diagnoses and consultations, [in:] Rocznik Lubuski: Good Connections. Trust, cooperation and education in the mirror of social sciences .- 2016, volume 2, part. 2a, p. 125–135,

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Uwagi

Zmodyfikowane przez dr Dorota Bazuń (ostatnia modyfikacja: 01-05-2018 18:13)

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